ELD Literacy Curriculum Guide
Text: Edge Fundamentals
2016-2017
# Paramount Unified School District
## English Language Development Curriculum Guide
### EDGE Level Fundamentals

## Unit 1: All About Me

### Unit Reading Strategy: Visualize
**Essential Question(s): Who Am I?**

### Unit Literary Analysis:
- Analyze Characters in a Play
- Elements of Poetry: Patterns

## TIME FRAME WEEK | CONTENT | VOCABULARY | COMMON WRITING PROJECT | ASSESSMENTS
--- | --- | --- | --- | ---
August 17 to October 21 | Unit Launch
  - Reading Strategy: Visualize
    - T10-T11, T14-T23
    - T32-T33, T35-T43
    - T52-T53, T56-T66
  - Comprehension and Critical Thinking
    - T25, T45, T67
  - Identify Sequence/Made a Timeline
    - T47, T69
| Unit Vocabulary Focus:
  - Relate Words:
    - Word Categories
    - Concept Clusters
    - Synonyms and Antonyms
| Writing Project
  - Poem T74-T79
| Unit Cluster Assessments
  1. Cluster 1
    - Cluster 1 Test pp. 1b-1d
  2. Cluster 2
    - Cluster 2 Test pp. 1e-1g
  3. Cluster 3
    - Cluster 3 Test pp. 1h-1j
  4. Language Assessment

### Unit Clusters
1. First Names – From Romeo and Juliet, Act 2, Scene 2
   - Analyze a Play T24
   - Interpret and Evaluate Literature T25
2. Growing Together – My People
   - Analyze a Short Story T44
   - Interpret and Evaluate Literature T45
3. Ways to Know You – Who Is She?
   - Analyze Expository Nonfiction T54
   - Analyze Text Features T59
   - Interpret and Evaluate Literature T67

### Unit Grammar/Language Workshop Focus:
- Cluster 1: Verbs T7-T9
- Cluster 2: Verbs T29-T31
- Cluster 3: Verbs T49-T51

### Unit Writing Response to Literature
- T19, T24, T25, T28, T41, T44, T45, T48, T61, T66, T67

### Optional:
- Unit Project: Introduce a Classmate
- Workplace Workshop: Learn on the Job T70-T71

## Common Core Shifts for English Language Arts
- Building knowledge through content-rich nonfiction
- Reading, writing, and speaking grounded in evidence from text, both literary and informational
- Regular practice with complex text

## Unit Test 1:
October 19-20, 2016
## Unit 2: Wisdom of the Ages

**Unit Reading Strategy:** Ask Questions  
**Essential Question(s):** What Makes Us Wise?  
**Unit Literary Analysis:**  
- Describe Characters  
- Analyze Story Elements: Character  
- Analyze Elements of Poetry: Repetition

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| October 24 to January 19 | **Unit Launch**  
- Reading Strategy: Ask Questions  
  - T88-T89, T91-T100  
  - T108-T109, T111-T122  
  - T130-T131, T133-T144  
- Comprehension and Critical Thinking  
  - T101, T123-T124, T145  

**Unit Clusters**  
1. How Ananse Gave Wisdom to the World – Good Advice from Teens  
   - Interpret and Evaluate Literature T101  
2. From Be Water, My Friend – Hands  
   - Analyze Short Fiction T117  
   - Interpret and Evaluate Literature T123  
3. Mathematics – Remember  
   - Recognize Genre: Memoir T135, T138-T145, T151  
   - Literary Criticism: Analyze Social Conditions T136  
   - Recognize Genre: News Commentary T146-T149  
   - Interpret and Evaluate Literature T151  
   - Analyze Style in Nonfiction T152  

**Unit Grammar/Language Workshop Focus:**  
- Cluster 1: Verbs T85-T87  
- Cluster 2: Nouns and Verbs T105-T107  
- Cluster 3: Verbs T127-T129  

**Unit Writing Response to Literature**  
- T97, T100, T101, T104, T117, T122, T123, T126, T139, T144, T145  

**Optional:**  
- Unit Project: Book of Proverbs  
- Workplace Workshop: Education Careers T148-T149  

**Common Core Shifts for English Language Arts**  
- Building knowledge through content-rich nonfiction  
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**Unit Vocabulary Focus:**  
- Use Word Parts: Compound Words, Suffixes  
**Vocabulary Workshop:**  
- Use Word Parts T84  
- Support for Vocabulary Strategy T84: Use Examples, Identify Word Parts

**Writing Project**  
- Advice Column T152-T157

**Unit Cluster Assessments**  
1. Cluster 1  
   a. Cluster 1 Test pp. 12b-12d  
2. Cluster 2  
   a. Cluster 2 Test pp. 12e-12g  
3. Cluster 3  
   a. Cluster 3 Test pp 12h-12j  
4. Language Assessment

**Unit 2 Test:**  
January 18-19, 2017
# Paramount Unified School District
## English Language Development Curriculum Guide
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## Unit 3: Global Village

### Unit Reading Strategy: Determine Importance

**Essential Question(s):** What Makes Us Same? What Makes Us Different?

### Unit Literary Analysis:
- Analyze Text Features: Headings
- Analyze Text Features: Globes
- Analyze Elements of Poetry
- Analyze Setting

### Common Core Shifts for English Language Arts
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| January 23 to March 24 | **Unit Launch**<br>• Reading Strategy: Determine Importance  
  ○ T166-T176, T190-T197, T210-T221  
  • Analyze Text Features: Headings & Globes  
  ○ T178-T182, T198-T202  
  • Analyze Elements of Poetry: Rhythm, Rhyme, and Repetition  
  ○ T222-T226  
  • Comprehension and Critical Thinking  
  ○ T183, T203, T227, T229 | **Unit Vocabulary Focus:**  
  • Use Word Parts: Prefixes, Suffixes, and Compound Words | **Writing Project**  
  • Write a Description T234-T239 | **Unit Cluster Assessments**
  1. Cluster 1  
     a. Cluster Test 1 pp. 23b-23d
  2. Cluster 2  
     a. Cluster Test 2 pp. 2e-23g
  3. Cluster 3  
     a. Cluster Test 3 pp. 23h-23j
  4. Language Assessment

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| **Unit Clusters**  
  1. If the World Were a Village – Freaky Food  
     a. Analyze Text Features T170-T175  
     b. Analyze Poetry T177  
     c. Interpret and Evaluate Literature T183  
  2. Behind the Veil – Simple Sport  
     a. Genre: Narrative Nonfiction T192, T194-T197  
     b. Genre: Photo Essay T198-T202  
     c. Interpret and Evaluate Literature T203  
  3. Alphabet City Ballet – You Can Get It If You Really Want  
     a. Analyze Text Features: Song Lyric Structure T223  
     b. Interpret and Evaluate Literature T227 |  

### Unit Grammar/Language Workshop Focus:
- Cluster 1: Adjectives T163-T165
- Cluster 2: Adjectives T187-T189
- Cluster 3: Possessive Nouns and Adjectives T207-T209

### Unit Writing Response to Literature
- T176, T182, T183, T186, T197, T202, T203, T206, T221, T226, T227

**Optional:**
- Unit Project: Multimedia Presentation
- Workplace Workshop: "Green" Careers T230-231
**Unit 4: Survival**

**Unit Reading Strategy: Plan and Monitor**

**Essential Question(s):** What Does It Take To Survive

**Unit Literary Analysis:**
- Analyze Text Features: Photos and Captions
- Analyze Plot
- Compare Fiction and Nonfiction

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| March 27 to June 8 | Unit Launch  
• Reading Strategy: Plan and Monitor  
  o T248-T259, T274-T282, T296-T305  
• Analyze Text Features & Structure: Photos and Captions  
  o T260-T266  
• Analyze Text Features & Structure: Sequence – T306-T310  
• Clarify Ideas – T284-T288  
• Comprehension and Critical Thinking – T267, T289, T311 | **Unit Vocabulary Focus:**  
• Use a Dictionary: Multiple Meanings  
**Vocabulary Workshop:** Use a Dictionary T244 | **Writing Project**  
• Write a Description: Expository Paragraph T318-T323 | **Unit Cluster Assessments**  
1. Cluster 1  
   a. Cluster Test 1 pp. 34b-34d  
2. Cluster 2  
   a. Cluster Test 2 pp. 34e-34g  
3. Cluster 3  
   a. Cluster Test 3 pp. 34h-34j  
4. Language Assessment  

**Optional:**
- Unit Project: Safety Demonstration  
- Workplace Workshop: Public Safety Concerns T314-T315

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**Unit 4 Test:**  
June 6-8, 2017