

# 2019-20 Buena Vista SARC

## About This School

### District Contact Information (School Year 2020–2021)

Entity	Contact Information
District Name	Paramount Unified
Phone Number	(562) 602-6000
Superintendent	Ruth Pérez
Email Address	rperez@paramount.k12.ca.us
Website	www.paramount.k12.ca.us

### School Contact Information (School Year 2020–2021)

Entity	Contact Information
School Name	Buena Vista High
Street	3717 Michelson St.
City, State, Zip	Lakewood CA 90712-1402
Phone Number	(562) 602-8090
Principal	Morrie Kosareff, Principal
Email Address	mkosareff@paramount.k12.ca.us
Website	<a href="https://bv.pusdschools.net/">https://bv.pusdschools.net/</a>
County-District-School (CDS) Code	19648731936756

### School Description and Mission Statement (School Year 2020–2021)

Buena Vista High School fosters a smaller learning environment with an emphasis on individualizing instruction and counseling approaches based on student needs and character building. The school's motto, "Building Character, One Person at a Time" is reflected in the administration, faculty, staff, and student interactions. Academic achievement, college and career readiness, and character building are expectations for all Buena Vista High School students. Our faculty and staff believe that each student will graduate from Buena Vista High School prepared for success in both college and career with a specific plan for continuing their education beyond high school in order to seize life's opportunities and meet life's challenges. This purpose which is expressed in the day-to-day efforts of the Eagle faculty and staff has earned Buena Vista High School the distinction of being named a California Department of Education Model Continuation High School.

Buena Vista High School is a continuation high school which provides educational opportunities to Paramount Unified School District students who flourish in a smaller learning community. Buena Vista High School and its faculty takes great pride that the school provides a nurturing and safe environment where students receive individualized teaching and counseling approaches to assist in their academic growth. Buena Vista High School students matriculate from Paramount High School and are afforded the ability to earn credits at a higher rate than the comprehensive high school setting. This ability gives our students the drive and hope that they will be able to graduate on-time with all the supports that Buena Vista High School offers them through their educational endeavors.

#### Mission Statement

The purpose of Buena Vista High School is to provide a nurturing, safe school environment in which individualized teaching and counseling approaches help each student experience academic success while becoming responsible citizens and life-long learners. Our goal is to make high school relevant and rigorous for all students so that they graduate college and career ready, in order to meet life's challenges.

Expected Schoolwide Learner Outcomes (SLOs)

Graduates of Buena Vista High School will be...

Responsible citizens who...

- \* make positive decisions and contributions to their community.
- \* accept responsibility for their choices.

Effective communicators who...

- \* actively listen in a respectful, attentive, and reflective manner.
- \* speak and write in a clear, cohesive manner.

Critical thinkers who...

- \* are capable problem solvers in real-world situations.
- \* interpret, analyze, and utilize various media resources, including the Internet.

Self-reflective individuals who...

- \* are resilient and will persevere in the face of adversity.
- \* can successfully adapt to an ever-changing, culturally diverse society.

### Student Enrollment by Grade Level (School Year 2019–2020)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	0
Grade 8	0
Ungraded Elementary	0
Grade 9	2
Grade 10	3
Grade 11	69
Grade 12	160
Ungraded Secondary	0
<b>Total Enrollment</b>	<b>234</b>

### Student Enrollment by Student Group (School Year 2019–2020)

Student Group	Percent of Total Enrollment
Black or African American	9.8
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	86.3
Native Hawaiian or Pacific Islander	0.4
White	2.6
Two or More Races	0.9
Socioeconomically Disadvantaged	96.6
English Learners	27.8
Students with Disabilities	17.9
Foster Youth	1.7
Homeless	1.7

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2018– 2019	School 2019– 2020	School 2020– 2021	District 2020– 2021
<b>With Full Credential</b>	15	15	15	638
<b>Without Full Credential</b>	0	0	0	9
<b>Teaching Outside Subject Area of Competence (with full credential)</b>	4	4	3	22

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2018–2019	2019–2020	2020–2021
<b>Misassignments of Teachers of English Learners</b>	0	1	8
<b>Total Teacher Misassignments*</b>	0	1	9
<b>Vacant Teacher Positions</b>	0	0	2

Note: “Misassignments” refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–2021)

The Paramount Unified School District have established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs, the charging of unlawful pupil fees and the non-compliance of our Local Control and Accountability Plan (LCAP). The Quarterly Report for Uniform Complaints for 2019-2020 can be accessed from the following website links:

Quarter 1 Report of Uniform Complaints

[https://www.paramount.k12.ca.us/district\\_resources/Uniform-Complaint-Procedure/1st%20Quarter%20UCP%202019-20.pdf](https://www.paramount.k12.ca.us/district_resources/Uniform-Complaint-Procedure/1st%20Quarter%20UCP%202019-20.pdf)

Quarter 2 Report of Uniform Complaints

[https://www.paramount.k12.ca.us/district\\_resources/Uniform-Complaint-Procedure/2nd%20Quarter%20UCP%202019-20.pdf](https://www.paramount.k12.ca.us/district_resources/Uniform-Complaint-Procedure/2nd%20Quarter%20UCP%202019-20.pdf)

Quarter 3 Report of Uniform Complaints

[https://www.paramount.k12.ca.us/district\\_resources/Uniform-Complaint-Procedure/2019%20UCP%20Reporting%203rd%20Quarter.pdf](https://www.paramount.k12.ca.us/district_resources/Uniform-Complaint-Procedure/2019%20UCP%20Reporting%203rd%20Quarter.pdf)

Quarter 4 Report of Uniform Complaints

[https://www.paramount.k12.ca.us/district\\_resources/Uniform-Complaint-Procedure/7\\_13\\_20%20Williams%20Quarterly%20Uniform%20Complaint%20Summary.pdf](https://www.paramount.k12.ca.us/district_resources/Uniform-Complaint-Procedure/7_13_20%20Williams%20Quarterly%20Uniform%20Complaint%20Summary.pdf)

**Year and month in which the data were collected:** \_\_\_\_\_ December \_\_\_\_\_

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<p><b>Reading/Language Arts</b></p>	<p>(Pearson Education) Grade 9 My Perspectives 9<sup>th</sup> Gr. Vol 1 &amp; 2 / 2017</p> <p>(Pearson Education) Grade 10 My Perspectives 10<sup>th</sup> Gr. Vol 1 &amp; 2 / 2017</p> <p>(Pearson Education) Grade 11 My Perspectives 11<sup>th</sup> Gr. Vol 1 &amp; 2 / 2017</p> <p>(Pearson Education) Grade 12 My Perspectives 12<sup>th</sup> Gr. Vol 1 &amp; 2 / 2017</p> <p>(Bedford/St. Martin's) Grade 12 The Bedford Introduction to Literature / 2017</p> <p>(McGraw Hill) Grade 10-12 Language and Composition: The Art of Voice / 2017</p> <p>(McGraw Hill) Grade 11-12 Glencoe Speech 3<sup>rd</sup> Ed. / 2018</p> <p>(Houghton Mifflin Harcourt) Grade 9-12 English 3D Course C Issues Book / 2017</p> <p>(Hampton Brown) Grade 9- 12 Inside the U.S.A. # / 2011</p>	<p>Yes</p>	<p>0%</p>

<p><b>Mathematics</b></p>	<p>(Pearson) Grade 9-12 Algebra 1, California Common Core / 2014</p> <p>(Agile Mind) Grade 9-12 Intensified Algebra 1 / 2013</p> <p>(Pearson) Grade 9-12 Geometry, California Common Core / 2014</p> <p>(Pearson) Grade 10-12 Algebra 2, California Common Core / 2014</p> <p>(Houghton Mifflin) Grade 10-12 Honors Trigonometry / 2003</p> <p>(Cengage Learning) Grade 10-12 Understandable Statistics 11th ed. / 2017</p> <p>(SASC, LLC) Grade 9 Interactive Mathematics Year 1 / 2018</p> <p>(SASC, LLC) Grade 9 Interactive Mathematics Year 2 / 2018</p> <p>(SASC, LLC) Grade 9-10 Interactive Mathematics Year 3 / 2019</p> <p>(SASC, LLC) Grade 9-11 Interactive Mathematics Year 4/ 2020</p> <p>(Bedford Freeman Worth) Grade 10-12 The Practice of Statistics / 2017</p> <p>(Pearson) Grade 10-12 Blitzer Pre-Calculus / 2015</p> <p>(Pearson) Grade 10-12 AP Calculus Graphical, Numerical, Algebraic / 2015</p> <p>(Cengage Learning) Grade 11-12 Financial Algebra: Advanced Algebra with Financial Applications / 2018</p>	<p>Yes</p>	<p>0%</p>
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<p><b>Science</b></p>	<p>(Prentice Hall) Grade 9 Physical Science: Concepts in Action / 2005</p> <p>(Prentice Hall) Grade 9 Environmental Science / 2005</p> <p>(Bedford Freeman Worth) Grade 10-12 Environmental Science for AP 2<sup>nd</sup> Edition / 2018</p> <p>(Discovery Education) Grade 9-12 NGSS Science Techbook High School Living Earth / 2020</p> <p>(Freeman &amp; Worth) Grade 10-12 Principles of Life 2<sup>nd</sup> Ed. 2014</p> <p>(Discovery Education) Grade 10-12 NGSS Science Techbook High School Chemistry / 2020</p> <p>(Cengage) Grade 10-12 Chemistry, 9<sup>th</sup> Edition / 2014</p> <p>(Discovery Education) Grade 10-12 NGSS Science Techbook High School Physics / 2020</p> <p>(Pearson) Grade 9 Conceptual Physics 12<sup>th</sup> Edition / 2018</p> <p>(John Wiley &amp; Sons) Grade 10-12 Physics, 9<sup>th</sup> Edition / 2014</p> <p>(Holt, Rinehart &amp; Winston) Grade 9-12 Lifetime Health / 2006</p> <p>(Bedford Freeman Worth) Grade 10-12 Myers' Psychology for the AP Course 3<sup>rd</sup> Edition / 2018</p> <p>(Pearson Benjamin Cummings) Grade 10-12 Essentials of Human Anatomy &amp; Physiology 9<sup>th</sup> ed. / 2008</p>	<p>Yes</p>	<p>0%</p>
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<p><b>History-Social Science</b></p>	<p>(McGraw Hill) Grade 10 IMPACT CA: World History / 2018</p> <p>(McGraw Hill) Grade 10 Traditions and Encounters / 2016</p> <p>(McGraw Hill) Grade 11 IMPACT CA: US History &amp; Geography</p> <p>(McGraw Hill) Grade 12 IMPACT CA: Principles of American Democracy</p> <p>(Houghton Mifflin) Grade 12 American Government 10th Ed./ 2006</p> <p>(Thompson Learning) Grade 10-12 AP European History: Western Civilization / 2005</p> <p>(McGraw Hill) Grade 12 IMPACT CA: Principles of Economics / 2018</p> <p>(Glencoe/McGraw-Hill) Grade 12 AP Micro- Economics / 2005</p> <p>(Cengage) Grade 11 The American Pageant 16<sup>th</sup> Ed. / 2018</p> <p>(Pearson) Grade 10-12 Cultural Anthropology 14<sup>th</sup> ed. / 2016</p> <p>(McGraw-Hill) Grade 10- 12 World Geography / 2005</p> <p>(Pearson) Grade 9 The Cultural Landscape: An Introduction to Human Geography, 12<sup>th</sup> Ed. / 2016</p> <p>(Holt, Rinehart &amp; Winston) Grade 10-12 Psychology: Principles in Practice / 2007</p> <p>(Holt, Rinehart &amp; Winston) Grade 10-12 Sociology: A Down to Earth Approach / 2007</p>	<p>Yes</p>	<p>0%</p>
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<p><b>Foreign Language</b></p>	<p>(Teacher's Discovery) Grade 9-12 Spanish 1 Voices Digital Subscription / 2020</p> <p>(Teacher's Discovery) Grade 10-12 Spanish 2 Voices Digital Subscription / 2020</p> <p>(Teacher's Discovery) Grade 10-12 Spanish Voices Digital Subscription / 2020</p> <p>(Vista Higher Learning) Grade 10-12 Intriguas / 2020</p> <p>(Vista Higher Learning) Grade 10-12 Temas / 2020</p> <p>(Vista Higher Learning) Grade 9-12 Galeria 1 / 2020</p> <p>(Vista Higher Learning) Grade 10-12 Galeria 2 / 2020</p> <p>(Teacher's Discovery) Grade 10-12 French 1 Voces Digital Subscription / 2020</p> <p>(Teacher's Discovery) Grade 10-12 French 2 Voces Digital Subscription / 2020</p> <p>(Teacher's Discovery) Grade 10-12 French 3 Voces Digital Subscription / 2020</p>	<p>Yes</p>	<p>0%</p>
<p><b>Health</b></p>	<p>N/A</p>	<p>N/A</p>	<p>0%</p>
<p><b>Visual and Performing Arts</b></p>	<p>N/A</p>	<p>N/A</p>	<p>0%</p>
<p><b>Science Laboratory Equipment (grades 9-12)</b></p>	<p>N/A</p>	<p>N/A</p>	<p>0%</p>

Note: Cells with N/A values do not require data.

**School Facility Conditions and Planned Improvements**

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide a summary statement of the condition of the school facility, as required by Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b).

School Facility is in very good condition

### School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

**Year and month of the most recent FIT report:** December 2020

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems: Gas Leaks, Mechanical/HVAC, Sewer</b>	x			Replacement of several HVAC systems – in progress. Upgrade of air filter systems for all HVAC - complete
<b>Interior: Interior Surfaces</b>	x			
<b>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</b>	x			
<b>Electrical: Electrical</b>	x			
<b>Restrooms/Fountains: Restrooms, Sinks/ Fountains</b>	x			Additional Water refill- drinking systems planned
<b>Safety: Fire Safety, Hazardous Materials</b>	x			
<b>Structural: Structural Damage, Roofs</b>	x			
<b>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</b>	x			Paint Exterior of school

### Overall Facility Rate

**Year and month of the most recent FIT report:** December 2020

### Overall Rating

Exemplary	Good	Fair	Poor
x			

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

#### CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018– 2019	School 2019– 2020	District 2018– 2019	District 2019– 2020	State 2018– 2019	State 2019– 2020
<b>English Language Arts/Literacy (grades 3-8 and 11)</b>	4	N/A	41	N/A	51	N/A
<b>Mathematics (grades 3-8 and 11)</b>	1	N/A	30	N/A	40	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

**CAASPP Test Results in ELA by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2019–2020)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
<b>All Students</b>	N/A	N/A	N/A	N/A	N/A
<b>Male</b>	N/A	N/A	N/A	N/A	N/A
<b>Female</b>	N/A	N/A	N/A	N/A	N/A
<b>Black or African American</b>	N/A	N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>	N/A	N/A	N/A	N/A	N/A
<b>Asian</b>	N/A	N/A	N/A	N/A	N/A
<b>Filipino</b>	N/A	N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>	N/A	N/A	N/A	N/A	N/A
<b>Native Hawaiian or Pacific Islander</b>	N/A	N/A	N/A	N/A	N/A
<b>White</b>	N/A	N/A	N/A	N/A	N/A
<b>Two or More Races</b>	N/A	N/A	N/A	N/A	N/A
<b>Socioeconomically Disadvantaged</b>	N/A	N/A	N/A	N/A	N/A
<b>English Learners</b>	N/A	N/A	N/A	N/A	N/A
<b>Students with Disabilities</b>	N/A	N/A	N/A	N/A	N/A
<b>Students Receiving Migrant Education Services</b>	N/A	N/A	N/A	N/A	N/A
<b>Foster Youth</b>	N/A	N/A	N/A	N/A	N/A
<b>Homeless</b>	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2019–2020)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
<b>All Students</b>	N/A	N/A	N/A	N/A	N/A
<b>Male</b>	N/A	N/A	N/A	N/A	N/A
<b>Female</b>	N/A	N/A	N/A	N/A	N/A
<b>Black or African American</b>	N/A	N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>	N/A	N/A	N/A	N/A	N/A
<b>Asian</b>	N/A	N/A	N/A	N/A	N/A
<b>Filipino</b>	N/A	N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>	N/A	N/A	N/A	N/A	N/A
<b>Native Hawaiian or Pacific Islander</b>	N/A	N/A	N/A	N/A	N/A
<b>White</b>	N/A	N/A	N/A	N/A	N/A
<b>Two or More Races</b>	N/A	N/A	N/A	N/A	N/A
<b>Socioeconomically Disadvantaged</b>	N/A	N/A	N/A	N/A	N/A
<b>English Learners</b>	N/A	N/A	N/A	N/A	N/A
<b>Students with Disabilities</b>	N/A	N/A	N/A	N/A	N/A
<b>Students Receiving Migrant Education Services</b>	N/A	N/A	N/A	N/A	N/A
<b>Foster Youth</b>	N/A	N/A	N/A	N/A	N/A
<b>Homeless</b>	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

**CAASPP Test Results in Science for All Students  
Grades Five, Eight, and High School  
Percentage of Students Meeting or Exceeding the State Standard**

<b>Subject</b>	<b>School 2018– 2019</b>	<b>School 2019– 2020</b>	<b>District 2018– 2019</b>	<b>District 2019– 2020</b>	<b>State 2018– 2019</b>	<b>State 2019– 2020</b>
<b>Science (grades 5, 8 and high school)</b>	4	N/A	18	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018–2019 school year.

**CAASPP Test Results in Science by Student Group  
Grades Five, Eight, and High School (School Year 2019–2020)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
<b>All Students</b>	N/A	N/A	N/A	N/A	N/A
<b>Male</b>	N/A	N/A	N/A	N/A	N/A
<b>Female</b>	N/A	N/A	N/A	N/A	N/A
<b>Black or African American</b>	N/A	N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>	N/A	N/A	N/A	N/A	N/A
<b>Asian</b>	N/A	N/A	N/A	N/A	N/A
<b>Filipino</b>	N/A	N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>	N/A	N/A	N/A	N/A	N/A
<b>Native Hawaiian or Pacific Islander</b>	N/A	N/A	N/A	N/A	N/A
<b>White</b>	N/A	N/A	N/A	N/A	N/A
<b>Two or More Races</b>	N/A	N/A	N/A	N/A	N/A
<b>Socioeconomically Disadvantaged</b>	N/A	N/A	N/A	N/A	N/A
<b>English Learners</b>	N/A	N/A	N/A	N/A	N/A
<b>Students with Disabilities</b>	N/A	N/A	N/A	N/A	N/A
<b>Students Receiving Migrant Education Services</b>	N/A	N/A	N/A	N/A	N/A
<b>Foster Youth</b>	N/A	N/A	N/A	N/A	N/A
<b>Homeless</b>	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

### Career Technical Education Programs (School Year 2019–2020)

N/A
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### Career Technical Education (CTE) Participation (School Year 2019–2020)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	92
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

### Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2019–2020 Pupils Enrolled in Courses Required for UC/CSU Admission	87.18
2018–2019 Graduates Who Completed All Courses Required for UC/CSU Admission	0

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

### California Physical Fitness Test Results (School Year 2019–2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2020–2021)

Buena Vista High School's administration and staff continue to develop a welcoming environment that encourages parental and community participation. Parents/Guardians enrolling their son/daughter participate in the registration process by attending an orientation meeting which incorporates Restorative Practices with administrators and counselors every year.

Our parents are encouraged to become active participants in their students' education and opportunities for parents to participate in volunteer activities are readily available. Buena Vista High School has a School Site Council (SSC) which consists of students, parents, and staff members. We also invite parents to participate through our English Learner Advisory Committee (ELAC). Annually, Back-to-School Night and Open House events are hosted at the site. Parent education activities include workshops on College & Career Readiness, financial aid, how to help students with homework, the importance of good attendance, how to help students in core classes, and different parenting skills topics. Invitations for parents to participate in campus activities are publicized via home mailers, calls home, and school website calendars.

Each year, parents are surveyed regarding the effectiveness of school programs and Buena Vista High School uses the parent responses to improve the educational program. Parents are encouraged to be a part of their student's education and are welcome to meet with staff members to improve the learning experiences for their students. Individual parent conferences are facilitated by



the counselors on an as-needed basis. Parents are informed of students' academic progress on a regular basis via progress reports and quarterly grade reports.

### **State Priority: Pupil Engagement**

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

**Dropout Rate and Graduation Rate (Four-Year Cohort Rate)**

Indicator	School 2017–2018	School 2018–2019	School 2019–2020	District 2017–2018	District 2018–2019	District 2019–2020	State 2017–2018	State 2018–2019	State 2019–2020
Dropout Rate	20.0	38.1	14.8	7.1	8.3	5.9	9.6	9.0	8.9
Graduation Rate	46.7	49.5	80.7	85.9	87.9	91.5	83.0	84.5	84.3

**State Priority: School Climate**

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

**Suspensions and Expulsions**

(data collected between July through June, each full school year respectively)

Rate	School 2017–2018	School 2018–2019	District 2017–2018	District 2018–2019	State 2017–2018	State 2018–2019
Suspensions	10.8	5.1	2.9	2.6	3.7	3.6
Expulsions	0	0	0.03	0.01	0.08	0.09

**Suspensions and Expulsions for School Year 2019–2020 Only**

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–2020	District 2019–2020	State 2019–2020
Suspensions	3.6	1.8	N/A
Expulsions	0	0	N/A

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to prior years.

**School Safety Plan (School Year 2020–2021)**

Buena Vista High School's SB187 Comprehensive School Safety Plan is developed annually in accordance with California Education Code 32280 – 32288. When the annual updates are made by the School Safety Committee each fall, the plan is reviewed and approved by the School Site Council. Once the revisions are completed, the SB187 Comprehensive School Safety Plan is presented and approved by the Paramount Unified School District Board of Education. The School Safety Plan includes information on:

- SB 187 Overview

- Mandated cross-reporting items
- Child Abuse Reporting
- Parent Liability
- Policy Statements
- Employee Discipline
- Drug/Tobacco/Alcohol Free Campus
- Dress Code
- Sexual Harassment
- Pupil Discipline
- Campus Access
- Disaster/Emergency Plan

Buena Vista High School remains committed to providing a safe and clean campus to promote a positive learning environment for our students. Administrators, counselors, teachers, staff assistants, security personnel, and noon duty aides provide supervision throughout the day. Communication by these parties is accomplished through a hand-held radio system. Each teacher's classroom is equipped with a telephone which provides direct communication with the office. District Maintenance and Operations staff is used to provide for the on-going maintenance of the school and District Custodial staff maintains the cleanliness of the campus.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary) (School Year 2017–2018)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
<b>K</b>	N/A	N/A	N/A	N/A
<b>1</b>	N/A	N/A	N/A	N/A
<b>2</b>	N/A	N/A	N/A	N/A
<b>3</b>	N/A	N/A	N/A	N/A
<b>4</b>	N/A	N/A	N/A	N/A
<b>5</b>	N/A	N/A	N/A	N/A
<b>6</b>	N/A	N/A	N/A	N/A
<b>Other**</b>	N/A	N/A	N/A	N/A

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) (School Year 2018–2019)**

<b>Grade Level</b>	<b>Average Class Size</b>	<b>Number of Classes* 1-20</b>	<b>Number of Classes* 21-32</b>	<b>Number of Classes* 33+</b>
<b>K</b>	N/A	N/A	N/A	N/A
<b>1</b>	N/A	N/A	N/A	N/A
<b>2</b>	N/A	N/A	N/A	N/A
<b>3</b>	N/A	N/A	N/A	N/A
<b>4</b>	N/A	N/A	N/A	N/A
<b>5</b>	N/A	N/A	N/A	N/A
<b>6</b>	N/A	N/A	N/A	N/A
<b>Other**</b>	N/A	N/A	N/A	N/A

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* “Other” category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) (School Year 2019–2020)**

<b>Grade Level</b>	<b>Average Class Size</b>	<b>Number of Classes* 1-20</b>	<b>Number of Classes* 21-32</b>	<b>Number of Classes* 33+</b>
<b>K</b>	N/A	N/A	N/A	N/A
<b>1</b>	N/A	N/A	N/A	N/A
<b>2</b>	N/A	N/A	N/A	N/A
<b>3</b>	N/A	N/A	N/A	N/A
<b>4</b>	N/A	N/A	N/A	N/A
<b>5</b>	N/A	N/A	N/A	N/A
<b>6</b>	N/A	N/A	N/A	N/A
<b>Other**</b>	N/A	N/A	N/A	N/A

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* “Other” category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2017–2018)**

<b>Subject</b>	<b>Average Class Size</b>	<b>Number of Classes* 1-22</b>	<b>Number of Classes* 23-32</b>	<b>Number of Classes* 33+</b>
<b>English Language Arts</b>	9	28	4	0
<b>Mathematics</b>	6	24	0	0
<b>Science</b>	7	7	0	0
<b>Social Science</b>	9	34	0	0

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2018–2019)**

<b>Subject</b>	<b>Average Class Size</b>	<b>Number of Classes* 1-22</b>	<b>Number of Classes* 23-32</b>	<b>Number of Classes* 33+</b>
<b>English Language Arts</b>	8	37	0	0
<b>Mathematics</b>	9	22	0	0
<b>Science</b>	7	8	0	0
<b>Social Science</b>	10	28	0	0

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2019–2020)**

Subject	Average Class Size	Number of Classes*		
		1-22	23-32	33+
English Language Arts	11	15	3	0
Mathematics	10	10	1	0
Science	9	4	0	0
Social Science	12	12	3	0

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Ratio of Pupils to Academic Counselor (School Year 2019–2020)**

Title	Ratio
Pupils to Academic Counselor*	90

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Student Support Services Staff (School Year 2019–2020)**

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2.6
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0
Other	1

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018–2019)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10,883.45	\$2,021.15	\$8,862.31	\$109,348.80
District	N/A	N/A	\$1,750.20	\$93,979.98
Percent Difference – School Site and District	N/A	N/A	134.03	15.12
State	N/A	N/A	\$7,750.12	\$84,577
Percent Difference – School Site and State	N/A	N/A	5.43	7.85

Note: Cells with N/A values do not require data.

### Types of Services Funded (Fiscal Year 2019–2020)

Title I - A federal program designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title II - A federal program designed to ensure teacher and principal quality.

Title III – A federal program designed to ensure that English Learner students have the access and opportunity to obtain a high-quality education.

Title IV – A federal program designed to ensure students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.

Beginning Teacher Support and Assessment (BTSA) - A program designed as a system of support and professional growth for preliminary credentialed teachers.

Local Control Funding Formula (LCFF) - State funding formula that is designed to help all students succeed and provides extra funding for students with greater challenges.

Funds are designed to provide resources and support to improve student outcomes in schools that meet criteria for Comprehensive Support and Improvement.

### Teacher and Administrative Salaries (Fiscal Year 2018–2019)

Category	District Amount	State Average For Districts In Same Category
<b>Beginning Teacher Salary</b>	\$55,659	\$52,484
<b>Mid-Range Teacher Salary</b>	\$84,073	\$81,939
<b>Highest Teacher Salary</b>	\$106,857	\$102,383
<b>Average Principal Salary (Elementary)</b>	\$138,254	\$129,392
<b>Average Principal Salary (Middle)</b>	\$143,196	\$136,831
<b>Average Principal Salary (High)</b>	\$150,798	\$147,493
<b>Superintendent Salary</b>	\$275,952	\$254,706
<b>Percent of Budget for Teacher Salaries</b>	33%	34%
<b>Percent of Budget for Administrative Salaries</b>	5%	5%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

**Advanced Placement (AP) Courses (School Year 2019–2020)**Percent of Students in AP Courses: 0

<b>Subject</b>	<b>Number of AP Courses Offered*</b>
<b>Computer Science</b>	0
<b>English</b>	0
<b>Fine and Performing Arts</b>	0
<b>Foreign Language</b>	0
<b>Mathematics</b>	0
<b>Science</b>	0
<b>Social Science</b>	0
<b>Total AP Courses Offered*</b>	0

\*Where there are student course enrollments of at least one student.

**Professional Development**

<b>Measure</b>	<b>2018–2019</b>	<b>2019–2020</b>	<b>2020–2021</b>
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	138	133	116