

School Year: 2020-21

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Harry Wirtz School	6021489	October 26, 2020	November 9, 2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local program.

NA

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

School Site Council Meeting

October 22, 2020 – The SSC members discussed the purpose of SSC and its role in evaluating and developing the SPSA. The members reviewed the 2018-19 School Plan and data points to related to each goal (Academics, College and Careers, English learners, and Parent Involvement) In Academics, SBAC data in ELA and Mathematics indicate a slight gain over three years however there continues to be a significant discrepancy between English learners and non-English learners.

October 26, 2020 – The SSC approved the plan.

English Learners Advisory Committee

October 23, 2020 – The ELAC committee members reviewed the 2018-19 SBAC data, Title I Survey, Attendance data and behavior data. The committee identified that the SBAC results indicated a gap between English learners and non-English learners (There were less ELs reaching Benchmark or Above)

October 26, 2019 – The ELAC committee members approved the plan.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Due to the pandemic and school closure, we were not able to complete the goals set forth in this plan.

The funding outlined in this plan was not used and we were unable to provide the support for student that we intended to. We were able to fulfill professional development for teachers and staff until March. We were able to fund the positions of Instructional Coaches and extra teacher to reduce class size as well as purchase instructional materials and technology that was needed.

Because of the school closure, we do not have end of the year assessment data to reflect on so, for the 2019-2020 plan we continued the use of the previous year's data (End of School Year 2018-19)

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals.

Goal 1

ACADEMICS-High Quality Instruction in ELA/ELD and Mathematics

Identified Need

As part of the comprehensive needs assessment, stakeholders examined data from SBAC, district benchmark assessments, and ELPAC Spring Summary results. The data indicates that students need academic supports to improve achievement in ELA, ELD, and Mathematics.

Foundational Reading Skills 2018-19		
(% of students not at mastery)	High Frequency Words	CVC Words
Kindergarten	68	59
	Phonics	2 Syllable Words
1 st grade	21	40

Reading Fluency 2018-19		
Grade (% of students at mastery)	Comprehension	Fluency (timed)
1 st grade	99	59
2 nd grade	81	80
3 rd grade	94	
4 th grade	99	
5 th grade	94	

SBAC Results – ELA 2018-19				
Grade (% of students not at mastery)	Reading	Writing	Listening	Research & Inquiry
3 rd grade	79	83	86	89
4 th grade	88	88	91	90
5 th grade	91	93	91	91
District Assessments-ELA 2018-19				
Grade (% of students not at mastery)	Reading & Responding to Text			
2 nd grade	82			
3 rd grade	68			
4 th grade	89			
5 th grade	63			

ELD 2018-19	
Grade (% of students not at mastery)	Listening Comprehension
2 nd grade	60
3 rd grade	93
4 th grade	79
5 th grade	86

Write From the Beginning & Beyond 2018-19	
Grade (% of students not at mastery)	Genre Writing
2 nd grade	60
3 rd grade	78
4 th grade	89
5 th grade	63

SBAC-Math 2018-19			
Grade (% of students not at mastery)	Concepts & Procedures	Problem Solving & Modeling/Data	Communicating Reasoning-
3 rd grade	68	88	76
4 th grade	83	92	85
5 th grade	98	97	96

Math Fluency 2018-19				
Grade (% of students not at mastery)	+	-	X	/
Kindergarten	75	61		
1 st grade	97	92		
2 nd grade	83	69		
3 rd grade	96	84	54	45
4 th grade	88	83	74	73
5 th grade	98	91	80	79

District Math Unit Assessments 2018-19		
Grade % of students at mastery)	Area of need	% of students at mastery
Kindergarten	Communicating Reasoning	32
1 st grade	Communicating Reasoning	28
2 nd grade	Concepts & Procedures	43
3 rd grade	Concepts & Procedures	68
4 th grade	Communicating Reasoning	57
5 th grade	Concepts & Procedures	32

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2018-19 Foundational Reading Skills	32% of Kindergarteners demonstrated mastery in HFW 42% of Kindergarteners demonstrated mastery in CVC 79% of first graders demonstrated mastery in Phonics	5% Increase on CVC & HFW 7% Increase on Phonics
2018-19 F Reading Fluency	59% of 1 st graders and 80% of 2 nd graders reached mastery in Reading Fluency Grades 1-5 had 80% + students at mastery in Comprehension n	Maintain 90% or better in Reading Fluency-Comprehension
2018-19 SBAC Results-ELA	Grade 3-5 less that 50% of students are demonstrated mastery in all areas of ELA	5% increase on Reading & Responding to Text
2018-19 SBAC Results-Math	Grades 3-32% at mastery Grade 4-17% at mastery Grade 5-2% at mastery	5% Increase on Concepts & Procedures

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2018-19 F ELPAC Assessment	83% of EL students are Expanding. Only 12% are Bridging.	8% increase of students from Expanding to Bridging

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide Instructional Coach to support ELA/ELD and Math instruction through professional development planning, co-teaching, demonstration lessons, and intervention support (MTSS)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$109,273

LCAP

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide Intervention Teacher to support instruction through targeted small group and individual instruction for at-risk students as determined by MTSS data.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$79,206
\$52,803

LCAP
Title 1

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Purchase supplemental online programs to support ELA/ELD and Mathematics

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$14,500

LCAP

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Purchase computers/printers/hardware and software to support technology-based instruction in ELA, ELD, and Math.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$35,000	LCAP

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide Library Tech to provide instructional support and resources for ELA and ELD

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$25,895	Title 1

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide Field Trips and/or assemblies including web-based activities to support grade-level curriculum and content including English Language Development.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$15,000	LCAP

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide supplemental materials, books, and resources to improve achievement in ELA/ELD and Mathematics.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$15,000	Title 1

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide professional development opportunities for teachers to improve instruction, purchase books and materials to support PD.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$10,000	LCAP
\$10,000	Title 1

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

There has been minimal growth in the areas of implementation in the previous school year. There has been a concerted effort to maximize these strategies in order to show improvement in ELA/ELD and Math. Unfortunately, due to the school closure (COVID 19) we do not have data to indicate if any growth was made.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The goals were implemented as intended until March 2020. Any funding budgeted for the final 3 months of the school year were not used.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The strategies and activities in this plan are a continuation from the previous plan due to the school closure as a result of the COVID 19 Pandemic.

Goal 2

College & Career Readiness

Identified Need

As part of the comprehensive needs assessment, stakeholders examined data from the district data base. The data indicates a need to promote a Safe and Orderly Learning Environment and reduction of Chronic Absenteeism as means to promote College and Career Readiness

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Chronic Absenteeism	7% of Wirtz students were chronically absent in 2019-20	Decrease students who are chronically absent by 2%
AVID	5 th grade implemented AVID in 2018-19. 4 th grade began implementation in 2019-2020	Increase the implementation of AVID in one grade level each year.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide Professional Development to staff to support a Safe, Civil, and Orderly Learning Environment

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$5,000

Title 1

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide interventions and enrichment programs to support ELA/ELD and Mathematics/GATE Education.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$10,000

LCAP

\$7,000

Title 1

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide professional development on AVID strategies through AVID institutes and afterschool collaboration

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
2000	LCAP

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Purchase materials for students to support the AVID program.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
3000	LCAP

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The implementation of AVID and GATE Enrichment activities provided students with the foundational skills that will support their academic achievement. These programs have been implemented over several years and continues to show that students understood common area guidelines across the campus and CHAMPS strategies within the classroom.

AVID strategies were used by students in 4th & 5th grades. Observational data shows that students maintained binders for organization and utilized the WICOR strategies. Gate activities included GATE Super Saturdays as well as after school classes on STEM and Coding activities. We were unable to complete all of the GATE Super Saturdays after school classes due to the school closure (COVID 19)

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Due to school closures, chronic absenteeism data is incomplete. Additionally, monthly assemblies to support College and Career were put on hold.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

2020-21 goals will remain the same due to school closure.

Goal 3

Create positive school climate and environments conducive to learning.

Identified Need

As part of the comprehensive needs assessment, stakeholders examined data from the district database. Informal end of year teacher survey indicated a need to develop strategies to build positive relationships with students and parents.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Synergy Suspension Report	0 students were suspended in the 2018-19 school year.	Maintain a 0% suspension rate.
Behavior referral log	2% of students were referred to the office with Level 3 behavior referrals	Maintain a 2% or less Level 3 behavior referral rate
Title I Parent Survey Results	96% of parents felt that they are welcome in the school.	Maintain a 95% or above approval rate in this area.
Title I Parent Survey Results	95.8% of parents feel there are opportunities for involvement in the school.	Maintain a 95% or above approval rate in this area.
Title I Parent Survey Results	98.3% of parents feel they are a valued partner.	Maintain a 95% or above approval rate in this area.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide an Assistant Counselor to support students with socio-emotional support.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$21,605

Title 1

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide additional hours to support students with Social Emotional and behavioral needs.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$8,000

LCAP

Strategy/Activity 3

Students to be Served by this Strategy/Activity

All students

Strategy/Activity (add to goal to strategy 2)

Attendance Incentives to support academics achievement and Safe & Civil implementation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$5,000

LCAP

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide a Student Data Tech to support student attendance.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$25,046

Title 1

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required. ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Safe & Civil Schools procedures have been communicated to staff and students in order to ensure a safe and positive school climate. The addition of a counseling assistant provided the needed support for student behaviors which were affecting their academic progress. It is unclear whether the strategies addressing attendance were successful due to the school closure and incomplete attendance data.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Due to the school closure as a result of the COVID 19 pandemic we are unable to fully implement this goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Closer accountability of the implementation of the program along with consistent processes and procedures will assist us in achieving this goal.

Goal 4

Parent Involvement

Identified Need

As part of the comprehensive need's assessment, stakeholders examined data from the Title I Survey as well as number of parents who attended beginning of year parent meetings.

Title I Parent Survey 2019-20	
I am welcome at the school at any time.	96.7%
I have opportunities for involvement at this school (SSC, ELAC, etc.).	95.8%
I am a valued partner.	98.3%
Reasons for Visiting School Back to School Night, Open House & Parent Conferences	79%

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Parent Meeting (monthly)	Attendance in Parent Meetings averages approximately 20 parents.	Increase parent attendance by 10%.
Parent meetings offerings	In addition to monthly Coffee with the Principal Meetings we will offer a monthly technology workshop and Social Emotional Support workshop for parents.	Maintain monthly Coffee with the Principal meetings, Parent Technology workshops and Social Emotional Support resources for parents.
Parent participation in school events	97% of parents indicated they have only participated in school events for parent conferences, Back to School Night and Open House.	Increase parent participation in other areas by 10%.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide monthly parent meetings (Coffee with the Principal) to address school-wide needs including attendance and academic support and Parent Newsletter.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$2,000

Title 1

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide parents with resources to support needs including provision of translators, workshops and materials as well as strategies to help their child with school including English Learners.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$2,000

Title 1

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Based on the Parent Survey, a favorable rating of 95% or above show that parents feel welcomed, supported and involved.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Implemented as intended.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Increase the frequency and methods of communicating with parents to increase their involvement.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION

AMOUNT

Total Funds Provided to the School Through the Consolidated Application (Title I Allocation)

\$ 166,859

Total Federal Funds Provided to the School from the LEA for CSI

NA

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$ 166,349

State, and Local Funds

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs

\$290,979

[List state or local program here]

\$345,805

Total of federal, state, and/or local funds for this school: \$457, 328