

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Odyssey STEM Academy	19-64873-0136705	October 19, 2020	November 9, 2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Targeted Support

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

N/A

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

School Site Council Discussions

October 19, 2020

- School Data Analysis and Discussion – The newly elected School Site Council reviewed current data, proposed goals and strategies, generated questions, and provided feedback and ideas for implementation. Some ideas offered included providing incentives for family participation and making tutoring mandatory while including peer tutors.

October 9, 2019

- School Data Analysis and Discussion – The School Site Council reviewed enrollment and assessment data to determine area of greatest need for targeted support. Assessment data revealed a need to provide additional academic support to struggling scholars.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

N/A

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals.

Goal 1

PUSD Strategic Plan Goal: Parent and Community Partnerships

OSA Design Principle Goal: Family Engagement.

WASC Critical Area #1: Inclusion

Identified Need

Family outreach is generally strong with active participation at school events approaching approximately 70% of the total school population. Participation at school events in one measure of family engagement and it lacks depth required for authentic involvement by families in their scholar's education. Odyssey is creating expectations and structures that empower families to support their child in the learning. This requires a targeted approach to family engagement that models and expects families to learn with their scholar. Changing Back-to-School night to scholar-led conferences is one example of changing the focus away from adults to scholars.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Back To School Participation	Avg Overall Percentage = 70%	Avg Overall Percentage = 75%
Exhibition Family Participation	Avg Overall Percentage = 73%	Avg Overall Percentage = 75%
Parent University	# Session Participants = 15	# Session Participants = 30

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students identified in by the Comprehensive Student Assistance Team (CSAT).

Strategy/Activity

Increased communication encouraging participation in Exhibition, Parent University, and Back-to-School Night. Targeted email communication to identified students using phone, Constant Contact and Remind applications. Expenditures will cover the cost of the communication applications.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$500	Title 1 Funds

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students identified in by the Comprehensive Student Assistance Team (CSAT).

Strategy/Activity

Additional hours for Odyssey advisors and staff during Parent University events. Staff will attend as translators and advisors will help plan and facilitate Parent University events.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$2,500	Title 1 Funds

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students identified in by the Comprehensive Student Assistance Team (CSAT).

Strategy/Activity

Contract with Factor Parent Engagement to deepen parent university courses and increase participation. This organization actively recruits families and provides seven intense parent courses for high school families about college readiness, socioemotional learning, and technology.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$4,000	Title 1 Funds

Annual Review

SPSA Year Reviewed: 2019-2020

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

2019-2020 Exhibition and Back to School family participation exceeded our goals. Despite the pandemic, families participated virtually during exhibition and Back to School Night from home or work. We have found that families participate most successfully when they use their scholars' devices to log in to virtual meetings and have their scholars with them to help them navigate the online portals.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

With three grade levels on campus during the 2020- 2021 school year, communication is now targeted to grade levels to support differentiated support to families.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Add a ninth grade during the pandemic has been a challenge because it has proven more difficult to get to know our freshman families and scholars. Keeping our newest families informed is critical to scholar success. In order to maintain open lines of communication, we have created processes to update email and phone numbers with all families, especially 9th grade, during the year. We've added the coverage of additional hours to compensate staff as they participate as translators and facilitators during our evening family events.

Goal 2

PUSD Strategic Plan Goal: Curriculum and Instruction

OSA Design Principle Goals: Equity / Authentic Learning

WASC Critical Area #2: Support for Struggling Learners (SWD, ELL, and others identified)

Identified Need

WASC Critical Area #2: OSA administration and instructional staff need to identify and/or further develop effective individualized instructional strategies to increase academic indicators including subgroups, such as EL and SWD, to ensure the inclusion model serves students to their potential, to ensure that all students are achieving at high academic levels, and to ensure students' personal learning goals and needs are addressed.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Biweekly Advisor CSAT Participation	Participation = 80%	Participation = 95%
Biweekly Instructional Aide Coaching w/Academic Dean	Participation = 80%	Participation = 90%
Percent Targeted Students Earning "C" or Better in ELA and Mathematics courses	"C" or Better in ELA and Mathematics = 92%	"C" or Better in ELA and Mathematics = 95%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students identified by CSAT Notes, Standing Meeting, and Office Hour Attendance.

Strategy/Activity

Teacher advisors at Odyssey share the same students. Biweekly, our administration, Social Worker, and Special Educator meet with teacher advisors and develop mini student assistance plans. Each morning teacher advisors, administration, and social worker meet. They discuss targeted students and their progress. Office hours provide targeted support after school. Student work evidence from office hours weaves back into core student classes and CSAT notes.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$39,600	PUSD LCAP Advisor Stipend

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students identified by CSAT Notes, Standing Meeting, and Office Hour Attendance.

Strategy/Activity

Administration and RSP teachers collaborates with teacher advisor and instructional support aides to implement and modify mini student assistance plans using student work and learning process data via AltSchool Learning Management System. Hire two instructional aides for up to five hours a day to support mini plans during the year and during summer school.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$50,000	Title I

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students identified by CSAT Notes, Standing Meeting, and Office Hour Attendance.

Strategy/Activity

Provide additional hours for advisors to support with the creation of targeted academic interventions and professional development during the school year and summer.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$7,000	Title I

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students identified by CSAT Notes, Standing Meeting, and Office Hour Attendance.

Strategy/Activity

Provide professional development to the math team in order to prepare them to meet the needs of a wide range of learners. The Teacher Development Group specializes in developing conceptual understanding, inquiry, and math talk, which are the skills necessary for success in our Interactive Mathematics Program curriculum.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
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\$15,000	Title I
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Annual Review

SPSA Year Reviewed: 2019-2020

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

In the 2019-2020 school year, all advisors participated in biweekly CSAT meetings and targeted students identified. Two instructional aides were hired and served students. Over 90% of freshmen scholars earned a "C" or better in ELA and Mathematics.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Due to distance learning, Odyssey was unable to hire aides during summer school 2020.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The return to in class instruction will require additional hours for instructional aides from three hours a day to five hours a day. The Interactive Mathematics Program requires scholars to engage in higher levels of cognitive demand and Odyssey scholars initially struggle to transition from traditional math to IMP. TDG training helps advisors develop the instructional strategies required to support scholar growth at Odyssey because it focuses on strategies for mathematical thinking, dialogue and problem-solving. TDG training has been added to this goal to support scholars who struggle with math.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application (Title I Allocation)	\$ 79, 898
Total Federal Funds Provided to the School from the LEA for CSI	\$ 0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$ 79,000

State, and Local Funds

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
[List state or local program here]	[\$[Enter amount here]

Total of federal, state, and/or local funds for this school: \$79,000