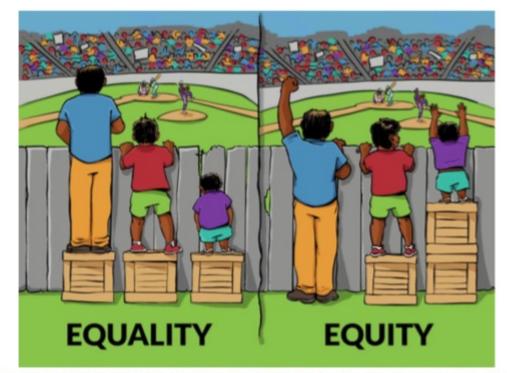
LCAP Committee Meeting October 24, 2018

- Briefly review purpose and procedures of LCAP to ground our work as a committee.
- Analyze PUSD outcomes on state indicators.
- Review new actions and services for LCAP 2018-2019 (Goal #1).
- Outline next steps and future meetings.

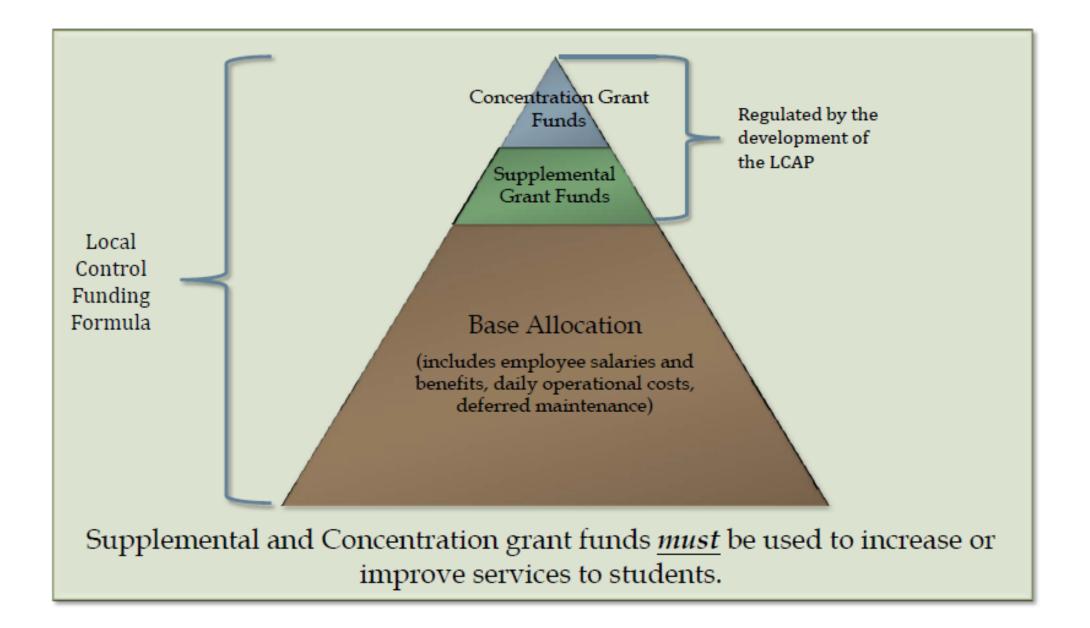
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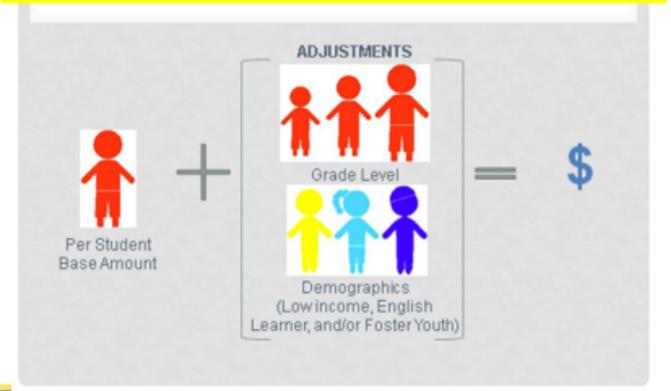
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LCFF- Local Control Funding Formula



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What is the role of state and local outcomes in the LCAP?

- LCAP outlines how districts will improve student outcomes by addressing eight state priorities.
- District must show progress in state and local indicators that address these eight priorities.



LCAP Addresses Eight State Priorities

Priorities

Priority 1: Basic Conditions

Priority 2: State Standards

Priority 3: Parent Involvement

Priority 4: Pupil Achievement

Priority 5: Pupil Engagement

Priority 6: School Climate

Priority 7: Course Access

Priority 8: Other Pupil Outcomes

PUSDs LCAP Goals

Goals	State Priorities
<u>Goal #1</u> Support Academic Progress and Behavior : Assess Student Performance	 1 - Basic 2 - Implementation of State Standards 3 - Parent Involvement 4 - Pupil Achievement 5 - Pupil Engagement 6 - School Climate 7 - Course Access 8 - Other Pupil Outcomes
Goal #2 Create a College Going Culture	 2 – Implementation of State Standards 3 – Parent Involvement 4 – Pupil Achievement 5 – Pupil Engagement 7 – Course Access 8 – Other Pupil Outcomes
Goal #3 Implement State Standards and Assessments	 2 – Implementation of State Standards 3 – Parent Involvement 4 – Pupil Achievement 7 – Course Access
Goal #4 Provide Basic Services	1 – Basic 8 – Other Pupil Outcomes

What is the role of state and local outcomes in the LCAP?

- LCAP outlines how districts will improve student outcomes by addressing eight state priorities.
- District must show progress in state and local indicators that address these eight priorities.



Progress on State Indicators

The target for districts and schools is to make growth each year toward meeting each state indicator – for all students and for every student group.

The goal is growth.



Analyze State Indicators

SBAC ELA Data SBAC Math Data Suspension Data

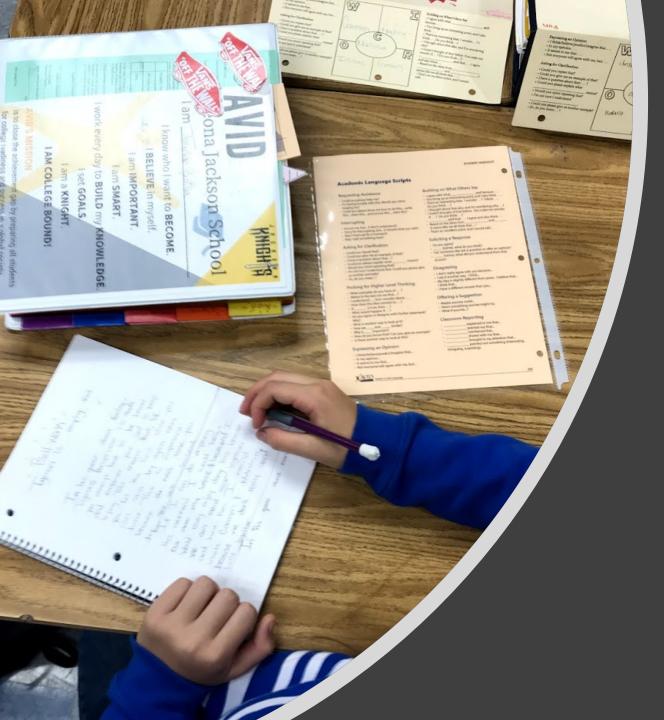
- At your table look at data and reflect see worksheet for guiding questions.
- Record your reflections.
- Be prepared to share.
- We will collect reflection worksheet please leave at your table.

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Goal 1 Support Academic Progress and Behavior; Assess Student Performance

Provide interventions and enrichment to address students' academic, behavioral and attendance needs to reduce the achievement gap for student groups, increase English proficiency for English Learners and provide differentiated instruction for all students.

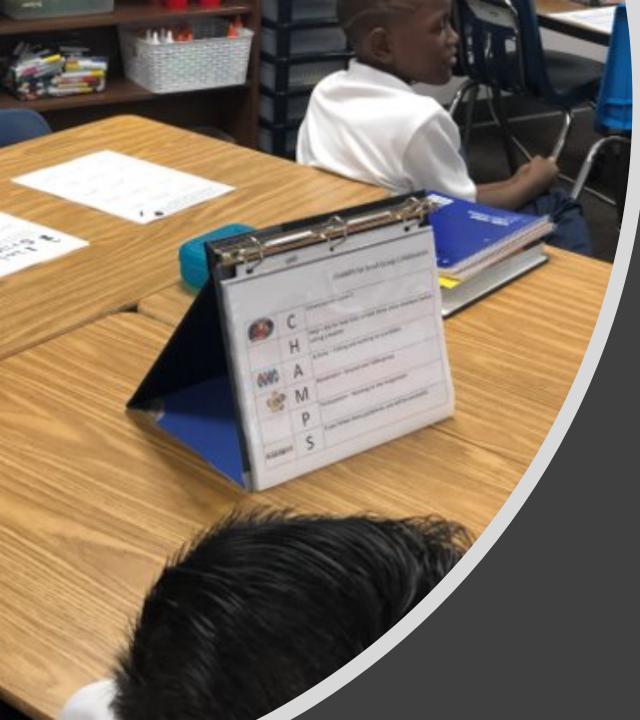
New Actions Implemented in 2018-2019 to Support Goal #1



Action 4 – AVID Excel Summer Bridge will be implemented for long term English Learners.

Increase English proficiency for English Learners Address students' behavioral needs

Action 8 – Three social workers to support one elementary and one middle school with students needing high behavior support; one shared between CDS and continuation high school to support students and parents with high behavior and social emotional needs.

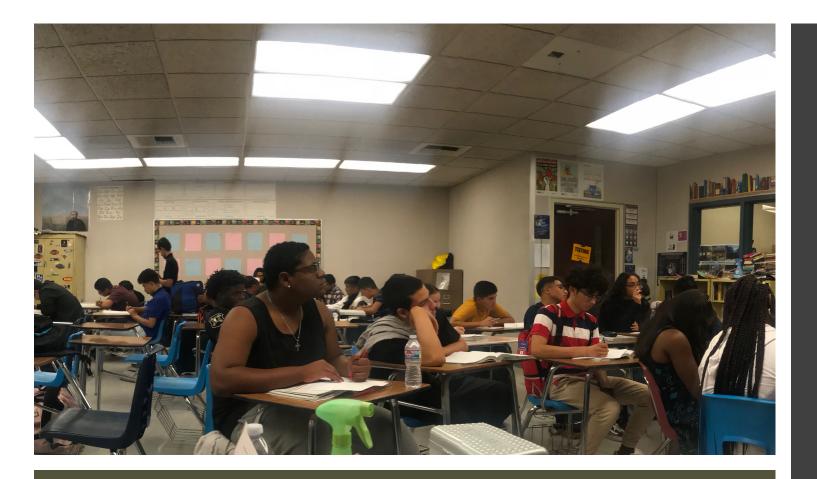


Action 8 – One Curriculum Specialist to coach new and experienced teachers who need support in student behavior and classroom management, support the implementation of Safe and Civil Schools and restorative practices.

Address students' behavioral needs.

Action 8 – Implement WEB (Where Everyone Belongs) and Link Crew activities in middle and high schools to promote student to student connections and social emotional learning for unduplicated students.

Address students' behavioral needs.



Action 16 – Expand co-teaching in grades 6-12 to include additional academic courses and/or additional grade levels to increase positive behavior interactions and improve academic performance for students with disabilities. • Address students' academic and behavioral needs to reduce the achievement gap for student groups and provide differentiated instruction for all students. Address students' academic and behavioral needs to reduce the achievement gap for student groups.

Action 17 – Two case carriers/tutors to provide individualized social emotional support, academic tutoring, school connectedness.



Action 19 – Consultant to provide professional development on effective approaches to co-teaching for teams of teachers.

• Address students' academic and behavioral needs to reduce the achievement gap for student groups and provide differentiated instruction for all students.

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2018-19 LCAP Meetings

✓ Wednesday, October 24

- Wednesday, November 28
- Wednesday, January 23
- Tuesday, February 26
- Wednesday, March 20
- Wednesday, April 24
- Wednesday, May 7



Next Meeting

Analyze Continue to analyze data.

Discuss Discuss plan for surveys.

Review

Review new actions and services for LCAP 2018-2019 (Goal #2).