

A dark blue, irregular ink blot or watercolor splash serves as the background for the text. The blot has a textured, slightly grainy appearance with some lighter blue and white speckles around its edges. The text is centered within the blot in a clean, white, sans-serif font.

# LCAP Meeting January 23

# Meeting Outcomes

Participants will

- Review input from November LCAP meeting.
- Learn about levels of support.
- Learn how to navigate revised California School Dashboard.
- Use the California Data Dashboard to analyze PUSD outcomes.
- Outline next steps and future meetings.

# English Learners Strengths

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K-12

There was an increase in reclassification rates for all EL students.

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K-5

Third grade EL students demonstrated increase in SBAC.

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6-8

The D/F rates for EL students are similar to all students.

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9-12

English Learners are scoring higher in ELA than math.

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# English Learners Questions

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What are the reclassification rates at each grade level?

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How can we support English Learners to accelerate reclassification prior to becoming Long Term English Learners(LTEs)?

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How can we support LTEs to move toward reclassification?

# Levels of Support





# Levels of Support

## Support for All (Level 1)

- All school districts and schools can access resources and assistance.

## Differentiated Assistance (Level 2)

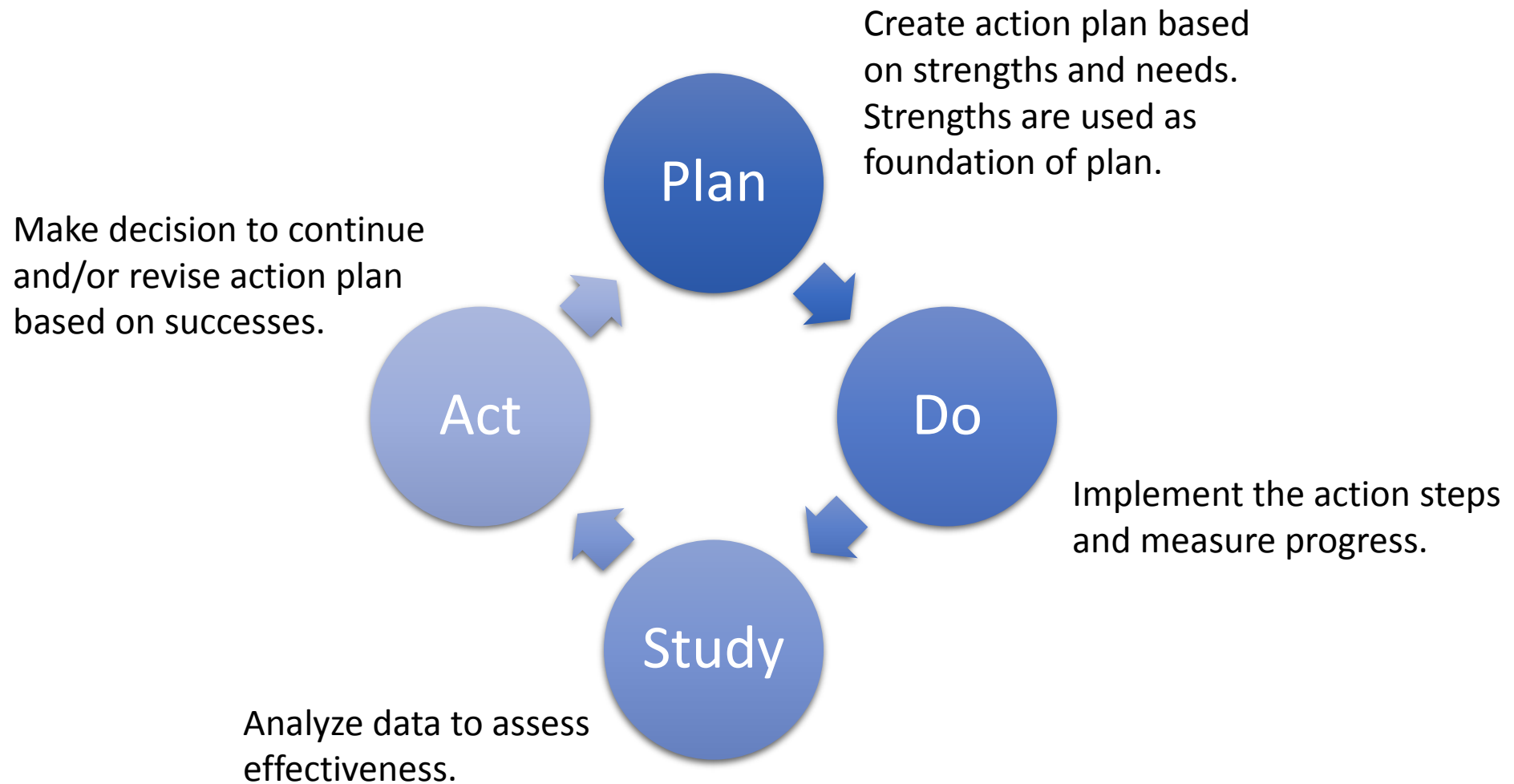
- Assistance to school districts that meet eligibility criteria based on student group performance.

## Intensive Support (Level 3)

- Assistance to school districts if there are persistent performance issues over multiple years.

# Differentiated Assistance for PUSD

| YEAR                | STUDENT GROUP              | STATE PRIORITY   |
|---------------------|----------------------------|--|
| Fall 2018 Dashboard | Students with Disabilities | Pupil Achievement: CAASPP ELA (Red); Math (Red)<br>Pupil Engagement: Graduation Rate<br>Outcomes: College Career Indicator     |
| Fall 2018 Dashboard | Homeless Youth             | Pupil Achievement: CAASPP ELA (Red); Math (red)<br>Pupil Engagement: Chronic Absenteeism<br>Outcomes: College Career Indicator |



# Continuous Cycle of Inquiry





# Questions

# Dashboard



ACADEMIC  
PERFORMANCE



CHRONIC  
ABSENTEEISM



SUSPENSION



GRADUATION  
RATE



COLLEGE CAREER  
INDICATOR



# Academic Performance

- Based on SBAC
  - English Language Arts
  - Math
- Grades 3-8 and 11
- Distance from Standard (DFS)



# Chronic Absenteeism

- Grades K-8
- Number of students absent at least 10% of instructional days

## Suspension

|           | PUSD                 | Elementary<br>Schools | Middle Schools        | High Schools          |
|-----------|----------------------|-----------------------|-----------------------|-----------------------|
| Very Low  | 1.0% or less         | 0.5% or less          | 0.5% or less          | 0.5% or less          |
| Low       | 1.0% - 2.5%          | 0.5% - 1.5%           | 0.5% - 2.0%           | 0.5% - 1.5%           |
| Medium    | 2.5% - 4.5%          | 1.5% - 3.0%           | 2.0% - 8.0%           | 1.5% - 6.0%           |
| High      | 4.5% - 8.0%          | 3.0% - 6.0%           | 8.0% - 12.0%          | 6.0% - 10.0%          |
| Very High | Greater than<br>8.0% | Greater than<br>6.0%  | Greater than<br>12.0% | Greater than<br>10.0% |

- Cut scores are set for type of school and district



# Graduation Rate

- Traditional Schools
  - High school students who could graduate with a high school diploma within four years of entering high school.
- Dashboard Alternative School Status (DASS)
  - Modified graduation criteria have been adopted for DASS schools.



# College Career Indicator

- Multiple measures are approved as indicating college or career readiness
  - Career Technical Education Pathway Completion
  - Grade 11 Smarter Balanced Summative Assessments in ELA and Math
  - Advanced Placement Exams
  - International Baccalaureate Exams
  - College Credit Course
  - A-G Completion
  - State Seal of Biliteracy
  - Military Science/Leadership



# Analyze Outcomes

- Preview new features of Dashboard
- Tutorial to navigate Dashboard

# Analyze Outcomes



- Groups
  - K-8 – African American
  - K-8 – Students with Disabilities
  - 9-12 – Graduation Rate – All student groups
  - 9-12 - College/Career Indicator – All student groups

# Analyze Outcomes

At your table, look at data and reflect – see worksheet for guiding questions.

Record your reflections.

Be prepared to share.


We will collect reflection worksheet – please leave at your table.



# Next Meeting

- Review input from this meeting
- Review data from surveys
- Budget overview

# 2018-19 LCAP Meetings



All meetings are in the  
Board Room  
3:15-4:45

- ✓ Wednesday, October 24
- ✓ Wednesday, November 28
- ✓ Wednesday, January 23
- Tuesday, February 26
- Wednesday, March 20
- Wednesday, April 24
- Wednesday, May 7