

Buena Vista High

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Buena Vista High
Street	3717 Michelson St.
City, State, Zip	Lakewood CA 90712-1402
Phone Number	(562) 602-8090
Principal	Morrie Kosareff, Principal
Email Address	mkosareff@paramount.k12.ca.us
School Website	https://bv.pusdschools.net/
County-District-School (CDS) Code	19648731936756

2021-22 District Contact Information

District Name	Paramount Unified
Phone Number	(562) 602-6000
Superintendent	Ruben Frutos
Email Address	RFrutos@paramount.k12.ca.us
District Website Address	www.paramount.k12.ca.us

2021-22 School Overview

Buena Vista High School fosters a smaller learning environment with an emphasis on individualizing instruction and counseling approaches based on student needs and character building. The school's motto, "Building Character, One Person at a Time" is reflected in the administration, faculty, staff, and student interactions. Academic achievement, college and career readiness, and character building are expectations for all Buena Vista High School students. Our faculty and staff believe that each student will graduate from Buena Vista High School prepared for success in both college and career with a specific plan for continuing their education beyond high school in order to seize life's opportunities and meet life's challenges. This purpose which is expressed in the day-to-day efforts of the Eagle faculty and staff has earned Buena Vista High School the distinction of being named a California Department of Education Model Continuation High School.

Buena Vista High School is a continuation high school which provides educational opportunities to Paramount Unified School District students who flourish in a smaller learning community. Buena Vista High School and its faculty takes great pride that the school provides a nurturing and safe environment where students receive individualized teaching and counseling approaches to assist in their academic growth. Buena Vista High School students matriculate from Paramount High School and are afforded the ability to earn credits at a higher rate than the comprehensive high school setting. This ability gives our students the drive and hope that they will be able to graduate on-time with all the supports that Buena Vista High School offers them through their educational endeavors.

Mission Statement

The purpose of Buena Vista High School is to provide a nurturing, safe school environment in which individualized teaching and counseling approaches help each student experience academic success while becoming responsible citizens and life-long learners. Our goal is to make high school relevant and rigorous for all students so that they graduate college and career ready, in order to meet life's challenges.

Expected Schoolwide Learner Outcomes (SLOs)

Graduates of Buena Vista High School will be...

Responsible citizens who...

- make positive decisions and contributions to their community.
- accept responsibility for their choices.

2021-22 School Overview

Effective communicators who...

- actively listen in a respectful, attentive, and reflective manner.
- speak and write in a clear, cohesive manner.

Critical thinkers who...

- are capable problem solvers in real-world situations.
- interpret, analyze, and utilize various media resources, including the Internet.

Self-reflective individuals who...

- are resilient and will persevere in the face of adversity.
- can successfully adapt to an ever-changing, culturally diverse society.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	4
Grade 10	1
Grade 11	45
Grade 12	125
Total Enrollment	175

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Black or African American	10.9
Hispanic or Latino	85.1
Native Hawaiian or Pacific Islander	1.1
White	2.3
English Learners	22.3
Foster Youth	1.7
Homeless	2.9
Socioeconomically Disadvantaged	96.6
Students with Disabilities	20

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

The Paramount Unified School District have established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs, the charging of unlawful pupil fees and the non-compliance of our Local Control and Accountability Plan (LCAP). The Quarterly Report for Uniform Complaints for 2020-2021 can be accessed from the following website links:

2020-21 4 Quarters of Williams Uniform Complaint Reports

<https://4.files.edl.io/31e4/11/19/21/232727-e9b96001-95a0-4dfe-bdb5-21ed6c102c48.pdf>

Year and month in which the data were collected

December 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	(Pearson Education) Grade 9 My Perspectives 9th Gr. Vol 1 & 2 / 2017 (Pearson Education) Grade 10 My Perspectives 10th Gr. Vol 1 & 2 / 2017 (Pearson Education) Grade 11 My Perspectives 11th Gr. Vol 1 & 2 / 2017 (Pearson Education) Grade 12 My Perspectives 12th Gr. Vol 1 & 2 / 2017 (CRC Press) Grade 9 Design At Work : Cooperative Design / 2018 (Chicago Review Press) Grade 9 Design for the Real World / 2018 (New Riders) Grade 9 Designing for Interaction / 2018 (Basic Books) Grade 9 The Design of Everyday Things / 2018 (Simon and Schuster) Grade 9 Fahrenheit 451 / 2018 (Back Bay Books) Grade 9 The Soul of a New Machine / 2018 (Bedford/St. Martin's) Grade 12 The Bedford Introduction to Literature / 2017 (McGraw Hill) Grade 10-12 Language and Composition: The Art of Voice / 2017 (McGraw Hill) Grade 11-12 Glencoe Speech 3rd Ed. / 2018 (Houghton Mifflin Harcourt) Grade 9-12 English 3D Course C Issues Book / 2017 (Hampton Brown) Grade 9-12 Inside the U.S.A. # / 2011	Yes	0%
Mathematics	(Pearson) Grade 9-12 Algebra 1, California Common Core / 2014	Yes	0%

	<p>(Pearson) Grade 9-12 Geometry, California Common Core / 2014</p> <p>(Pearson) Grade 10-12 Algebra 2, California Common Core / 2014</p> <p>(Houghton Mifflin) Grade 10-12 Honors Trigonometry / 2003</p> <p>(Cengage Learning) Grade 10-12 Understandable Statistics 11th ed. / 2017</p> <p>(SASC, LLC) Grade 9 Interactive Mathematics Year 1 / 2018</p> <p>(SASC, LLC) Grade 9 Interactive Mathematics Year 2 / 2018</p> <p>(SASC, LLC) Grade 9-10 Interactive Mathematics Year 3 / 2019</p> <p>(SASC, LLC) Grade 9-11 Interactive Mathematics Year 4/ 2020</p> <p>(Bedford Freeman Worth) Grade 10-12 The Practice of Statistics / 2017</p> <p>(Pearson) Grade 10-12 Blitzer Pre-Calculus / 2015</p> <p>(Pearson) Grade 10-12 AP Calculus Graphical, Numerical, Algebraic / 2015</p> <p>(Cengage Learning) Grade 11-12 Financial Algebra: Advanced Algebra with Financial Applications / 2018</p>		
Science	<p>(Bedford Freeman Worth) Grade 10-12 Environmental Science for AP 2nd Edition / 2018</p> <p>(Bedford Freeman Worth) Grade 10 Environmental Science for AP 2nd Edition / 2019</p> <p>(Discovery Education) Grade 9-12 NGSS Science Techbook High School Living Earth / 2020</p> <p>(Freeman & Worth) Grade 10-12 Principles of Life 2nd Ed. / 2014</p> <p>(Discovery Education) Grade 10-12 NGSS Science Techbook High School Chemistry / 2020</p> <p>(Cengage) Grade 10-12 Chemistry, 9th Edition / 2014</p> <p>(Discovery Education) Grade 10-12 NGSS Science Techbook High School Physics / 2020</p> <p>(Pearson) Grade 9 Conceptual Physics 12th Edition / 2018</p> <p>(John Wiley & Sons) Grade 10-12 Physics, 9th Edition / 2014</p> <p>(Bedford Freeman Worth) Grade 10-12 Myers' Psychology for the AP Course 3rd Edition / 2018</p> <p>(Pearson Benjamin Cummings) Grade 10-12 Essentials of Human Anatomy & Physiology 9th ed. / 2008</p>	Yes	0%
History-Social Science	<p>(McGraw Hill) Grade 10 IMPACT CA: World History / 2018</p> <p>(McGraw Hill) Grade 10 Traditions and Encounters / 2016</p> <p>(McGraw Hill) Grade 11 IMPACT CA: US History & Geography / 2018</p> <p>(McGraw Hill) Grade 12 IMPACT CA: Principles of American Democracy / 2018</p> <p>(Bedford Freeman Worth) Grade 12 American Government : Stories of a Nation / 2021</p> <p>(McGraw Hill) Grade 12 IMPACT CA: Principles of Economics / 2018</p> <p>(Bedford Freeman Worth) Grade 12 Krugman's Economics for the AP Course 3rd Edition / 2021</p> <p>(Cengage) Grade 11 The American Pageant 16th Ed. / 2018</p> <p>(Pearson) Grade 10-12 Cultural Anthropology 14th ed. / 2016</p> <p>(Pearson) Grade 9 The Cultural Landscape: An Introduction to Human Geography, 12th Ed. / 2016</p> <p>(Seven Stories Press) Grade 10-12 A Different Mirror for Young People / 2021</p> <p>(Seven Stories Press) Grade 10-12 A Young People's History of the United States / 2021</p>	Yes	0%

	(Holt, Rinehart & Winston) Grade 10-12 Psychology: Principles in Practice / 2007 (Holt, Rinehart & Winston) Grade 10-12 Sociology: A Down to Earth Approach / 2007		
Foreign Language	(Teacher's Discovery) Grade 9-12 Spanish 1 Voices Digital Subscription / 2020 (Teacher's Discovery) Grade 10-12 Spanish 2 Voices Digital Subscription / 2020 (Teacher's Discovery) Grade 10-12 Spanish Voices Digital Subscription / 2020 (Vista Higher Learning) Grade 10-12 Intriguas / 2020 (Vista Higher Learning) Grade 10-12 Temas / 2020 (Vista Higher Learning) Grade 9-12 Galeria 1 / 2020 (Vista Higher Learning) Grade 10-12 Galeria 2 / 2020 (Teacher's Discovery) Grade 10-12 French 1 Voces Digital Subscription / 2020 (Teacher's Discovery) Grade 10-12 French 2 Voces Digital Subscription / 2020 (Teacher's Discovery) Grade 10-12 French 3 Voces Digital Subscription / 2020	Yes	0%
Health	(Holt, Rinehart & Winston) Grade 9-12 Lifetime Health / 2006	Yes	0%
Visual and Performing Arts	(Glencoe/McGraw-Hill) Grades 9-12 Art in Focus / 2005 (Glencoe/McGraw-Hill) Grades 9-12 ArtTalk / 2005	Yes	0%
Science Laboratory Equipment (grades 9-12)	N/A		

School Facility Conditions and Planned Improvements

School Facility is in very good condition

Year and month of the most recent FIT report

December 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Replacement of several HVAC systems Complete.
Interior: Interior Surfaces	X			Flooring replacement (3)
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			Electrical Panels Replaced
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Additional Water refill- drinking systems - complete
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Parking Lot Asphalt Repairs - complete

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	69	43	62.32	37.68	18.6
Female	36	25	69.44	30.56	28
Male	33	18	54.55	45.45	5.56
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	57	36	63.16	36.84	19.44
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	64	40	62.5	37.5	20
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	69	37	53.62	46.38	0.00
Female	36	23	63.89	36.11	0.00
Male	33	14	42.42	57.58	0.00
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	57	31	54.39	45.61	0.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	64	35	54.69	45.31	0.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A

Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A

Students with Disabilities	N/A	N/A	N/A	N/A	N/A
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*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	3.80	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	198	NT	NT	NT	NT
Female	87	NT	NT		
Male	111	NT	NT		
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	17	NT	NT	NT	NT
Filipino	0	0	0	0	0
Hispanic or Latino	173	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	--	NT	NT	NT	NT
Two or More Races	--	NT	NT	NT	NT
White	--	NT	NT	NT	NT
English Learners	41	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	20	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	188	NT	NT	NT	NT
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	32	NT	NT	NT	NT

2020-21 Career Technical Education Programs

N/A

2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	54
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	85.14
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Buena Vista High School's administration and staff continue to develop a welcoming environment that encourages parental and community participation. Parents/Guardians enrolling their son/daughter participate in the registration process by attending an orientation meeting which incorporates Restorative Practices with administrators, counselors, and teachers every year.

Our parents are encouraged to become active participants in their students' education and opportunities for parents to participate in volunteer activities are readily available. Buena Vista High School has a School Site Council (SSC) which consists of students, parents, and staff members. We also invite parents to participate through our English Learner Advisory Committee (ELAC). Annually, Back-to-School Night and Open House events are hosted at the site. Parent education activities include workshops on Social/Emotional Learning, College & Career Readiness, financial aid, how to help students with homework, the importance of good attendance, how to help students in core classes, and different parenting skills topics. Invitations for parents to participate in campus activities are publicized via home mailers, calls home, and school website calendars.

Each year, parents are surveyed regarding the effectiveness of school programs and Buena Vista High School uses the parent responses to improve the educational program. Parents are encouraged to be a part of their student's education and are welcome to meet with staff members to improve the learning experiences for their students. Individual parent conferences are facilitated by the counselors on an as-needed basis. Parents are informed of students' academic progress on a regular basis via progress reports and quarterly grade reports.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate	38.1	14.8	9.7	8.3	6.0	7.5	9.0	8.9	9.4
Graduation Rate	49.5	80.7	67.6	87.9	91.4	85.3	84.5	84.2	83.6

2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	145	98	67.6
Female	56	40	71.4
Male	89	58	65.2
American Indian or Alaska Native	0	0	0.00
Asian	0	0	0.00

Black or African American	--	--	--
Filipino	0	0	0.00
Hispanic or Latino	132	89	67.4
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	0	0	0.00
White	--	--	--
English Learners	41	26	63.4
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	144	97	67.4
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	27	17	63.0

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	241	228	196	86.0
Female	102	99	81	81.8
Male	139	129	115	89.1
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	24	22	16	72.7
Filipino	0	0	0	0.0
Hispanic or Latino	208	197	171	86.8
Native Hawaiian or Pacific Islander	2	2	2	100.0
Two or More Races	1	1	1	100.0
White	5	5	5	100.0
English Learners	53	50	42	84.0
Foster Youth	4	3	1	33.3
Homeless	11	11	10	90.9
Socioeconomically Disadvantaged	226	217	186	85.7
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	46	44	35	79.5

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	5.07	0.00	2.55	0.05	3.47	0.20
Expulsions	0.00	0.00	0.01	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	3.64	1.78	2.45
Expulsions	0.00	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities		

2021-22 School Safety Plan

Buena Vista High School's SB187 Comprehensive School Safety Plan is developed annually in accordance with California Education Code 32280 – 32288. When the annual updates are made by the School Safety Committee each fall, the plan is reviewed and approved by the School Site Council. Once the revisions are completed, the SB187 Comprehensive School Safety Plan is presented and approved by the Paramount Unified School District Board of Education. The School Safety Plan includes information on:

- SB 187 Overview
- Mandated cross-reporting items
- Child Abuse Reporting
- Parent Liability
- Policy Statements
- Employee Discipline
- Drug/Tobacco/Alcohol Free Campus
- Dress Code
- Sexual Harassment
- Pupil Discipline
- Campus Access
- Disaster/Emergency Plan

Buena Vista High School remains committed to providing a safe and clean campus to promote a positive learning environment for our students. Administrators, counselors, teachers, staff assistants, security personnel, and noon duty aides provide supervision throughout the day. Communication by these parties is accomplished through a hand-held radio system. Each teacher's classroom is equipped with a telephone which provides direct communication with the office. District Maintenance and Operations staff is used to provide for the on-going maintenance of the school and District Custodial staff maintains the

2021-22 School Safety Plan

cleanliness of the campus.

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	8	37		
Mathematics	9	22		
Science	7	8		
Social Science	10	28		

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	11	15	3	
Mathematics	10	10	1	
Science	9	4		
Social Science	12	12	3	

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	11	16	1	1
Mathematics	9	10	2	
Science	6	6		
Social Science	8	17		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	70

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2.5
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.3
Social Worker	0.1
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0
Other	0.5

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10,554.32	\$3,290.76	\$7,263.57	\$108,534.83
District	N/A	N/A	\$2,004.33	\$89,500
Percent Difference - School Site and District	N/A	N/A	113.5	19.2
State			\$8,444	\$86,376
Percent Difference - School Site and State	N/A	N/A	-15.0	22.7

2020-21 Types of Services Funded

Title I - A federal program designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title II - A federal program designed to ensure teacher and principal quality.

Title III – A federal program designed to ensure that English Learner students have the access and opportunity to obtain a high-quality education.

Title IV – A federal program designed to ensure students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.

Beginning Teacher Support and Assessment (BTSA) - A program designed as a system of support and professional growth for preliminary credentialed teachers.

Local Control Funding Formula (LCFF) - State funding formula that is designed to help all students succeed and provides extra funding for students with greater challenges.

Funds are designed to provide resources and support to improve student outcomes in schools that meet criteria for Comprehensive Support and Improvement.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$55,659	\$52,562
Mid-Range Teacher Salary	\$84,073	\$83,575
Highest Teacher Salary	\$106,857	\$104,166
Average Principal Salary (Elementary)	\$139,856	\$131,875
Average Principal Salary (Middle)	\$147,116	\$137,852
Average Principal Salary (High)	\$157,199	\$150,626
Superintendent Salary	\$285,232	\$260,243
Percent of Budget for Teacher Salaries	33%	34%
Percent of Budget for Administrative Salaries	5%	5%

2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered	0

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	133	116	39

Paramount Unified

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Paramount Unified
Phone Number	(562) 602-6000
Superintendent	Ruben Frutos
Email Address	RFrutos@paramount.k12.ca.us
District Website Address	www.paramount.k12.ca.us

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	7411	6731	90.82	9.18	34.19
Female	3657	3372	92.21	7.79	39.57
Male	3753	3358	89.48	10.52	28.76
American Indian or Alaska Native	--	--	--	--	--
Asian	51	47	92.16	7.84	44.68
Black or African American	600	495	82.50	17.50	21.60
Filipino	29	28	96.55	3.45	57.14
Hispanic or Latino	6515	5977	91.74	8.26	35.16
Native Hawaiian or Pacific Islander	47	39	82.98	17.02	33.33
Two or More Races	75	68	90.67	9.33	32.35
White	85	69	81.18	18.82	25.37
English Learners	1653	1515	91.65	8.35	5.95
Foster Youth	63	52	82.54	17.46	17.31
Homeless	212	176	83.02	16.98	28.41
Military	--	--	--	--	--
Socioeconomically Disadvantaged	6795	6175	90.88	9.12	33.36
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	1027	746	72.64	27.36	7.62

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	7409	6661	89.90	10.10	15.41
Female	3656	3352	91.68	8.32	15.75
Male	3752	3308	88.17	11.83	15.05
American Indian or Alaska Native	--	--	--	--	--
Asian	51	46	90.20	9.80	36.96
Black or African American	600	480	80.00	20.00	5.04
Filipino	29	29	100.00	0.00	44.83
Hispanic or Latino	6513	5928	91.02	8.98	16.00
Native Hawaiian or Pacific Islander	47	37	78.72	21.28	8.11
Two or More Races	75	66	88.00	12.00	12.12
White	85	67	78.82		16.42
English Learners	1653	1514	91.59	8.41	3.52
Foster Youth	63	54	85.71	14.29	3.70
Homeless	212	166	78.30	21.70	9.76
Military	--	--	--	--	--
Socioeconomically Disadvantaged	6794	6108	89.90	10.10	14.59
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	1027	738	71.86	28.14	4.25

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

