



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS

Back to School Full Distance Learning Fall 2020



Dr. Ruth Pérez, Superintendent

Dr. Myma Morales, Assistant Superintendent-Human Resources

July 27, 2020



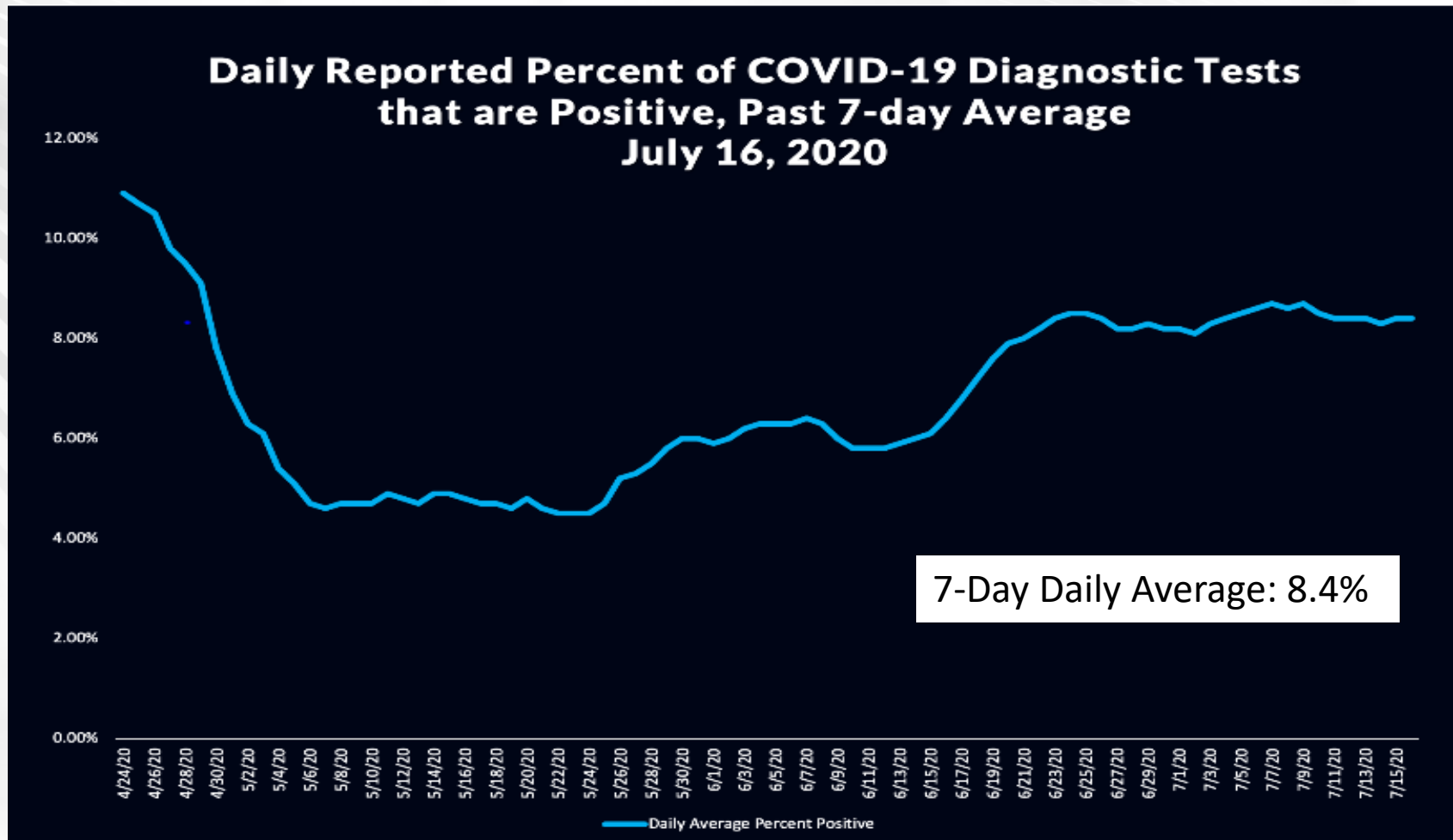
Presentation Purpose

- Share latest information about school reopening guidelines
- Share District preparations for full-time Distance Learning





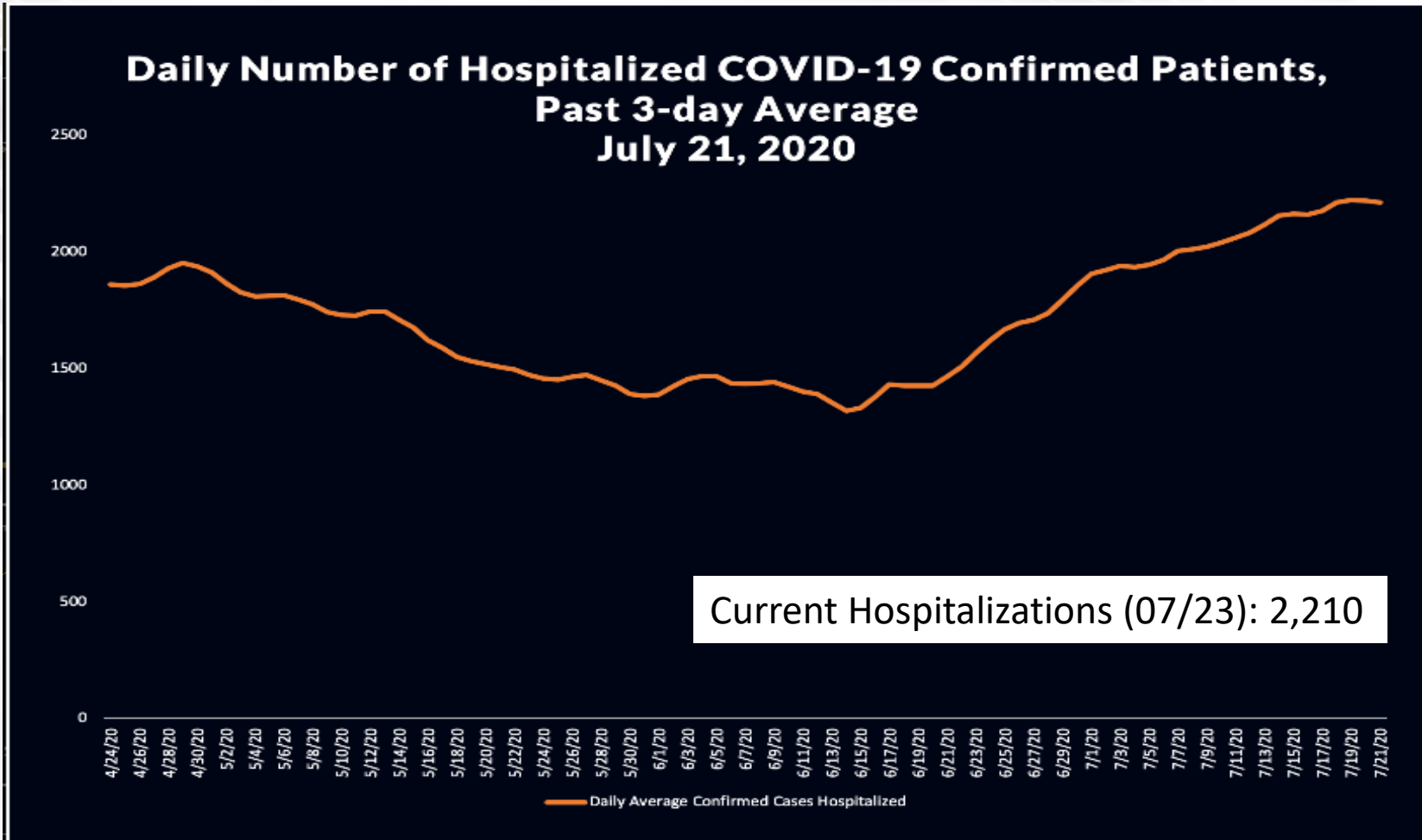
COVID-19 Update





PARAMOUNT UNIFIED SCHOOL DISTRICT
PREPARING STUDENTS FOR COLLEGE AND CAREERS

COVID-19 Update





COVID-19 Update

Age Group (Los Angeles County Cases Only-excludes LB and Pas)	
- 0 to 17	12,910
- 18 to 40	70,870
- 41 to 65	55,397
- over 65	17,899





CDC Guidance (source CDC website)

Guiding Principles

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

- **Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.
- **More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).
- **Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.





PUSD Goals

- To keep students and staff as safe as possible
- To continue to provide rigorous instruction to our students
- Prepare teaching and support staff to maximize the instruction in an on-line setting
- Ensure high level of engagement and participation for and from our students
- To provide intervention for targeted groups including English Learning , Special Education, Foster Youth and Homeless students





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Governor's Regulations for Full-time Distance Learning Program

Set requirements to ensure schools provide rigorous and grade-appropriate instruction.
Under newly enacted state law, school districts are required to provide:

- Devices and connectivity so that every child can participate in distance learning.
- Daily live interaction for every child with teachers and other students.
- Class assignments that are challenging and equivalent to in-person instruction.
- Targeted supports and interventions for English learners and special education students.





Back to School Task Force

- In light of current situation, we reconvened the academic specialty groups of the BTS Task Force to plan for full distance learning for the new school year.
- Building on the Back to School Task Force's work, they will plan common implementation expectations for distance learning for each instructional level.
- BTS specialty groups will meet over the next few weeks to collect input on aspects that are vital to a rigorous full-time distance learning that has a high level of accountability.





Back to School Task Force

The BTS Task Force Academic Specialty Group will focus on:

- Establishing expectations for daily on-line instruction and daily instructional schedule
- Establishing higher expectations for students engagement/participation during distance learning, including a reengagement plan for students who miss classes for 3 consecutive days
- Discussing student assessment and grading
- Reviewing Professional Development needs





Supplemental Services

Supplemental and related services will continue to be offered in Distance Learning format including:

- Counseling
- Speech and Language
- Adaptive Physical Education
- Occupational Therapy
- Resource services
- Any other related services listed in an IEP or 504 plan





Planned Staff Development for Teachers

A plethora of staff development will be provided for teachers that will cover:

- Integrating content using digital tools (including Schoology).
- Addressing learning loss in the curriculum guides and previewing revised curriculum guides for distance learning format.
- Engaging students in meaningful instruction provided remotely.





Planned Technology Support for Parents

- K-3 students and parents will receive basic training on log-in procedures and device navigation. Including supportive apps. (applications) to support students
- Parents will also receive resources that they can access from home that will help them support their children.
- Weekly webinars for the first 8 weeks will be provided for parents to assist their children at home. They will be recorded for later availability for parents. Translation services will be provided on-line.
- A parent website link will be established that will provide resources and support related to educational technology, including recorded instructional videos.





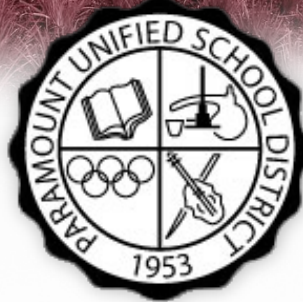
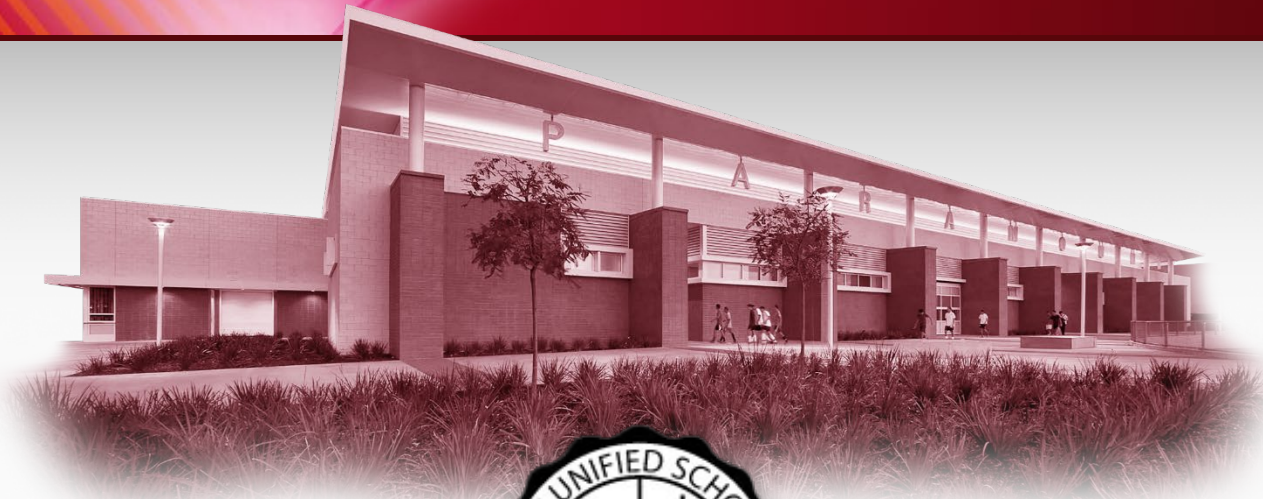
Next Steps

A recommendation that we follow the school opening safety guidelines and begin the school year in a full-time distance learning model and

- Collect information on full-time distance learning from BTS Task Force specialty groups
- Plan additional professional development specifically for full-time distance learning support
- Work with associations
- Communicate school opening design with parents and community



PARAMOUNT UNIFIED SCHOOL DISTRICT



The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.