

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	School Site Council (SSC) Approval Date	Local Board Approval Date
Buena Vista High School	19648731936756	October 28, 2020	November 9, 2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Comprehensive Support and Improvement.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The school will continue with our new school structure to our school year and school day in order to meet the requirements of ESSA. Additional workshops will be provided to teachers on increasing the intellectual engagement of students, and we will continue to move forward with implementing School-wide Advisory and Restorative Practices throughout the school community

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The School Leadership Team met on a monthly basis to monitor our progress during the 2019-2020 school year. A team of teachers, counselors, and administrators met to monitor and evaluate the new structure of our school year/day and suggested changes. The Principal's Advisory (Principal & Student Representatives) met twice during the school year to review data and to solicit student input. School-wide meetings were held twice in order to provide teachers with information and to solicit their input. Information from the Parent and Student Surveys were used in the development of the plan. The School Site Council met on September 16, 2020 to review the proposed Goals, Action Plans, and Budget. It was suggested that we continue to work through the newly added Advisory class to monitor and incentivize student attendance. It was recommended to share the plan with other parents for their input. The Goals and Action Plans were shared with parents at a School-wide Parent Meeting on September 30, 2020. The School Site Council met again on October 26, 2020. Morrie Kosareff led the discussion of the School Plan for Student Achievement. He provided specific information on

each of the 4 goals and reviewed the details of the activities and the funding sources related to each goal. SSC voted and unanimously approved the School Plan for Student Achievement.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Needs Assessment

During the 2019-2020 school year, Buena Vista High School's Leadership Team, composed of teachers from core subject areas, special education, an instructional coach, counselor and administrator, met monthly to analyze data on grades (pass/fail rates) and student attendance to assess the greatest needs related to why students do not graduate. In addition, the Assistant Superintendent of Secondary Education met with the principal on the needs assessment and planning process and provided feedback. Data reports on grades and attendance were provided by the district's Research Office; the Human Resources Department was involved and will continue to be consulted as the plan is implemented and revised. The Director of Innovative Programs provided technical support and shared information on CSI with the LCAP Committee.

Resource Inequities and Interventions

The School Leadership Team and Assistant Superintendent of Secondary Education examined resources to identify possible inequities. An analysis showed that Buena Vista has more personnel and fiscal resources than other high schools in the district due to the small number of students served and their high need for academic and social emotional support. The school's student-teacher ratio is lower than other secondary campuses; all teachers are fully credentialed and experienced. In addition, the district has actively supported Buena Vista High School's need for academic support by including services in the LCAP, including:

Goal 2 Action 1 includes services for CTE courses at Buena Vista, which offers classes on Entrepreneurship and expanded the offerings to include classes on Graphic Design in 2019-20. In addition to classes offered on site, students can take CTE classes off site as part of the California Advancing Pathways for Students (CalAPS).

Goal 2 Action 3 includes a College and Career Center and a full-time college counselor at Buena Vista. These resources were added to help students plan for high school graduation and post-graduation plans.

Since students at Buena Vista typically lack enough credits to graduate, they previously had been enrolled in eight classes per semester. The team recognized that completing eight classes each semester is not manageable for students who were not able to fulfill requirements at the comprehensive high school. As a result, Buena Vista's team originally identified time and the instructional schedule as resource inequities.

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals.

Goal 1

Increase Graduation Rate to a minimum of 67%.

Identified Need

52.8 % of 12th graders graduated in 2019

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Overall Graduation Rate	52.8%	67%
English Learner Graduation Rate	46.8%	67%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Revise the structure of the school day to provide students with the opportunity to maximize their credit recovery by visiting other schools, attending conferences/workshops, and developing, presenting, implementing, and evaluating a revised schedule.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)	Source(s)
\$5,000 \$10,000	LCAP Secondary Title I (CSI)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide professional development to staff on implementing 4 x 4 Block Schedule Lesson Design, Project Based Learning, Cultural Relevancy, Advisory, Student Internships, Instructional Strategies, Assessment Design, and Restorative Practices.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$5,000
\$10,000

LCAP
Secondary Title I (CSI)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide intervention supports to students in danger of not graduating on time. Provide enrichment activities to students on track for meeting graduation goals.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$5,000
\$10,000

LCAP
Secondary Title I (CSI)

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide student recognition activities/events to students meeting graduation targets throughout the school year.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$5,000

Title I

\$10,000

Secondary Title I (CSI)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Hold Parent Meetings to inform parents about Graduation Requirements and College and Career opportunities, and to keep them updated on student progress toward graduation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$2,000

Title I

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Students were identified as potential graduates based upon the number of credits earned prior to the start of the school year. Counselors and Administrators were assigned specific case load of students to monitor and held a series of individual and group advisory and credit monitoring session with both students and parents. Students were provided with opportunities to take classes through Compton College, Edgenuity, and CalAPS.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Administrators, Social Worker, and the College & Career Counselor, were assigned a specific case load of students to monitor and held a series of individual and group advisory and credit monitoring session with both students and parents.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The Instructional Coach will be included in the student case load assignment

Goal 2

Maintain student achievement in all courses through engaging and rigorous standards-based instruction, and by providing interventions and enrichment to address students' academic needs as measured by an increase of 5% in students meeting or exceeding the standards on the SBAC assessments, and an increase of course success of 10% as measured by quarter grades.

Identified Need

CAASPP results are unavailable this year due to the cancellation of the assessment.

Students received an academic mark of A, B, C or Credit:

Language Arts:	74.8%
Mathematics:	77.0%
Science:	83.8%
Social Science:	85.5%
Foreign Language:	76.9%

Students were assigned Credit or No Credit for 3rd and 4th Quarter Grades due to a change in Board Grading Policy revision in response to the transition to Distance Learning Model.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Language Arts Success (A – C)	(50.5% 2019) 75%	75%
Mathematics Success (A - C)	(50.1% 2019) 77%	77%
Science Success (A – C)	(67% 2019) 83%	83%
Social Science Success (A – C)	(52.2% 2019) 85%	85%
Foreign Language Success (A-C)	(48.8% 2019) 77%	77%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide Instructional Coach to support teachers and students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

Instructional Coach
\$71,545
\$23,848

LCAP
Title I

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Teachers will create SMART goals to increase the percentage of students receiving A-C grades and monitor grade and assessment data.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$2,000

LCAP

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide professional development on the Cycle of Inquiry and Active Engagement strategies.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$2,000

LCAP

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Purchase technology and materials to provide additional supports.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$11,619

LCAP

\$20,000

Secondary Title I (CSI)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Work with consultants to provide enrichment and support activities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$2,000

LCAP

\$10,000

Secondary Title I (CSI)

Strategy/Activity 6

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Administrators, Academic Coach, and teachers will engage in Learning Walks with observational feedback.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$2,000

LCAP

Strategy/Activity 7

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide student recognition and incentives to increase assessment performance and increase A-C grades on Progress Reports and Report Cards.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Student Incentives
\$1,012
\$2,000
\$10,000

Title I
LCAP
Secondary Title I (CSI)

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Teachers and Academic Teams created SMART goals to address the D/F rates. Professional Development was provided on the Cycle of Inquiry and teachers worked in teams throughout the year to provide intervention opportunities for students. While there was growth in reducing the D/F rates, the transition to Distance Learning and the revised Board Policy on grading impacted results. The Distance Learning Model also limited the intervention opportunities for students.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Prior to the end of the 3rd Quarter, we transitioned to a Distance Learning Model of instruction due to the COVID-19 pandemic. The School Board revised the District Grading policy to address the change of the instructional model. Traditional grades of A-F were replaced with Credit/ No Credit.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

For the 2020-2021 school year we will focus on maintaining student success as we continue with a Distance Learning model of instruction and a return to a traditional grading policy. We will adjust our daily schedule to respond to our Distance Learning Model.

Goal 3

Provide students and staff with a positive school climate and environment which is conducive to learning. Maintain Overall, African American, and English Learner suspension rate below 5%, and reduce suspension rate for Hispanic and Special Education to below 5%. Maintain 90% or greater and/or increase positive student feedback on key indicators by 10% with a participation rate of 80%.

Identified Need

Suspension Rate:

Overall:	3.7%
African American:	10.7%
Hispanic:	3.1%
English Learners:	2.5%
Special Education:	8.9%

LCAP Student Survey (2019 Results)

Participation Rate:	64%
87%	I like this school
71%	Students treat each other with respect
88%	Adults treat all students with respect
91%	I feel safe while at school

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Overall Suspension Rate	3.7%	Less than 5%
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Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
African American Suspension Rate	10.7%	Less than 5%
Hispanic Suspension Rate	3.1%	Less than 5%
English Learner Suspension Rate	2.5%	Less than 5%
Special Education Suspension Rate	8.9%	Less than 5%
Student Survey Participation Rate (2019 Results)	64%	80%
Positive Feedback on key Indicators (2019 Results)	<ul style="list-style-type: none"> I like this school 87% Students treat each other with respect 71% Adults treat all students with respect 88% I feel safe while at school 91% 	90% on all key indicators

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Site Safe and Civil committee (PBIS Team) will meet to review referral, and suspension data. PBIS Team will implement strategic steps to correct and revise safety, and discipline procedures school-wide.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$2,000

LCAP

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Staff will revisit the 3-Level System and will implement the notification (level 2) and referral (level 3) process for school-wide implementation

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$1,000

LCAP

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Staff will implement 3:1 positive interactions with students. PBIS Team will provide support for classroom teachers in Safe and Civil Schools' strategies. Provide professional development in Restorative Practices and implement Restorative Practices.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$1,000

LCAP

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The Safe & Civil Committee monitored student behavior data and shared results with the staff. A Restorative Practice Coordinator was used to provide alternatives to suspension and to build positive student/staff relationships. The Restorative Practice Coordinator works with our Social Worker, Instructional Coach and Counselors to facilitate a series of Parent Workshops on a variety of topics incorporating Restorative Practices in our on-going efforts to increase parental voice. Parents were invited to attend all student recognition events and college field trips. Reduction to suspensions occurred for the School-wide, Hispanic, and English Learner groups while the African American and Special Education groups did not meet the goal.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There was no discrepancy between the intended and actual implementation of the goal

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Continue with the plan

Goal 4

Increase student attendance by connecting the interests and talents of the students to their future plans by providing students opportunities to explore their interests, talents, college choices, and career possibilities through the development of 21st Century Skills and a two-year post-secondary plan.

Identified Need

Student Absences

10% +	116 Students (54%)
7% to 9%	25 Students (12%)
4% to 6%	32 Students (15%)
0% to 3%	41 Students (19%)

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Chronically Absent Students	115 Students (50%)	25%
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Monitor student attendance and provide recognition/incentives for positive attendance

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$2,000

LCAP

\$10,000

Secondary Title I (CSI)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide study trips to local colleges and universities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$1,000

LCAP

Amount(s)

Source(s)

\$10,000

Secondary Title I (CSI)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide opportunities for students to participate in CTE activities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$1,000

LCAP

\$10,000

Secondary Title I (CSI)

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Implement Advisory within the school day

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, LCAP, and/or Title I.

Amount(s)

Source(s)

\$1,000

LCAP

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Advisory was used as the central contact point for building positive relationship with both students and parents. Teachers communicated attendance concerns to parents through Advisory Teachers, who would then notify the Assistant Principal if concerns continued. Students would be placed on SART contracts as needed. Students with positive attendance were recognized with certificates and awards.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Prior to the end of the 3rd Quarter, we transitioned to a Distance Learning Model of instruction due to the COVID-19 pandemic. With this change, recognition activities were limited due to our physical separation from our students.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There is a need to increase students' immediate motivation to attend school regularly through the use of incentives, recognition, and positive relationships.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION

AMOUNT

Total Funds Provided to the School Through the Consolidated Application (Title I Allocation)

\$ 62,799

Total Federal Funds Provided to the School from the LEA for CSI

\$ Activities that support the CSI activities will be funded through the district

DESCRIPTION**AMOUNT**

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$ 62,799

State, and Local Funds

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCAP K12 Academic Intervention 1.43-B	\$127,800

Total of federal, state, and/or local funds for this school: \$ 190,599

019