

# Goal 1

Action	Questions/Input	Responses
1	Is AVID offered to students with IEPs?	Schoolwide AVID strategies support all students, including students with IEPs.
1	Don't we need an AVID Curriculum Specialist?	We have Curriculum Specialists that support AVID with their other areas of focus.
1	Should we revisit the title based on AVID implementation?	We continue to expand AVID, as teachers are trained.
2	What other opportunities for leadership exist?	Leadership opportunities are provided at each site and vary. Some examples are JROTC, Student Council, leaders within various clubs, etc.
2	Leadership opportunities: besides JROTC what other opportunities are there for other students?	
4	Great idea to include an engineering elective.	Thank you for your input.
6	Add money for advising with Cerritos, Compton, Long Beach	We have MOUs in place for certain classes with CSULB and Cerritos College. Our main partnership is through Compton College with AB 288.
9	Why are theme-based schools being removed? Is this COVID related? Why are we no longer doing VAPA and STEM?	Next school year, some specialized programs (such as dual immersion) will be researched, with the possibility of implementation in 2023-24.
	Add parent education about universities	Yes, some of the parent education sessions will focus on college and university preparation.
	CTE - Add more male dominated professions like woodworking	CTE pathways are designed to meet the demand for various careers. Student interest is also considered when new CTE courses are developed.
	CTE ensuring that they have enough class offerings to meet A-G as well -additional summer opportunities -additional online opportunities	Block scheduling at the high school will allow an extra period for students to take another CTE class.
	Are there opportunities for students to develop financial literacy?	Yes, there are elective courses at the high school that provide instruction on financial literacy.

## Goal 2

Action	Questions/Input	Responses
1	Not 2 lead teachers? Then how many is it changing to?	The number "two" was removed in order to avoid limits. Currently there are 2 lead teachers for science. Lead teachers will also be needed for the new social studies adoption.
1	What curriculum would lead teachers use?	Lead teachers will use the Board adopted curriculum.
3	Why are these not filled? Does the need still exist to support teachers in this area? Is the specilized curriculum need being shifted to sites?	Positions have been eliminated through attrition due to declining enrollment. There was also consideration to align existng positions to the grade level breakdown of the content standards, thus eliminating the need to replace one of the vacancies.
7	Provide a systematic P-3 alignment literacy focus. This goes with the strategic plan goal.	Yes, we are working on a P-3 alignment.
7	What are the inclusion practices to increase opportunities to learn?	PUSD provides co-taught classes allowing for students with special needs to be included in the general education setting.
12	Schools need more technology support	Technology support will continue to be a focus.
13	Why was Khan Academy removed from K-5?	The usage of Khan Academy at the K-5 level was almost zero. Since students were not using it, the free version will be available to K-5 students.
13	What is the replacement for this resource in K-5?	
14	Will TK adoption be included in the core textbook adoption cycle?	Textbooks follow an adoption cycle. TK is included in the cycle.
18	Do Library Techs do K-5 rotations? That should be reflected.	Rotations are funded with federal funds, since it is supplemental.
18	Why was enhancing libraries removed? This seems needed.	This action will not be removed. However, it will be halted temporarily to identify need at each site.
18	I think it is great that the library portion is included in the goal. My kids love using library resources.	Libraries are an important resource.
	Will one-on-one tutoring be provided if needed through MTSS?	Decisions made through the MTSS process will vary based on student need.

## Goal 2

	<p>Who chooses the programs we use? What team? Who chooses the grades included? What research is used?</p>	<p>There is an adoption process for programs. Representation includes teachers from the grade level, content, or department that will use the materials. An adoption cycle is followed based on the state adoption cycle and then rotates.</p>
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## Goal 3

Action	Questions/Input	Responses
2	What about the need of high school to have subs? This will be helpful to have coaches continue curriculum work instead of subbing.	There was a substitute shortage this year. When the shortage is no longer an issue, this practice can resume.
2	What is the purpose of removing the Curriculum Specialist?	This position was eliminated due to the decline in enrollment. While the need still exists, supports will be folded into the MTSS system.
2	Why are we getting 2 Behavior Specialists vs. Board Certified Behavior Analyst (BCBA)? We should hire a BCBA or two if we really want to support our students with significant behavior issues.	The Behavior Specialists role was part of the previous structure within Special Education. With the new administration, roles and responsibilities may be shifted.
2	We should provide training for aids/paraprofessionals (Training besides CPI)	We are currently working on a multi-year professional development plan that would outline multiple training opportunities beside CPI
2	Will there be data to show the effectiveness of TOSAs at three K-5 Schools?	Absenteeism and behavior data will be used to determine effectiveness.
2	What PD will there be to support positive school climate?	Various sources are used to support positive school climate. Some of these are WEB, Link Crew, and PlayWorks.
2	What is WEB and Link Crew?	WEB and Link Crew are programs designed to support incoming students and develop leadership opportunities of students serving as mentors.
2	Why were three counselors moved to support foster youth? Why not for everyone?	All counselors support all of our students in need, including Foster Youth. Three were selected based on our enrollment to provide alignment with budgeting.
5	What is done to address their 4-5 class size?	Our class sizes are established by our Colective Bargaining Agreement. Every effort is made to ensure sizes are appropriate based on grade levels.
6	Are the field trips tailored to the needs of foster youth? How are these field trips different from what everyone else gets?	Some field trips are provided for foster youth that are above and beyond what everyone else receives, such as colleges and other community based organizations.
7	Something should be added to provide additional cultural sensitivity PD. Homelessness.	Currently, several staff members are attending Cultural Proficiency training, with the goal to provide PD across the district.
7	Protect unhoused student identity. To prevent bullying.	Student identity is always protected.

### Goal 3

	Classified staff should be part of communication. The customer service parents receive is really important. They should be well informed. ex: Security Guard, Office Staff	This is valuable feedback. While we have provided customer service trianing in the past, refresher trainings would be beneficial as our goal is to make all of our families welcome.
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## Goal 4

Action	Questions	Input
1	Include behavior supports in parent classes	Parent classes are provided based on parent interest at each site. If there is an interest in behavior supports, that can be considered.
2	Parent Center - include a preschool liaison	We are currently working on developing a plan for the parent liaisons including developing a job description. Ideas will be solicited regarding a possible parent educational center or resource hub for parents.
2	Parent Liason should educate parents on the importance of attending meetings regarding LCAP and the impact that they could have on changing the way money is spent.	
2	The parent liaison will need to be someone who is well-rounded, trained in cultural sensitivity, familiar with the culture of the Paramount community. The parent liaison should be a neutral person-not on the side of the parents or the district.	
2	The term parent liaison is confusing-it seems like it is a parent volunteer who is getting paid.	
3	Will this system be accessible on a mobile phone device? Please provide multiple opportunities for parents and teachers to be trained in using this software system	Training will be part of a new system. Mobile phone accessibility will be considered when making the decision.
	To increase participation, the district should provide incentives for parents. Gift cards, credit cards, Target, point system to earn homework/free dress pass at the site level, gift cards to restaurants	Districts have to follow strict policies regarding incentives and gift cards are usually not allowable. Other incentives are offered by each site.
	Communication is not timely and/or not easily accessible. Especially with SPED students-if a student is nonverbal for example.	Thank you for your input. We will continue to work in this area.
	Offer parent meetings in-person and online. Hybrid	We have explored both in person, virtual, and hybrid meetings. Currently, hybrid poses challenges when wanting to engage in two-way communication, but we will continue to work on improving the flexibility hybrid provides.

## Goal 4

Action	Questions	Input
	Would it be possible to combine the LAA and Parent Liason job? This way we can hire a full-time employee with benefits. Retention of our LAAs has been a challenge and the role of LAA requires parent outreach already.	Thank you for this suggestion. It will be considered as a job description is developed.