

# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Hollydale School	19648736021414	October 26, 2019	November 9, 2020

## Purpose and Description

Briefly describe the purpose of this plan (Select from School wide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

School wide Program

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The goals, strategies, and expenditures outlined in the SPSA support the district’s LCAP and ESSA requirements by meeting students’ academic, behavioral, and attendance needs for all student groups.

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

#### School Site Council Meetings:

Parent stakeholders were consulted as part of the planning process for SPSA. Parents involved in School Site Council gave input on the SPSA, reviewed goals and strategies, and approved the SPSA. ELAC parents also reviewed the SPSA and advised on school programs.

- October 21, 2020 - Reviewed previous SPSA, current school goals, and continued needs assessment. Received input from parents and school staff on school needs.
- October 26, 2020 - Reviewed the SPSA goals and strategies. Approved the SPSA.

#### English Learner Advisory Committee Meetings

October 23, 2020 - Reviewed SPSA goals, strategies, and how they will support student learning. Provided calendar dates of SSC, ELAC, and DELAC meetings. Solicited parent input for the SPSA.

# Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

There were no identified resource inequities resulting from the needs assessment.

# Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals.

## Goal 1

Improve English language arts achievement for all student groups and English language development for English learners.

### Identified Need

Due to school closures beginning in March 2020 resulting from COVID-19, recent student achievement data is unavailable in English language arts. End-of-year CAASPP testing and district benchmarks were not administered, and grade data in 6<sup>th</sup>-8<sup>th</sup> were changed from letter grades to pass/fail marks. The identified need will continue to focus on metrics in English language arts from the 2019-2020 school year to account for learning loss and potential regression in student achievement gains.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Foundational Reading Skills- Kindergarten and 1st grade	91% Kindergarteners met Total FRS 77% 1st grade met Total FRS	At least 90% will meet or exceed standards
ELA Unit Assessments- Reading and Responding	An average of 30% of 2nd-5th grade students met or exceeded standards	50% of 2nd-5th grade students will meet or exceed standards
Language Arts Grades	84% earned A, B, or C grades on 2nd semester report card	94% will earn A, B, or C grades on 2nd semester report card

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

English language arts (ELA) instructional coaches will provide support and guidance for high quality instruction in ELA. They will also provide intervention for students not meeting ELA standards. Coaches will support the school by analyzing student assessment data, planning, implementing staff professional development, providing feedback to teachers, coteaching, and supporting the instructional program. In addition, they will support and mentor teachers in the implementation of district initiatives and school goals.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$308,220	LCAP 1.43B
\$124,228	Title I

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Teachers will receive additional collaboration time to plan lessons, analyze student data, and plan next steps for students who need further support or challenge opportunities. During these meetings, teachers will identify best instructional practices and create action plans. Additionally, teachers will have the opportunity to attend professional development sessions to develop new instructional strategies to address student needs.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$5,000	Title I
\$5,000	LCAP 1.43B

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Teachers will provide academic interventions to improve student learning. All students will be screened for cycles of interventions using district performance data for each intervention cycle. Students who are one year below grade level expectations and students who are near or not meeting grade level standards will be targeted for intervention. Interventions will occur before, during, and after school for targeted students. Classified instructional aides including the librarian will support teachers in providing academic support.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

\$37,538	Title I
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### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Adequate classroom materials including computer technology, hardware, software, and computer applications will be provided to support student learning. All classroom supplemental resources, technology for teachers, and technological devices for students will be provided to increase student achievement.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

\$50,000	LCAP 1.43B
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## Strategy/Activity 5

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Intervention teacher/coach or instructional aide will provide academic interventions to student groups to improve students' academic achievement. Students will be screened and identified for targeted intervention groups.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$63,963

Title I

\$55,736

LCAP 1.43B

## Annual Review

### SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Many of the strategies for Goal 1 were implemented including coach support, technology for teachers and students, academic interventions, and additional teacher planning time. Due to school closures resulting from COVID-19, all scheduled benchmarks in ELA were not administered; therefore, the effectiveness of the strategies and activities cannot be evaluated at this time.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

All strategies were implemented except for Strategy 3 and 5. Strategy 3 was implemented in a limited capacity before the school closures resulting from COVID-19. Strategy 5 was not implemented. Due to school closures resulting from COVID-19,

there was difficulty hiring an effective intervention teacher/coach to provide academic interventions to improve student learning and instructional support for teachers.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The strategies, activities, and metrics for Goal 1 will remain the same. When current metrics are available, the evaluation of Goal 1 will be revised.

## Goal 2

Improve math achievement for all student groups.

### Identified Need

Due to school closures beginning in March 2020 resulting from COVID-19, recent student achievement data is unavailable in mathematics. End-of-year CAASPP testing and district benchmarks were not administered, and grade data in 6<sup>th</sup>-8<sup>th</sup> were changed from letter grades to pass/fail marks. The identified need will continue to focus on metrics in mathematics from the 2019-2020 school year to account for learning loss and potential regression in student achievement gains.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
K-1 <sup>st</sup> Math Unit Assessments	All grades scored less than 88%	At least 90% will meet or exceed standards
3 <sup>rd</sup> -5 <sup>th</sup> Math Unit Assessments	All grades scored less than 54%	At least 74% will meet or exceed standards
6 <sup>th</sup> -8 <sup>th</sup> Math Grades	68.9% received A, B, or C grades	85% of students will receive passing grades

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Math instructional coaches will provide support and guidance for high quality instruction in ELA. They will also provide intervention for students not meeting math standards. Coaches will support the school by analyzing data, planning, implementing staff professional development, providing feedback to teachers, coteaching, and supporting the instructional program. In addition, they will support and mentor teachers in the implementation of district initiatives and school goals.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$308,220

LCAP 1.43B (already budgeted)

\$124,228

Title I (already budgeted)

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Teachers will receive additional collaboration time to plan lessons, analyze student data, and plan next steps for students who need further support or challenge opportunities. During these meetings, teachers will identify best instructional practices and create action plans. Additionally, teachers will have the opportunity to attend professional development sessions to develop new instructional strategies to address student needs in math.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$5,000

Title I (already budgeted)

\$5,000

LCAP 1.43B (already budgeted)

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Teachers will provide academic interventions to improve student learning. All students will be screened for cycles of interventions using district performance data for each intervention cycle. Students who are one year below grade level expectations and students who are near or not meeting grade level standards will be targeted for intervention. Interventions will occur before, during, and after school for targeted students. Classified instructional aides will support teachers in providing academic support.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$37,538

Title I (already budgeted)

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Adequate classroom materials including computer technology, hardware, software, and computer applications will be provided to support student learning. All classroom supplemental resources, technology for teachers, and technological devices for students will be provided to increase student achievement.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$50,000

LCAP 1.43B (already budgeted)



## Strategy/Activity 5

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Intervention teacher/coach or instructional aide will provide academic interventions to student groups to improve students' academic achievement. Students will be screened and identified for targeted intervention groups.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$55,736

LCAP 1.43B (already budgeted)

\$63,963

Title I (already budgeted)

## Annual Review

### SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Many of the strategies for this goal were implemented including coach support, technology for teachers and students, academic interventions, and additional teacher planning time. Due to school closures resulting from COVID-19, all scheduled benchmarks in math were not administered; therefore, the effectiveness of the strategies and activities cannot be measured at this time.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

All strategies were implemented except for strategy 3 and 5. Strategy 3 was implemented in a limited capacity before the school closures resulting from COVID-19. Strategy 5 was not implemented. Due to school closures resulting from COVID-19,

there was difficulty hiring an effective intervention teacher/coach to provide academic interventions to improve student learning and instructional support for teachers.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The strategies, activities, and metrics for Goal 2 will remain the same. When current metrics are available, the evaluation of Goal 2 will be revised.

## Goal 3

Decrease chronic absenteeism for all student groups and improve student engagement.

### Identified Need

As part of the comprehensive needs assessment, parent and school stakeholders examined the chronic absenteeism rate at parent meetings (School Site Council meeting, PTA meeting, and English Language Advisory Committee meeting).

Chronic Absenteeism -

- 6% of all students as of September 2020
- 9% of students classified as English Learners as of September 2020
- 7% of students in Special Education program as of September 2020

#### 2019 - 2020

At the end of September 2019, 8% of all students were chronically absent.

#### 2018 – 2019

121 students (7 - 9% of the school year)

70 students (10% or more of the school year)

#### 2017 - 2018

58 students (7 - 9% of the school year)

58 students (10% or more of the school year)

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2019-2020 Chronic Absentee Report- All students	8% of all students were chronically absent	6% of all students chronically absent
2019-2020 Chronic Absentee Report- English learners	7% of English learners were chronically absent	6% of English learners chronically absent
2019-2020 Chronic Absentee Report- Students in special education program	8% of students in special education program chronically absent	7% of students in special education program chronically absent

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

The school counseling assistant and data tech will monitor daily attendance and identify students who are at risk of becoming chronically truant. The counseling assistant will hold attendance intervention meetings with parents on a regular basis to inform parents and students of the importance of daily attendance. Additionally, the counseling assistant will meet with students who are at risk of being chronically absent and set attendance goals.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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\$51,493	Title I
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## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

The counselor will provide guidance lessons as part of the Guidance Master Plan to help develop students' social and emotional health. The counselor will provide whole class lessons, small group lessons, behavioral counseling, school-wide activities, and student recognition and incentives to improve students' school connectedness. The counselor will also implement a check in system for chronically absent students.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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\$136,744	LCAP 1.43B
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### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Students will be celebrated for their achievements and engagement in the instructional program. Monthly events will be held to increase attendance, academic achievement, and student engagement during distance learning and on-site instruction.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$5,000

LCAP 1.43B

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Parents will be involved in on-going training and meetings to support the instructional program, increase student engagement, attendance, and academic achievement. Services such as translations, babysitting, transportation, and refreshments will be provided as needed for each event.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$3,292

Title I

# Annual Review

## SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

### ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The strategies for Goal 3 were fully implemented before the school closure due to COVID-19 and during distance learning.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no differences between the intended implementation and budgeted expenditures to implement the strategies listed for Goal 3.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The strategies implemented were very effective in reducing chronic absenteeism; therefore, the strategies for Goal 3 will remain the same.

### Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

### Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$ 285,514
Total Federal Funds Provided to the School from the LEA for CSI	N/A

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$ 285,514

## State, and Local Funds

List the State and local programs that the school is including in the schoolwide program.

Duplicate the table as needed.

State or Local Programs	Allocation
LCAP 1.43B	\$560,700

Total of federal, state, and/or local funds for this school: \$846,214