

**REGULAR MEETING
OF BOARD OF EDUCATION**

MINUTES

May 28, 2014

The meeting was called to order at 6:07 p.m. by President Sonya Cuellar in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance Manuel San Miguel, Director-Student Services, led the Pledge of Allegiance.

Roll Call Trustee Sonya Cuellar Trustee Vivian Hansen
Trustee Alicia Anderson—late 6:47p.m. Trustee Tony Peña
Trustee Linda Garcia

Administrators Present Herman Mendez, Superintendent
Michael Conroy, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services
Ranita Browning, Director-Fiscal Services
Kim Cole, Director-Special Education/ECE
Cindy DiPaola, Director-Maintenance & Operations
Randy Gray, Curriculum & Instruction/Projects
Rosemary Green, Director-Human Resources
Jose Iniguez, Director-Secondary Education
Troy Marshall, Director-Technology
Manuel San Miguel, Director-Student Services
Chris Stamm, Director, Student Nutrition Services
Jeff Bowers, Principal-Gaines School
Greg Buckner, Principal-Paramount High School
Morrie Kosareff, Principal-Paramount High School-West
Jean Law, Principal-Buena Vista High School
Richard Morgan, Principal-Paramount Adult School

Approve Agenda Trustee Peña moved, Trustee Garcia seconded and the motion carried
May 28, 2014 4-0 to approve the May 28, 2014 agenda.
1.135

Ayes: 4 – Trustees Cuellar, Garcia, Hansen, Peña
Absent: 1 – Trustee Anderson

Regular Meeting Minutes Trustee Garcia moved, Trustee Hansen seconded and the motion
May 14, 2014 carried 4-0 to approve the minutes of the Regular Meeting held on
1.136 May 14, 2014.

Ayes: 4 – Trustees Cuellar, Garcia, Hansen, Peña
Absent: 1 – Trustee Anderson

REPORTS

Student Board Representatives

Avery De La Cruz-Paramount High School, Ayline Alcaraz-Paramount High School-West, Ariel Waggener-Buena Vista High School and Hector Hernandez-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative Reports

There was no CSEA representative in attendance.

TAP incoming 2014-15 President April O'Conner shared that she is looking forward to working with the District on a common goal for success for our students. We must prepare for the global economy- this starts at the elementary level. We need to focus on the 4 C's. She added that technology is another area of concern. Technology in the classroom is needed. The computer labs at sites are not always available. The teachers at the 6-8 level need tools to succeed, and they need them now. In order to prepare our students, we need to give our teachers the needed tools.

Board Members' Reports

Trustee Cuellar attended the Annual Rotary Scholarship luncheon, the District's Annual Veteran & Retiree Celebration and the School Services of California May Revise workshop.

Trustee Garcia attended Paramount Park's Woman's History Awards day, the Annual Rotary Scholarship luncheon, the District's Annual Veteran's and Retirees celebration, the Paramount High School Awards night, and the City of Paramount's Memorial Day celebration.

Trustee Hansen attended the Teacher of the Year celebration and the Paramount High School Awards night.

Trustee Peña attended the Annual Rotary Scholarship luncheon, the District's annual Veteran & Retiree celebration, Career Day at Paramount Park School and PEP Pizza parties at Lincoln School and Paramount Park Middle School.

Superintendent's Report

Superintendent Mendez highlighted a variety of items:

- Superintendent Mendez attended Buena Vista High School Awards night.
- Mr. Mendez also attended the PHS-West concert.
- He shared a few slides of a group of PHS students who went on a study trip to Costa Rica.
- Mr. Mendez shared pictures of PHS students who participated in the Solar Cup event at Lake Skinner

GATE Task Force Summary

Dr. Randy Gray, Director-Curriculum, Instruction & Projects shared with the Board that the purpose of the presentation is to provide the Board with an overview of the GATE Task Force's work, review recommendations for K-5 GATE Pilot program in 2014-15 and outline next steps.

The GATE Task Force met on February 12, 26, March 12, 19, 26 and April 2, 2014 and reviewed the GATE Task Force role and current data, examined research of instructional models, reviewed the GATE program in PUSD and five districts, synthesis of research and program objectives, discussed program objectives and opportunities and reviewed analysis of GATE program options for PUSD.

GATE Task Force members included parents Liliana Martinez, Isela Preciado, and Pilar Segovia, District teachers Yvonne Poole and Joyce Taylor, Counselor Melissa Espinoza, Academic Coach Mandy Murrietta, Principal Jeff Bowers, Rose Vitetta and Pam Williams and Director Randy Gray.

Paramount Unified School District strives to offer a challenging academic program that maximizes each student's strengths and potential. The District expects that every student's natural talents will be developed through advanced learning opportunities. GATE students will be provided with differentiated curriculum that utilizes a variety of teaching strategies to produce analytical thinkers, creative producers and practical problem solvers.

Dr. Gray shared California Ed Code 52200 which states:

- It is in the public interest to support unique education opportunities for high achieving and underachieving pupils who have been identified as gifted and talented.
- Special efforts are made to ensure that pupils from economically disadvantaged and varying cultural backgrounds are provided with full participation in these unique opportunities.
- The intent in Ed. Code 52200 is to improve the quality of existing GATE programs and provide for experimentation in the delivery of these programs using a variety of programmatic approaches and cost levels.

GATE program components include: Identification, Service Delivery, Instructional Model and Professional Development. The District's current practice is that selected 3rd grade students are tested in October for identification by January and students are nominated for GATE by teachers or parents. The recommendation is that all 2nd grade students be assessed in May for identification by June. Assess all current 2nd grade students at the pilot schools for GATE identification and begin 3rd grade in GATE. The rationale is that students would begin 3rd grade identified as GATE. Assessing all students rather than a select few is more equitable and may result in greater numbers of students who are identified. Services for gifted and talented students need to be planned and organized as integrated, differentiated learning experiences within the regular school day. The following three service delivery models are appropriate: self-contained classes, flexible groups and cluster grouping. The District's current practice is that there is no consistent practice for placing GATE students in grades 3-5. The recommendation is that we cluster all GATE students within a grade

level in one or two classes. This will provide greater opportunity to differentiated curriculum and instruction to meet the academic needs of GATE students.

Research shows that students are more successful in school and find it more satisfying if they are taught in ways that are responsive to their readiness levels and learning profiles. Three instructional models that align to Common Core Standards are recommended for GATE students that include Differentiating ELA and Math Curriculum, Project based learning activities and after school/weekend activities.

Teachers will be provided professional development on differentiated curriculum for gifted students through USC's Rossier School of Education online program. Teachers receive GATE certification upon completion of the program. Professional development for teachers consists of four models or units of study, the cost of the certificate program is \$1,950 the program requires approximately 30 hours per module to complete and the total budget for 6 teachers would be \$21,000.

The GATE program pilot recommendations include:

- A GATE pilot program will be implemented at two K-5 schools
- GATE cluster classes in grades 3, 4, 5. All GATE students in a grade level will be clustered in one class. If more than 50% of the class is GATE, than the students will be divided between two classes.
- Teachers will apply differentiated curriculum and instructional strategies that align with the Common Core Standards.
- Teachers will participate in on line professional development facilitated by Educational Services. Feedback from teachers, students and parents will be used to monitor and assess progress and determine next steps for expanding or revising the pilot program.

The District's next steps include to determine schools for the pilot program for 2014-15, meet with principals to review GATE numbers and determine classrooms for GATE clusters, meet with GATE teachers and share program requirements, register teachers for USC online GATE certification program, schedule weekly professional development and collaboration, present GATE pilot program information to parents, implement GATE pilot program and evaluate progress throughout 2014-15 for possible expansion in 2015-16.

LCAP Overview

Dr. Deborah Stark, Assistant Superintendent-Educational Services shared with the Board that the purpose of the presentation is to review the process used to engage stakeholders and gather input, to review the required sections of the LCAP and to review the goals, services and activities in PUSD's LCAP.

The following process were used to engage employees and parents:

- LCAP Consultation Committee

- School and District Staff meetings
- DELAC Committee, Parent input meetings
- PUSD Website survey and feedback to draft LCAP

The LCAP snapshot includes how LCFF funds are used. LCFF allocated based on all students and targeted students (EL, low income, FY), the use of target students funds must directly impact student achievement and future state and federal accountability system will include metrics related to College and Career Readiness, School Climate and Engagement.

The LCAP includes three sections:

Section 1: Stakeholder Engagement

Section 2: Goals and Progress Indicators

Section 3: Actions, services and expenditures

3A: Actions, services, for all students

3B: Actions, services for targeted students

3C and D: Rational for use of funds district-wide: description of how funds are used proportionately

Section 2: Goals and Metrics

PUSD's LCAP includes four overarching goals with metrics for showing progress:

1. Support academic progress and behavior, assess student progress
2. Create a college going culture
3. Implement Common Core Standards
4. Basic services

Section 3A – All Students

- Section 3A describes what will be provided for all students using LCFF Base funds. This includes: district and school staffing (classified, certificated, administrative salaries), facilities maintenance, operations, security, information technology and BTSA program.

Section 3B – Sample Actions and Services Goal 1: Academic Progress

- Site based academic and behavioral interventions, K-12
- Intervention and Professional Collaboration, Grades 6-9
- P.E. music instruction and teacher collaboration, K-5
- Articulated K-12 VAPA program
- Summer School

Impact:

- Site based funds to meet needs of students performing below grade level
- Mandatory during the school day interventions for students who need intensive academic support
- PE and music instruction for elementary students
- Visual and performing arts instruction to increase engagement,

- articulate with grades 6-12
- Additional instruction for students

3B: Sample Actions and Services for Goal 2: College Going Culture

- Fulltime counselors at every K-5 school
- Expand college and career centers
- AVID implementation for middle schools

Impact on Target Students:

- Counseling support for students and parents
- College and career resources for students in grades 9-12 to increase college going rate
- Increase college going rate

3B: Sample Actions and Services for Goal 3: Common Core Standards

- Staffing for computer labs
- Instructional technology for schools
- Professional development and lead teachers for Common Core Implementation

Impact on Target Students:

- Effective instruction in technology with full time computer lab staffing
- Increase technology literacy
- Common Core instruction implemented effectively in all classrooms

Sample Actions and Services for Goal 4: Basic services

- Facilities Maintenance, Operations
- Technology Infrastructure
- BTSA Program
- Textbooks, Digital Devices

Impact on Target Students:

- High quality facilities for students
- Maintain increased technology throughout district
- Effective teaching and learning
- Common Core aligned textbooks

The District's next steps include:

- June 11 – Public Hearing on LCAP and LCFF Budget
- June 23 – submit for Board approval
- By June 30 – Submit to LACOE on line

May Revision

Dr. Michael Conroy, Assistant Superintendent-Business Services provided the Board with recent information received at the May Revision workshop.

In January 2014, education was the big winner and in May that is still true, but with few additional gains – but no real gains beyond the

January proposal. The state recognizes an additional increase of \$2.4 billion in revenues, most of which are committed to: growth in the cost of Medi-Cal and Establishment of a Rainy Day Fund. The Local Control Funding Formula (LCFF) provides widely disparate increases – statewide increases for individual districts range from 0% to 20%, with an average of about 11% - that is a huge difference.

Once again, the Governor refuses most changes to the LCFF and maintain it essentially as proposed in January. The Governor's push for a rainy day fund as per his negotiated compromise. His proposal takes on the California State Teacher's Retirement System (CalSTRS) unfunded liability immediately and fully funds increase Medi-Cal enrollments.

What's not in the budget? No proposal for a statewide school facilities bond, no new funding to school districts to address the increased employer costs proposed to deal with the unfunded liability in the CalSTRS fund, no new funding to address special education shortfalls, no new funding for early childhood education, no payments on the prior-year state mandate credit card, no additional funding for the Common Core State Standards and no extension of maintenance of effort (MOE) period for adult education of regional occupational centers/programs (ROC/P)

While State revenues are up compared to the January estimate, there is little net change to Proposition 98. The May Revision acknowledges almost \$2.4 billion in additional revenues for the prior year, current year and budget year combined. However, Proposition 98 increases only \$242 million over the same period. The May Revision does not change the January proposal - \$4.5 billion for continued implementation of the LCFF, funding is estimated to close the gap between 2013-14 funding levels and LCFF full implementation targets by about 28%. Combined with elimination of 11.78% of the gap in 2013-14, the new formula would be over one-third of the way toward full implementation after the first two years (individual LEA experiences will vary, from 0% to 20%).

Despite having to travel the road to LCAP adoption without so much as a road map, we will have repeated opportunities to chart and re-chart our course. The successful implementation of the LCFF and LCAP will require a sustained commitment to a process of self-reflection, adaptation, and growth. Year after year, districts will reflect on their progress, assess their changing needs, engage in meaningful ways with stakeholders, and revise their goals and actions.

The life cycle of the LCAP includes: GROW, REFLECT and ADAPT. GROW: adopt the annual update and implement the revised plan – REFLECT: evaluate progress and engage stakeholders – ADAPT: plan goals, actions, and services and review and revise based on stakeholder input.

Governor's Proposal for Funding CalSTRS:

In January, the Governor acknowledged the \$80.4 billion shortfall within CalSTRS, but did not provide a proposal to address the shortfall. CalSTRS is projected to run out of money in 2046. It would cost more than \$4.5 billion per year to resolve right now – bad news does not get better with age – the shortfall grows by approximately \$22 million a day. There are three ways to fix it – reduce benefits (difficult given legal protections for existing members – already in place for new hires starting January 2013). Increase earnings – means taking more risk with investment portfolio and increase contributions – most likely the solution.

The Governor's May Revision proposes to fully fund CalSTRS by 2045-46. Plan kicks in immediately, beginning July 1, 2014. Contribution rate increases proposed for all three parties:

- State contribution rate to increase from the current rate of 3.041% to 6.3% over three years
- Employer contribution rate to increase from 8.25% to 19.1% over seven years
- Employee contribution rate to increase from 8% to 10.25% over three years

CalSTRS contribution rates and benefit levels are set in statute (Legislation is required to change the rates). Accelerating the timeframe to address the shortfall, the Governor proposes immediate contribution rate increases. Projected CalSTRS increase in employer expenses for the District, to be implemented July 1, 2014 include:

- 2014-15 - \$766,000
- 2015-16 - \$961,000
- 2016-17 - \$955,000

Funding will come from the annual LCFF "base" increase. These expenses were not anticipated until the May Revision.

Other proposals will emerge. Senate President pro Tempore Darrell Steinberg's (D-Sacramento) SB 837 to provide TK for all four-year olds would cost nearly \$1.5 billion once fully implemented. The Governor's CalSTRS increased employer and employee contributions would begin in five weeks and is a surprise – will it be postponed? Will the compromise reached on the Rainy Day Fund stand as is? ACSA has made it loud and clear that additional Common Core implementation dollars are top priority. Other initiatives include Proposition 39 Energy Conservation Program, K-14 education mandates backlog, reestablish the Regional Occupational Centers and Programs, Career Pathways and Educational technology.

The next steps include:

At the State level –

- Budget committee hearings continue
- Legislature votes/approves budget by June 15
- Governor signs budget

At the Local level-

- Public hearing – June 11, 2014

- Local Control and Accountability Plan (LCAP)
- Proposed 2014-15 Budget
- Adopt LCAP and 2014-15 Budget – June 23, 2014
- 45-day budget revision if material changes from adopted budget

BOARD MEETING
CALENDAR
 1.137

Trustee Anderson moved, Trustee Peña seconded and the motion carried 5-0 to approve the change in Board meeting date for June 25, 2014 to June 23, 2014.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

HEARING SECTION

During the hearing section Alondra Middle School teacher Gloria Diosdado addressed the Board and shared that teachers are stressed. Middle school teachers have no planning periods. She added that their site was recently reminded that they have the highest rate of staff absences, but she added that the site has had two staff member deaths and three teachers who were out due to pregnancies. She added that middle school teachers need a planning period.

Ardelia Aldrige, teacher at Zamboni Middle School also addressed the Board and shared that she has been a teacher for 11 years and schools are busy earning awards, but teachers are burnt out. Teachers do not have time to collaborate and we need time to collaborate and time to plan to use the Parent Portal. Teachers make sacrifices. She added that the District should hire an elective teacher, and offer quality electives. MESA students are winning, MESA should be an elective class.

Wendy McWhorter, teacher at Jackson shared with the Board that she has been a teacher in the District for 15 years. Over the last 15 years she has seen improvement in Language Arts and believes in Rubrics. She is daunted on how long it takes for her to grade students work. Many teachers have had to use sick days to keep up with grading student work. Teachers truly want the best for their student's success and asks that with LCAP, the Board consider a Prep period.

Kim Goforth teacher at Jackson School wished to address the Board on the LCAP and the lack of addressing Middle Schools. She added that many teachers use their own resources. Events for the Soccer teams were halted and the District did not know? Three schools are Schools To Watch, and we need help. Middle school teachers need a planning period now.

Melody Rogers, teacher at Tanner School shared that she has been a teacher for 18 years, and is in attendance on behalf of students. Her students reached out to her and told her there is a problem with bullying. She shared the definition of Bullying-the in-balance of power, controls and harms others. She asks that the District review our policies, middle schools and high schools already have a program and asks that the District implement a program at the 4-5th grade level.

CONSENT ITEMS

0.138

It was requested that item 4.4-C be pulled from the agenda for further review and discussion. Trustee Anderson moved, Trustee Peña seconded and the motion carried 5-0 to approve the Consent Items as amended. (Item 4.4-C was pulled from the agenda)

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

General Services

Professional Activities Report
13-06
1.138

Approve the Professional Activities Report 13-06 for three Board of Education members and Superintendent's attendance at an out-of-state conference, as submitted.

Representatives to Athletic
Leagues for 2014-15
1.138

Approve Dr. Greg Bucker, Paramount High School Principal, Ms. Anna Yasuhara, Athletic Director, and Mr. Alex Acosta, Athletic Director, as District Representatives to athletic leagues for 2014-15.

Human Resources

Personnel Report
13-16
2.138

Accept Personnel Report 13-16, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2013-14 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.138

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-
County Study Trips
3.138

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

Professional Activities Report
13-07
3.138

Approve the Professional Activities Report 13-07 for the Alondra and Jackson Middle School staff to attend an out-of-state conference.

Professional Activities Report
13-08
3.138

Approve the Professional Activities Report 13-08 for the Coordinator of Assessments and Accountability to attend an out-of-state conference.

Business Services

Purchase Order Report
13-18
4.138

Approve Purchase Order Report 13-18 as submitted, authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of
April 2014
4.138

Approve warrants for all funds through April with a total of \$10,582,413.92.

5-28-14

Donations
4.138 Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Consultant and Contracted Services
4.138 Approve the Consultant Services request authorizing contracts with consultants or independent contractor who provides specialized services.

ACTION ITEMS

Human Resources

Student Teaching Agreement with California State University, Fullerton
2.139 Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the agreement with California State University, Fullerton for participation in the student teaching program.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Nonpublic School Placements for Special Education Students for 2013-14
3.140 Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the adoption and purchase of 9-12 Mathematics textbooks aligned to the Common Core Standards.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Achievement Via Individual Determination Program
3.141 Trustee Peña moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the contract and pilot of AVID at Jackson Middle School to support college readiness culture and academic behaviors.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 0500 – Nondiscrimination in District Programs
3.142 Trustee Peña moved, Trustee Hansen seconded, and the motion carried 5-0 to accept for second reading and adopt proposed revised Board Policy 0500 – Nondiscrimination in District Programs and Activities, which reflect current State and Federal rules and requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 6112 – School Day
3.143 Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to accept for second reading and adoption proposed revised Board Policy 6112 – School Day, which reflects current State and Federal rules and requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Purchase of Advanced Placement Textbooks
3.144 Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the adoption and purchase of Advanced Placement textbooks and materials aligned with College Board recommendation.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Budget Adjustments as of
April 30, 2014
4.145

Trustee Peña moved, Trustee Garcia seconded, and the motion carried 5-0 to adopt Resolution 13-30, Transfer of Funds from the General Fund to the Capital Facilities Fund.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Amendment One to the
Contract with Durham School
Services
4.146

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the Agreement with Alliance of Schools for Cooperative Insurance Plans for Participation in the COBRA Administration Program, and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Contract Renewal –
Administrative Services
Cooperative, Inc.
4.147

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the Agreement with Los Angeles County Office of Education for services to Community Schools students beginning with the 2013-14 school year, and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Field Service Contracts and
Student Nutrition Services
Supplies Renewal
4.148

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the reissuance of the warrant after expiration of the valid period.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Notice of Completion – Field
Service Contracts
4.149

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to accept for the second reading and adopt revised Board Policy 3310 – Purchasing Guides, being renamed Purchasing Procedures, and updated to reflect current State and Federal law requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Notice of Completion –
McCarthy Building
Companies, Inc. – Hollydale
Mini-Gymnasium
4.150

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to accept for the second reading and adopt revised Board Policy 3313 – Bids and Quotations, being updated to reflect current State and Federal law requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Board Policy 3312 –
Relationships with Vendors
4.151

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to accept for the second reading and adopt revised Board Policy 3100 – Budget, to reflect changes to the Education Code with new state funding provisions and the Local Control and Accountability Plan process.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 3551 – Food Service Operations/Cafeteria Fund 4.152
Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to approve the 2014-15 contract agreement with The Kendrick Group, LLC to provide services for E-Rate filings for all District schools, and authorize staff to submit the 2015-16 E-Rate applications, as appropriate, to meet all deadlines.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 3542.33 – Food Sales by Students/Outside Groups, Renamed and Renumbered 3554 – Other Food Sales 4.153
Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the agreement with Dr. Michael Bender for review of reports and Individualized Education Plans of students receiving LEA Medi-Cal services during the 2012-13 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

CONFERENCE ITEMS

Business Services

Revised Board Policy 3110 - Transfer of Funds
The Board accepted for first reading proposed revised Board Policy 3110 – Transfer of Funds, which reflects changes in State laws

INFORMATION ITEMS

Educational Services

Revised Administrative Regulations 6153 – School Sponsored Trips
The Board received as information revised Administrative Regulation 6153 – School Sponsored Trips which reflects changes in District processes, procedures and compliance requirements.

Fiscal Crisis and Management Assistance Team Update on Special Education
The Board received as information the Fiscal Crisis and Management Assistance Team goals review.

Business Services

2013-2014 Estimated Actuals
The Board received as information Estimated Actuals, which has been provided to the Board under separate cover.

Average Daily Attendance Summary Report Through March 21, 2014 and the Seventh Monthly School Enrollment Report
The Board received as information the monthly school attendance reports for 2013-14.

Revised Administrative Regulation 3100 – Budget
The Board received as information revised Administrative Regulation 3100 – Budget.

ANNOUNCEMENTS

President Cuellar reported that the next Regular Meeting would be June 11, 2014, at 6:00 p.m. – Boardroom of the District Office.

CLOSED SESSION

The Board adjourned to Closed Session at 8:18 p.m. to discuss public employee performance/evaluation (superintendent), student discipline and governance team items.

OPEN SESSION

The Board reconvened to Regular Session at 10:38 p.m. President Cuellar reported that the Board had discussed public employee performance/evaluation (superintendent), student discipline and governance team items.

The following action was taken in Closed Session:

Student Discipline
Student E-5
3.154

The Board of Education voted 5-0 to expel Student E-5 for the remainder of the 2013-14 school year and first semester of the 2014-15 school year and be assigned to Paramount Community Day School.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Hansen moved, Trustee Peña seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on May 28, 2014 at 10:39 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Herman Mendez, Secretary
To the Board of Education

President

Vice President/Clerk