



Paramount Unified School District

15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

LINDA GARCIA

President

VIVIAN HANSEN

Vice President

ALICIA ANDERSON

Member

SONYA CUELLAR

Member

TONY PEÑA

Member

RUTH PÉREZ

District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

March 13, 2017

The meeting was called to order at 6:06 p.m. by President Linda Garcia in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance Renée Jeffrey, Director-K-5 Schools Support & Innovative Programs, led the Pledge of Allegiance.

Roll Call Trustee Linda Garcia Trustee Sonya Cuellar
Trustee Vivian Hansen Trustee Tony Peña
Trustee Alicia Anderson

Administrators Present Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Ryan Smith, Assistant Superintendent-Secondary Educational Services
Deborah Stark, Assistant Superintendent-Educational Services
Daniel Aguilar, Director-Safety & Security
Cindy DiPaola, Director-Maintenance & Operations
Greg Francois, Director-Secondary Education
Renée Jeffrey, Director-K-5 School Support & Innovative Programs
Margarita Rodriguez, Director-Research & Evaluation
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Chris Stamm, Director-Nutrition Services
Patricia Tu, Director-Fiscal Services
Elida Garcia, Program Director-Early Childhood Education

Approve Agenda Trustee Cuellar moved, Trustee Anderson seconded and the motion
March 13, 2017 carried 5-0 to approve the agenda of the Regular Meeting of March 13,
1.85 2017.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Study Session Meeting Trustee Hansen moved, Trustee Peña seconded the motion
Minutes February 27, 2017 carried 5-0 to approve the minutes of the Study Session Meeting
1.86 Minutes February 27, 2017.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Trustee Anderson moved, Trustee Peña seconded the motion carried 5-0 to approve the minutes of the Regular Meeting of February 27, 2017.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

REPORTS

Student Board Representatives

Yanet Lopez-Paramount High School, Damaris Rojas-Paramount High School-West, Jasmine Long-Buena Vista High School and Martha Rubio-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative Reports

CSEA President JoAnn Gardner shared that she is in attendance as the voice for all CSEA employees. PUSD classified employees ensure that all schools run efficiently. Nutrition Services workers who start very early in the day to prepare food for students, custodians arrive early to open the gates for staff and who are at the beck and call for the school staff, office staff who are answering calls and who deal with students, parents, and payroll. The maintenance staff who ensures that everything is running properly. The CSPs who arrive early to check for vandalism and preparing before students arrive, they stop altercations they are the eyes and ears for our students. The aides who work with the Special Education students. The District has always been fair when bargaining with salary percentages but at the addition of the 6th step, we are not on the same page as when certificated and management received their 6th step. They know how valuable teachers are and they know how valuable classified employees are too. Classified employees thrive on being appreciated, it is what motivates them to work even harder.

TAP President April O'Connor shared that she has been visiting sites and sharing with staff information on the tentative agreement. The association has been sending teachers to conferences to reeducate. She is looking forward to the PEP fundraiser event coming up in April. She is working collaboratively with Superintendent Dr. Pérez to support K-5 staff. She added that the teachers' success comes with the success of CSEA and TAP supports them.

Board Members' Reports

Trustee Anderson welcomed everyone in attendance. She shared that she hears the concerns that Classified staff is expressing. She attended the Sock Hop event.

Trustee Cuellar welcomed everyone and shared that the Board is listening the concerns of Classified.

Trustee Garcia welcomed everyone and shared that the Board is listening to the concerns of Classified. She visited Roosevelt School to speak to Principal Marilley to discuss the Woman's Club History Month Essay contest that they will be participating in.

Trustee Hansen welcomed everyone in attendance and shared that she appreciates everything Classified employees do. She attended the Sock Hop event, the Habbit Grill grand opening and a Tanner School Parent University meeting.

Trustee Peña thanked all the CSEA employees in attendance for all they do. He attended the Habbit Grill grand opening, a Strategic Planning meeting, the District Safety Committee meeting and two PHS Soccer games.

Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

- ❖ Superintendent Pérez attended the month Chamber of Commerce meeting.
- ❖ She shared that the PHS Boys Soccer team recently won the CIF Regional Championship.
- ❖ Dr. Pérez shared that three PHS student participated in the Rotary District Pageantry of the Arts and student Martina Ibrahim won 2nd place in Speech and Noah Endo received Honorable Mention in Art.
- ❖ Dr. Pérez commended Principals and staff for their PEP fundraising efforts.
- ❖ Dr. Pérez announced the PEP fundraiser taking place at Gus's Deli.
- ❖ Superintendent Pérez shared with the Board that Vision to Learn with the support of Paramount Rotary were at Collins conducting vision testing to 300 students resulting with 122 students who did not pass the vision test.
- ❖ Dr. Pérez congratulated Buena Vista and Paramount Adult School for completing the WASC process.
- ❖ She attended the last Strategic Planning meeting and it ended on a very positive note.
- ❖ She looks forward on attending Unity Day at PHS and being a guest speaker.

K-5 and 6-8 Language Arts and ELD Implementation Update

Dr. Deborah Stark, Assistant Superintendent- Educational Services provided the Board with an update on ELA initiatives implemented in 2016-17 that include K-5 McGraw Hill's Reading Wonders and 6-8 Amplify ELA. Dr. Stark also outlined the plan to expand Amplify ELA.

The full presentation is available on the District Website.

Expanding Options for Preschool for 2017-18

Dr. Deborah Stark, Assistant Superintendent- Educational Services and Dr. Elida Garcia, Program Director-Early Childhood Education provided the Board with information on how federal categorical funds can be used to expand eligibility options to increase preschool enrollment and they reviewed the proposal to align preschool class schedule with professional development guidelines and surrounding school districts.

The full presentation is available on the District Website.

2016-17 Second Interim Report

Mr. Ruben Frutos, Assistant Superintendent-Business Services and Patricia Tu, Director-Fiscal Services provided the Board with information on the Second Interim. Mr. Frutos shared with the Board that our Second Interim is being submitted to the Board and LACOE with a positive certification. He added that projections show PUSD will remain financially solvent in the current and subsequent two fiscal years.

The full presentation is available on the District Website.

BOARD MEETING CALENDAR

HEARING SECTION

There were no changes to the Board meeting calendar.

During the hearing section we had the following speakers address the Board:

Brian Carrillo shared that he is proud to be employed by the District since 2009 and on behalf of the CSPs is in attendance in support of increasing their work months. Classified employees work with high morale. He added that when the District went through a hard time, Classified staff also went through a hard time. He thanked the CSEA team for their hard work and he asked that we all be a single unit again.

Don Quintiliani-Hodgson, a Campus Security Personnel for the District is in attendance asking for the Board's support of CSPs. He shared that at the last Board meeting, he demonstrated that at the minimum CSPs should be 11 month employees. He added that everyone in the room has dreams and knows without a doubt that an agreement can be made and dialog is a beginning to come to unity. He knows that the Board will make the best decision for the District.

Don added that CSPs are the front line face for Paramount USD and most identifiable, they are building trust and rapport with students, staff, parents and the community. He shared that having familiar faces year round is a deterrent to security issues. CSPs completed a training that is the most extensive in the L.A. County and far superior to standard training. CSPs are first responders to any unforeseen incident and during the summer, the majority of campuses are being utilized and there is no one better than your own CSP to meet the needs that are needed for year round services. Don thanked the Board for their consideration.

CONSENT ITEMS

0.89

Trustee Hansen moved, Trustee Anderson seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
16-13
2.89

Accepted Personnel Report 16-13, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2016-17 State Budget Act and related legislation.

Educational Services

Consultant Services
3.89

Approved the Consultant Services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight-Out-of-County
Study Trips
3.89

Approved the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

Memorandum of
Understanding for District
Referrals to County

Approve the Memorandum of Understanding with Los Angeles County Office of Education (LACOE) for District Referrals of 6-12 students to County Community Schools and Specialized Secondary Schools.

Business Services

Purchase Order Report
16-13
4.89

Approved Purchase Order Report 16-13 authorizing the purchase of supplies, equipment, and services for the District.

ACTION ITEMS

Human Resources

Public Hearing – Negotiated
Tentative Agreement
between Paramount Unified
School District and the
Teachers Association of
Paramount, Regarding Salary
Enhancement and Health &
Welfare Benefits and for
2016-17
2.90

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to hold a public hearing regarding the Tentative Agreement, dated February 16, 2017, between the District and the Teachers Association of Paramount, regarding salary enhancement and health and welfare benefits for 2016-17.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

There were no speakers during the hearing section.

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to close the public hearing regarding the Tentative Agreement, dated February 16, 2017, between the District and the Teachers Association of Paramount, regarding salary enhancement and health and welfare benefits for 2016-17.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Approval of the Negotiated
Tentative Agreement
between Paramount Unified
School District and the
Teachers Association of
Paramount, Regarding Salary
Enhancement and Health &
Welfare Benefits for 2016-17
2.91

Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the Tentative Agreement, dated February 16, 2017, between the District and the Teachers Association of Paramount, regarding salary enhancement and health and welfare benefits for 2016-17.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Nonpublic School Placement
for Special Education
Students for 2016-17
3.92

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to approve the placement for special education student in nonpublic schools as determined by the student's Individual Education Plan for the 2016-17 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Memorandum of
Understanding with California
State University Long Beach
to Provide Practicum Interns
in the Field of Social Work
3.93

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to Memorandum of Understanding with California State University Long Beach for master social worker practicum interns from March 14, 2017 through June 30, 2022.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 0500 -
Nondiscrimination in District
Programs and Activities

3.94

Trustee Anderson moved, Trustee Pena seconded, and the motion carried 5-0 to accept for second reading and adopt proposed revised Board Policy 0500 – Nondiscrimination in District Programs and Activities, which reflects current State requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: Theater
Production

3.95

Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 5-0 to Approve the adoption of the Theater Production course and the authorization to purchase textbooks for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Second Interim Report 2016-
17

3.96

Trustee Peña moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the 2016-17 Second Interim Report with a positive certification.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Claim Rejection

3.97

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to reject Claim No. 2016:005 and remand to the District's insurance carrier for adjudication.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Notice of Completion – CMAS
Contract

3.98

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to accept as completed the CMAS contract for synthetic track surfacing at Paramount High School, and authorize the Superintendent or designee to file the Notice of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Approval of Bond Facilities
Projects Sequence List

3.99

Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the Bond Facilities Projects Sequence list, allowing staff to develop estimated costs and construction budgets and work on finalizing design approval.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ANNOUNCEMENTS

President Garcia reported that the next Regular Meeting would be Monday, March 27, 2017, at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 7:29 p.m. to discuss Conference with Real Property Negotiator, Public Employee Discipline/Dismissal/Release, Public Employee Performance/Evaluation (Superintendent), Conference with Labor Negotiator, Student Discipline, Conference with Legal Counsel-Anticipated Litigation and Governance Team items.

OPEN SESSION

The Board reconvened to Regular Session at 11:00 p.m. President Garcia reported that Conference with Real Property Negotiator, Public Employee Discipline/Dismissal/Release, Public Employee Performance/Evaluation (Superintendent), Conference with Labor Negotiator, Student Discipline, Conference with Legal Counsel-Anticipated Litigation and Governance Team items.

There following was action taken in Closed Session:

Human Resources

Public Employee
Discipline/Dismissal/
Release
2.100

In Closed Session, the Board action, pursuant to Education Code Section 44951 to release and reassign a certificated administrator, identified by employee number 8460, from their administrative position to a non-administrative certificated position within the scope of the employee's credential effective at the end of the 2016-17 school year, with a corresponding reduction in compensation as appropriate to the new assignment. The vote was unanimous.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

2.101

The Board further took action, pursuant to Education Code Section 44951 to release and reassign a second administrator, identified by employee number 8823 from their current administrative position to a different administrative certificated position effective the end of the 2016-17 school year, with a corresponding reduction in compensation as appropriate to the new assignment. The vote was unanimous.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Student Discipline
Student E-9
3.102

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to expel student E-9 for the remainder of the 2016-17 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on March 13, 2017 at 11:02 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: March 27, 2017
SUBJECT: Personnel Report 16-14

BACKGROUND INFORMATION:

Following is Personnel Report 16-14, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 16-14 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2016-17 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 2.1-C

PERSONNEL REPORT 16-14
MARCH 27, 2017
CERTIFICATED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u> *Coumparoules, Dominique *Ledezma, Joel *McCloud, Tiffany *Ortega Benitez, Araceli	Substitute Teacher on-call, as needed	District		<u>DAILY</u> \$150 General Fund	03-13-17	
					03-06-17	
					03-08-17	
					03-13-17	
<u>ADDITIONAL ASSIGNMENT</u> *Shaw, Veronica *Barton, Amie *Shaw, Veronica *Carser, David *Cooks, Jill *Granados, Veronica *Humble, Christine *Marsh, Erin *Mora, Melissa *Muller, Moserrat *Shaw, Veronica *Tsutsui, Nadine *Uriarte, Jose *Veith, Kirsan *Young, Emily	Student Support NTE 21 hrs.	Special Education		<u>HOURLY</u> \$38.00 Special Education	03-01-17	06-08-17
	Home/Hospital Teacher	Special Education		\$38.00 Special Education	03-01-17	06-09-17
	Language Arts Intervention NTE 200 hrs. total	Alondra		\$38.00 LCAP**	01-09-17	06-09-17
	Math and ELA*** After School Intervention NTE 10 hrs. each	Gaines		\$38.00 Title I	03-13-17	04-12-17

*Ratification

**Local Control Accountability Plan

***English Language Arts

PERSONNEL REPORT 16-14

MARCH 27, 2017

CERTIFICATED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> <u>continued</u>						
*Aparicio, Michelle *Gomez, Jennifer *Eakle, Casandra *Miller, Ane *Naranjo, Benedicta *Nekomoto, Amber *Saenz-Torres, Gisela *Van Remortel-Gerber, Sandra	GATE** Program NTE 11 hrs. total	Hollydale		<u>HOURLY</u> \$38.00 LCAP***	03-01-17	05-31-17
*Anderson, Katherine *Andrade, Enrique *Arauz, Javier *Barrera, Margaret *Beville, Patrick *Camp, Diana *Downs, Heather *Durazzo, Robert *Gamez, Maria *Goforth, Kimberly *Gonzalez, Patricia I. *Gonzalez, Sandra *Guggino, Cara *Hudson, Lovie *Johnson, Tina *Kirkpatrick, Ryan *MacKinnon, Kathleen *Macy, David *Marquez, Alejandra *McDaniel, Jessica *McHenry, Max *McWhorter, Wendy *Mejia, Marisol	Before and After School Tutoring NTE 80 hrs. each	Jackson		\$38.00 LCAP	02-01-17	06-09-17
*Ratification **Gifted and Talented Education ***Local Control Accountability Plan						

PERSONNEL REPORT 16-14
MARCH 27, 2017
CERTIFICATED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
ADDITIONAL ASSIGNMENT						
<u>continued</u>						
*Rivera, Rodrigo *Saldana, Adrian *Sierra, Carlos *Stocks, Cory *Taracena, Natalie *Turner, Kristine *VanEede, Heather *Wickham, Erin *Young, Sheena	Before and After School Tutoring NTE 80 hrs. each	Jackson		<u>HOURLY</u> \$38.00 LCAP**	02-01-17	06-09-17
*Cantafio, Maria *Cervantes, Maria *Cuellar, Maricela *Davies, Hakeem *Fishing, Jeffrey *Garcia, Janet *Munoz, Gilbert	After School Intervention NTE 190 hrs. total	Keppel		\$38.00 Title I	02-01-17	06-09-17
*Durante, Anthony *Guevara, Maribel *Olson, Natalie *Zwart, Michael	Extended Day Session 2 NTE 8.5 hrs. each	Paramount High-Senior		\$38.00 LCAP	03-01-17	05-31-17
*Jimenez, Cynthia *Ramirez, Jaime	Saturday School NTE 4.5 hrs. each	Paramount High-West		\$38.00 LCAP	02-25-17	06-03-17
*Cabrera-Gonzalez, Sandra *Cowser, Serena *Elizondo, Douglas *Hamilton, Joe *Vasquez, Elizabeth	Language Arts Tutoring NTE 36 hrs. each	Paramount Park		\$38.00 Title I	02-27-17	04-28-17
*Lujan, Cheri	After School Gate Class NTE 50 hrs.	Wirtz		\$38.00 Title I	02-21-17	06-08-17
<div> <div>*Ratification</div> <div>**Local Control Accountability Plan</div> </div>						

PERSONNEL REPORT 16-14

MARCH 27, 2017

CERTIFICATED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EXTRA PERIOD ASSIGNMENT</u> *Dominguez, Rachel	Water Polo	Paramount High-Senior		<u>Daily</u> 1/6 th Daily Rate General Fund	01-23-17	02-10-17
<u>ADDITIONAL DAYS/PER DIEM</u> *Becerra, Elizabeth	Dean of Students	Paramount High-Senior		<u>PER DIEM</u> \$580.55 General Fund	08-08-16	08-12-16
<u>STIPEND</u> *Van De Velde, Dale	Wrestling Coach	Hollydale		<u>STIPEND</u> \$172 LCAP**	02-07-17	04-14-07
<u>STIPEND Winter Sports CIF Playoffs</u> *Abarca, Daniel	Wrestling	Paramount High-Senior		1/10 th of \$3,156 for each week of play General Fund	02-13-17	03-04-17
*Villasenor, Rafael	Boys' Soccer	Paramount High-Senior		1/10 th of \$3,156 for each week of play General Fund	02-13-17	02-17-17
*Yakubovsky, David	Girls' Soccer	Paramount High-Senior		1/10 th of \$3,156 for each week of play General Fund	02-13-17	03-11-17

*Ratification

****Local Control Accountability Plan**

PERSONNEL REPORT 16-14
MARCH 27, 2017
CERTIFICATED PERSONNEL

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE WITH PAY</u> Hornback, Jon	Teacher	Paramount High-Senior	Military	03-30-17	04-04-17
<u>RESIGNATION</u> Brewer, Valeria	Psychologist	Jefferson	Personal	06-30-17	
Williams, Damika	Teacher	Paramount High-West	Personal	02-28-17	
<u>RETIREMENT</u> Burgess, Karen	Teacher	Mokler	Retirement	06-09-17	
Godfrey, Pama	Teacher	Paramount High-West	Retirement	06-09-17	

CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Employment Short Term</u>						
*Valdez, Paola *Vargas, Diana	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Special Education	112-I	<u>Hourly</u> \$14.88 Special Education	03-02-17	06-08-17
*Yepez, Iliana	Counseling Assistant NTE 3.5 hrs. per day	Alondra	123-I	\$19.52 Title I	03-16-17	06-09-17
*Quintanilla, Kevin	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Jackson	112-I	\$14.88 Special Education	03-08-17	06-08-17
*Habelitz, Ryan	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Jefferson	112-I	\$14.88 Student Services	03-10-17	06-08-17
*Salazar, Monica	Instructional Assistant – SE/SH NTE 3 hrs. per day	Lincoln	115-I	\$16.03 Special Education	03-07-17	06-08-17
*Montelongo, Gloria	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Los Cerritos	112-I	\$14.88 Student Services	03-01-17	06-08-17
*Estrada, Marina	Instructional Assistant – SE/SH NTE 3 hrs. per day	Paramount High-Senior	115-I	\$16.03 Special Education	02-28-17	06-08-17
*Vargas, Diana	Instructional Assistant – Bilingual NTE 3.5 hrs. per day	Wirtz	112-I	\$14.88 Title I	03-20-17	06-09-17
<u>Substitute, on call</u> *Guadamuz, Nadia	Office Assistant	District	116-I	<u>Hourly</u> \$16.43 General Fund	03-15-17	
<u>Student Worker</u> *Alvarez, Eric *Bollin, Anthony *Bravo, Keven *Fierro-Torres, Jose *Flores, Jose	Student Worker NTE 5.5 hrs. per day each	Adult Transition		<u>Hourly</u> \$10.50 WorkAbility	02-23-17	06-30-17
* Ratification						

CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Student Worker</u> <u>continued</u>						
*Gomez, Stephanie	Student Worker	Adult		<u>Hourly</u> \$10.50	02-23-17	06-30-17
*Gutierrez, Marco	NTE 5.5 hrs. per day	Transition		WorkAbility		
*Monroy, Manuel	each					
*Romualdo, Arturo						
<u>WORKING OUT OF CLASSIFICATION</u>						
*Martinez, Javier	Maintenance Supervisor NTE 8 hrs. per day	Operations	Sch. 2 309-I	<u>Monthly</u> \$6,271** Restricted Routine Maintenance	02-27-17	03-03-17
*Mercado, Efrain	Senior Custodian – HS NTE 8 hrs. per day	Paramount High-Senior	425-II	\$3,857** General Fund	02-14-17	02-17-17
<u>TEMPORARY ATHLETIC TEAM COACH</u>						
*Barnes, Thomas	Head Coach Boys’ Track & Field	Paramount High-Senior		<u>Stipend</u> \$3,156 General Fund	02-20-17	05-12-17
*Barnes, Thomas	Head Coach Girls’ Track & Field	Paramount High-Senior		\$3,156 General Fund	02-20-17	05-12-17
*Castro, Jose	Head Coach Boys’ Junior Varsity Tennis	Paramount High-Senior		\$2,264 General Fund	02-20-17	05-12-17
*De La Paz, Diana	Head Coach Girls’ Varsity Softball	Paramount High-Senior		\$3,156 General Fund	02-20-17	05-12-17
*Ecevedo, Jeffrey	Head Coach Boys’ Junior Varsity Volleyball	Paramount High-Senior		\$2,264 General Fund	02-20-17	05-12-17
*Jimenez, Jessica	Assistant Coach	Paramount		\$2,264	02-20-17	05-12-17
*Ozan, Daniel	Track & Field	High-Senior		General Fund		

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 16-14
MARCH 27, 2017
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>TEMPORARY ATHLETIC TEAM COACH</u> <u>continued</u>						
*Perez, Yesenia	Head Coach Girls' Junior Varsity Softball	Paramount High-Senior		<u>Stipend</u> \$2,264 General Fund	02-20-17	05-12-17
*Torres, Samuel	Head Coach Boys' Junior Varsity Baseball	Paramount High-Senior		\$2,264 General Fund	02-20-17	05-12-17
<hr/> * Ratification						

PERSONNEL REPORT 16-14
MARCH 27, 2017
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE</u>					
Carlson, Josephine	Instructional Assistant – Sp. Ed.	Collins	Personal	03-02-17	04-10-17
Chavez, Lucy	Instructional Assistant – ECE	Gaines ECE	Personal	03-13-17	09-13-17
Del Campo, Jazmin	Instructional Assistant – ECE	Mokler ECE	Personal	02-21-17	03-31-17
<u>RESIGNATION</u>					
Perez, Linda	Instructional Assistant – Sp. Ed.	Special Education	Personal	03-10-17	
Goodlink, Joshua	Instructional Tutor/ Mentor	Student Services	Personal	03-15-17	
Hood, Gay	Instructional Assistant – ECE	Gaines ECE	Personal	03-24-17	
Beauvais, Alie	Instructional Assistant – Sp. Ed.	Los Cerritos	Personal	03-17-17	
Esparza, Mariela	Instructional Assistant – Sp. Ed.	Paramount High-West	Personal	03-23-17	
<u>EARLY RETIREMENT</u>					
Lopez, Dolores	School Administrative Assistant	Adult School	Early Retirement	04-04-17	
<u>RETIREMENT</u>					
O’Ram, Karen	Library Technician	Mokler	Retirement	04-14-17	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: March 27, 2017
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Lake Skinner, Riverside, CA	Paramount High School - West Campus students will travel to Lake Skinner to compete in the 2017 Solar Cup. Students will participate in competitive boat endurance and sprint races against other high schools. 11 students and 4 chaperones	Paramount High School - West Campus Requested by: Elizabeth Salcido	May 19-21, 2017	Not to exceed \$1,500 from Title I site funds

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 3.1-C

Itinerary for Paramount High School West Campus
Lake Skinner, Riverside, CA
May 19-21, 2017

Friday, May 19, 2017

6:00 a.m.	Depart Paramount High School-West Campus
8:00 a.m.	Arrive at Lake Skinner
9:00 a.m.	Set up for Solar Cup qualifying events
5:00 p.m.	Dinner
10:00 p.m.	Lights out

Saturday, May 20, 2017

7:00 a.m.	Breakfast
8:00 a.m.	Set up for Solar Cup endurance races
5:00 p.m.	Dinner
10:00 p.m.	Lights out

Sunday, May 21, 2017

7:00 a.m.	Breakfast
8:00 a.m.	Set up for Solar Cup sprint races and awards ceremony
3:00 p.m.	Leave Lake Skinner
5:00 p.m.	Arrive at Paramount High School-West Campus

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: March 27, 2017
SUBJECT: Purchase Order Report 16-14

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2016/2017

1. Authorized Orders – Cafeteria Fund	20,000.00
2. Ratified Orders – General Fund	48,694.93
3. Authorized Orders – General Fund	125,690.13
4. Ratified Orders – LCAP	15,839.24
5. Authorized Orders – LCAP	91,691.81
Subtotal	\$ 301,916.11
6. Ratified Orders (Under \$1,500)	44,262.01

TOTAL OF ALL ORDERS **\$ 346,178.12**

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve Purchase Order Report 16-14 authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

CONSENT ITEM: 4.1-C

Paramount Unified School District

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2016/2017

Purchase Orders To Be Ratified and Authorized

March 27, 2017

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
17-00030	AMERICAN RENTALS INC.	Maintenance & Operations	Annual: equipment rental (increase from \$6,500 to \$10,500)	\$4,000.00
17-00104	EXECUTIVE ELEVATOR, INC.	Maintenance & Operations	Annual: elevator monitoring (increase from \$25,000 to \$33,000)	\$8,000.00 *
17-00142	CLARK SECURITY PRODUCTS	Maintenance & Operations	Annual: lock supplies (increase from \$8,000 to \$12,000)	\$4,000.00
17-00203	KDC SYSTEMS	Maintenance & Operations	Annual: security alarm repairs (increase from \$8,000 to \$11,000)	\$3,000.00
17-00305	STAPLES	Wirtz Elementary School	Annual: online ordering (increase from \$4,500 to \$7,000)	\$2,500.00
17-00614	STAPLES	Mokler Elementary School	Annual: online ordering (increase from \$4,000 to \$6,500)	\$2,000.00
17-00615	SOUTHWEST SCHOOL & OFFICE SUPPLY	Hollydale K-8 School	Annual: online ordering (increase from \$9,000 to \$13,000)	\$4,000.00
17-00616	STAPLES	Hollydale K-8 School	Annual: online ordering (increase from \$9,000 to \$13,000)	\$4,000.00
17-01184	ORTIZ LED SOLUTIONS	Maintenance & Operations	Annual: LED electrical supplies (increase from \$4,000 to \$24,000) Prop 39	\$20,000.00 *
17-02063	COYLE TROPHIES	Alondra Middle School	Student incentives	\$1,796.55
17-02066	KIS COMPUTER CENTER	Paramount High School	Printers (2)	\$3,329.93
17-02086	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$16,712.16 *
17-02090	BELLFLOWER MUSIC CENTER	Paramount High School	Instrument repairs	\$1,803.00
17-02091	ANTHEM SPORTS	Jackson Middle School	Athletic equipment: soccer goals	\$3,797.87
17-02103	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$7,984.15 *
17-02115	KIS COMPUTER CENTER	Paramount High School West	Notebook computers (25)	\$30,762.66 *
17-02126	KIS COMPUTER CENTER	Paramount High School West	Computer, printers (2) & supplies	\$2,403.38
17-02131	MOREY'S MUSIC STORE, INC.	Paramount High School	Instruments (2) & supplies	\$5,734.82 *
17-02144	KIS COMPUTER CENTER	Paramount High School West	Digital drawing tablets (40)	\$3,219.00
17-02145	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School West	Annual: online ordering	\$4,500.00
17-02156	STAPLES	Maintenance & Operations	Warehouse stock	\$14,271.76 *
17-02157	SOUTHWEST SCHOOL & OFFICE SUPPLY	Maintenance & Operations	Warehouse stock	\$8,876.22 *
17-02159	FRED J. MILLER, INC.	Paramount High School	Band supplies	\$2,627.75
17-02165	B&H PHOTO VIDEO	Paramount High School	Classroom supplies	\$1,717.45
17-02177	B&H PHOTO VIDEO	Paramount High School	Cameras (4), camcorders (2), & accessories	\$13,348.36 *

010 - General Fund - LCAP

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

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2016/2017**Purchase Orders To Be Ratified and Authorized****March 27, 2017**

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
17-00179	LINDSAY LUMBER COMPANY	Maintenance & Operations	Annual: building supplies (increase from \$20,000 to \$27,000)	\$7,000.00 *
17-02074	FUTURE DESIGN COMMUNICATIONS	Maintenance & Operations	Wirtz: network cabling	\$4,993.05
17-02110	KIS COMPUTER CENTER	Paramount High School West	Notebook computers (5)	\$6,152.53 *
17-02111	KIS COMPUTER CENTER	Roosevelt Elementary School	Printers (11) & supplies	\$4,177.09
17-02112	KIS COMPUTER CENTER	Roosevelt Elementary School	Notebook computers (37)	\$27,602.93 *
17-02113	KIS COMPUTER CENTER	Roosevelt Elementary School	Printers (2) & supplies	\$2,316.38
17-02114	KIS COMPUTER CENTER	Paramount Park Middle School	Computer, notebook computers (7), LCD projectors (3)	\$12,373.03 *
17-02116	KIS COMPUTER CENTER	Hollydale K-8 School	Notebook computers (5)	\$4,352.72
17-02135	KIS COMPUTER CENTER	Paramount Park Middle School	Document cameras (24) & supplies	\$7,268.85 *
17-02172	B&H PHOTO VIDEO	Paramount High School	Camcorders (2) & accessories	\$7,043.74 *
17-02176	KIS COMPUTER CENTER	Tanner Elementary School	Printers (2) & supplies	\$5,226.53 *
17-02180	PASCO SCIENTIFIC	Paramount High School	Science materials	\$19,024.20 *
130 - Cafeteria Fund				
17-00049	SOUTH BAY HEATING & AIR CONDITIONING INC	Nutrition Services	Annual: repair kitchen equipment (increase from \$50,000 to \$70,000)	\$20,000.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District**2016/2017****Purchase Orders To Be Ratified and Authorized****March 27, 2017****PURCHASE ORDER SUMMARY BY FUND****132 Purchase orders for a total of \$346,178.12**

010 - General Fund	To Be Authorized	\$125,690.13
	To Be Ratified Over \$1,500	\$48,694.93
	To Be Ratified Under \$1,500	\$28,861.34
	Fund Total	\$203,246.40
010 - General Fund - LCAP	To Be Authorized	\$91,691.81
	To Be Ratified Over \$1,500	\$15,839.24
	To Be Ratified Under \$1,500	\$11,461.87
	Fund Total	\$118,992.92
120 - Child Development Fund	To Be Ratified Under \$1,500	\$3,145.10
	Fund Total	\$3,145.10
130 - Cafeteria Fund	To Be Authorized	\$20,000.00
	To Be Ratified Under \$1,500	\$793.70
	Fund Total	\$20,793.70

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: March 27, 2017
SUBJECT: Warrants for the Month of February 2017

BACKGROUND INFORMATION

The following warrants were issued during the month of February:

FUNDS	REGISTER NO.		AMOUNT
<u>GENERAL FUND (01)</u>			
Certificated Salaries	C1G/039	\$	6,902,365.11
Classified Salaries	C5G/H1O	\$	2,892,241.86
Commercial Warrants	23529689/23599439	\$	2,129,988.24
TOTAL GENERAL FUND		\$	<u>11,924,595.21</u>
<u>ADULT EDUCATION FUND (11)</u>			
Certificated Salaries	C1G/C3G	\$	109,743.82
Classified Salaries	E4N/H1O	\$	51,500.70
Commercial Warrants	23529689/23599439	\$	256,457.22
TOTAL ADULT EDUCATION FUND		\$	<u>417,701.74</u>
<u>CHILD DEVELOPMENT FUND (12)</u>			
Certificated Salaries	C1G/C5G	\$	61,136.20
Classified Salaries	E4N/H1O	\$	64,534.27
Commercial Warrants	23529689/23599439	\$	2,218.49
TOTAL CHILD DEVELOPMENT		\$	<u>127,888.96</u>
<u>BUILDING (BOND) FUND (21)</u>			
Commercial Warrants	23529689/23599439	\$	0.00
TOTAL BUILDING (BOND) FUND		\$	<u>0.00</u>
<u>CAPITAL FACILITIES FUND (25)</u>			
Classified Salaries		\$	
Commercial Warrants	23529689/23599439	\$	25,611.95
TOTAL CAPITAL FACILITIES FUND		\$	<u>25,611.95</u>

CONSENT ITEM: 4.2-C

SCHOOL FACILITIES FUND (35)

Commercial Warrants	23529689/23599439	\$	15,427.50
TOTAL SCHOOL FACILITIES FUND		\$	<u>15,427.50</u>

CAFETERIA FUND (13)

Classified Salaries	E4N/H1O	\$	308,709.37
Commercial Warrants	23529689/23599439	\$	280,996.02
TOTAL CAFETERIA FUND		\$	<u>589,705.39</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	23529689/23599439	\$	33,849.17
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>33,849.17</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	23529689/23599439	\$	12,500.00
TOTAL SELF-INSURANCE FUND - Workers' Comp		\$	<u>12,500.00</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	23529689/23599439	\$	8,376.52
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>8,376.52</u>

REVOLVING CASH FUND

Commercial Warrants	9126/9168	\$	23,795.39
TOTAL REVOLVING CASH FUND		\$	<u>23,795.39</u>

TOTAL WARRANTS ALL FUNDS	\$	<u><u>13,179,451.83</u></u>
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POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public Inspection Required
Board Policy 3326.1 - Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through February with a total of \$13,179,451.83.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: March 27, 2017
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation totaling \$520.00 from Wells Fargo's *Community Support Campaign*. This donation will be designated for the students of Wirtz School to support student incentives.

For the current 2016-17 fiscal year through March 27, 2017, the District has received an estimated total, which includes the above amounts, of \$22,544.44 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: March 27, 2017
SUBJECT: Waiver of Physical Education Requirement for Graduation

BACKGROUND INFORMATION:

Paramount High School students (2004000675), (2004001224) and Buena Vista High School student (2004000819) will have completed all required courses and credits at the time of graduation except physical education (PE). The students are unable to participate in PE due to a medical condition that restricts mobility and have submitted documentation from an attending physician. Based on this medical need, the students are requesting a waiver from the physical education graduation requirement. All students are expected to graduate June, 2017.

POLICY/ISSUE:

Education Code 51225.3 – Requirement for Graduation
51241 – Temporary or Permanent Exemption from Physical Education
56101 – Waiver
Board Policy 6146.41 – Delay or Waiver of Physical Education Requirement for Medical Reasons

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the waivers from physical education requirement for three high school students due to a medical condition.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Educational Services
DATE: March 27, 2017
SUBJECT: New CTE Course: Photography 2

BACKGROUND INFORMATION:

Photography 2 is a capstone course within the Career Technical Education (CTE) Design, Visual and Media Arts Pathway and builds on the fundamentals mastered in Photography 1. Students continue to experiment with manual setting and digital manipulation using Adobe Creative Cloud applications. Student projects emphasize the elements of art, principles of design and the creation of original, creative and communicative photographic works. Skills in composition, lighting and portraiture, through the use of the camera's eye will continue. Students will acquire an appreciation of the contributions of photography to modern society through research and application of the techniques developed by photographic masters, past and present in their own work. Students will develop a photographic portfolio that demonstrates areas of photographic interest while showcasing their technical and creative skills. Whole class critiques and individual guidance and discussion with the teacher will enable students to learn to analyze and discuss their own artwork and those of their peers and refine their practice after reflecting on feedback.

Although a textbook is not required for this course, students will utilize various online resources throughout the school year including but not limited to the following:

- National Geographic Photography: www.nationalgeographic.com/photography
- Digital Photography Review: www.dpreview.com
- Digital Photography School: www.digital-photography-school.com
- Popular Photography: www.popularphotography.com

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the CTE Photography 2 Course for the 2017-18 school year.

ACTION ITEM: 3.2-A

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus, especially reading/language arts, ELD, mathematics and core.



Paramount Unified School District

Educational Services

Photography 2

Course Outline

Course Description

Photography 2 is a capstone course within the CTE Design, Visual, and Media Arts Pathway and builds on the fundamentals mastered in Photography 1. Students continue to experiment with manual setting and digital manipulation using Adobe Creative Cloud applications. Student projects emphasize the elements of art, principles of design and the creation of original, creative and communicative photographic works. Skills in composition, lighting and portraiture through the use of the camera's eye will continue. Students will acquire an appreciation of the contributions of photography to modern society through research and application of the techniques developed by photographic masters, past and present in their own work. Students will develop a photographic portfolio that demonstrates areas of photographic interest while showcasing their technical and creative skills. Whole class critiques, individual guidance and discussion with the teacher will enable students to learn to analyze and discuss their own artwork, those of their peers and refine their practice after reflecting on feedback.

Course Goals

Students successfully completing this course will be trained on how to apply the knowledge and skills necessary for entering the digital photography field at a level allowing for continuing education and/or employment. Students will be able to:

- Demonstrate industry-standard knowledge and skills regarding camera use, lighting and image manipulation to create high quality original works of art.
- Apply principles of composition and design to achieve an aesthetically strong visual arrangement in their photographs.
- Discuss and critique the work of professional photographers, their classmates and their own using the elements of art and reflect from feedback to improve their own craft.
- Apply academic knowledge learned from math, science and the arts as it applies to digital photography.
- Practice the application of workplace soft skills.
- Design and maintain a professional portfolio.

Textbook

Students will use the following online sources throughout the year:

- National Geographic Photography
www.nationalgeographic.com/photography
- Digital Photography Review
www.dpreview.com
- Digital Photography School
www.digital-photography-school.com
- Popular Photography
www.popularphotography.com

Course Outcomes

1. Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment.
2. Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening at the (career and college) readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
3. Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data
4. Use technology, including the Internet, to produce, publish and update individual or shared writing products in response to ongoing feedback, including new arguments and information. WS 11-12.6
5. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem, narrow or broaden the inquiry when appropriate and synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. WS 11-12.7
6. Determine the meaning of symbols, key words and other domain-specific words and phrases as they are used in a specific scientific or technical context.
7. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

8. Respond thoughtfully to diverse perspectives; synthesize comments, claims and evidence made on all sides of an issue; resolve contradictions when possible; determine what additional information or research is required to deepen the investigation or complete the work.
9. Work with peers to promote civil, democratic discussions and decision making; set clear goals and deadlines; establish individual roles as needed.
10. Use technology, including the Internet, to produce, publish and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
11. Demonstrate and apply the knowledge and skills contained in the industry-sector anchor standards, pathway standards and performance indicators in classroom, laboratory and workplace settings and the career technical student organization.

CTE Model Curriculum Standards for the Design, Visual, and Media Arts Pathway

A1.0 Demonstrate ability to reorganize and integrate visual art elements across digital media and design applications.

- A1.1 View and respond to a variety of industry-related artistic products integrating industry appropriate vocabulary.
- A1.2 Identify and use the principles of design to discuss, analyze, and create projects and products across multiple industry applications.
- A1.3 Describe the use of the elements of art to express mood in digital or traditional art work found in the commercial environment.
- A1.4 Select industry-specific works and analyze the intent of the work and the appropriate use of media.
- A1.5 Research and analyze the work of an artist or designer and how the artist's distinctive style contributes to their industry production.
- A1.6 Compare and analyze art work done using electronic media with those done with materials traditionally used in the visual arts.
- A1.7 Analyze and discuss complex ideas, such as distortion, color theory, arbitrary color, scale, expressive content, and real versus virtual in works of art.

A2.0 Apply artistic skills and processes to solve a variety of industry-relevant problems in a variety of traditional and electronic media.

- A2.1 Demonstrate skill in the manipulation of digital imagery (either still or video) in an industry-relevant application.
- A2.2 Demonstrate personal style and advanced proficiency in communicating an idea, theme, or emotion in an industry-relevant artistic product.
- A2.4 Use visual metaphors in creating an artistic product.

- A2.5 Compile a portfolio of multiple original two- and three-dimensional works of art that reflect technical skills in an industry-relevant application.
- A2.6 Create an artistic product that involves the effective use of the elements of art and the principles of design.
- A2.7 Create original works of art of increasing complexity and skill in a variety of media that reflect their feelings and points of view.
- A2.8 Plan and create artistic products that reflect complex ideas, such as distortion, color theory, arbitrary color, scale, expressive content, and real versus virtual.

A3.0 Analyze and assess the impact of history and culture on the development of professional arts and media products.

- A3.1 Identify and describe the role and influence of new technologies on contemporary arts industry.
- A3.2 Describe how the issues of time, place, and cultural influence and are reflected in a variety of artistic products.
- A3.3 Identify contemporary styles and discuss the diverse social, economic, and political developments reflected in art work in an industry setting.
- A3.4 Identify art in international industry and discuss ways in which the work reflects cultural perspective.

A8.0 Understand the key technical and technological requirements applicable to various segments of the Media and Design Arts Pathway.

- A8.1 Understand the component steps and skills required to design, edit, and produce a production for audio, video, electronic, or printed presentation.
- A8.2 Use technology to create a variety of audio, visual, written, and electronic products and presentations.
- A8.3 Know the features and uses of current and emerging technology related to computing (e.g., optical character recognition, sound processing, cable TV, cellular phones).
- A8.4 Analyze the way in which technical design (e.g., color theory, lighting, graphics, typography, posters, sound, costumes, makeup) contributes to an artistic product, performance, or presentation.
- A8.5 Differentiate writing processes, formats, and conventions used for various media.
- A8.6 Analyze and assess technical support options related to various media and design arts.
- A8.7 Evaluate how advanced and emerging technologies (e.g., virtual environment or voice recognition software) affect or improve media and design arts products or productions.

Course Outline:

Unit 1: Photography Skills Review

Unit Overview

Students review skills from Photo 1, terminology and technology of photography. This unit is intended to serve as the essential review to emphasize necessary skills to successfully complete the course. Students will demonstrate understanding of camera controls: aperture, shutter, film speed and exposure. Students will compose and take pictures using various lenses and exposures.

Key Assignment:

Students participate in a course skills review. Students understand expectations and demonstrate mastery of basic skills required for intermediate level course. Students will demonstrate the correct use of camera controls by producing photographs with evidence of depth of field, shutter speed and correct exposure. Students participate in weekly reflection journals as well as weekly discussions both in class and in written discussion boards topics such as: analyzing the work of Bill Owens for exposure and technique as well as for message, symbolism and commentary.

Unit 2: The Art of Photography

Unit Overview

Students learn how to perceive the world in an artistic way by refining their sensory perceptions of works of art, objects in nature, events and the environment. They will identify visual elements and principles of design using the language of the visual arts. In this unit students study composition and the elements of art as it applies to photography. Students will comprehend the principles of composition. Students will identify and demonstrate the four rules of composition: Leading lines, framing, rule of thirds and simplicity.

Students will explore each element of art by demonstrating the element in a photograph: line, shape, texture, space, form, value and color. In this unit, the learner recognizes, describes, analyzes, discusses and writes about the visual characteristics of works of arts, objects in nature, events and environment. The learner will accurately discuss the use of advanced photo principles of works from famous photographers. The student identifies, records and uses art elements as he/she explores, analyzes and talks about what he/she sees in the physical world and in what he/she creates (line, color, shape/form, texture, space). Students will create prints that demonstrate the understanding of camera basics and compositional rules of photography.

Key Assignment:

After studying photographic examples, students create photographs demonstrating each of the following elements: line, shape, color, space, value, texture and form. Examples of the artists studied: Weston, Garnett, Hine, Opie, Mudford, Siskind, Modotti, Muybridge, Metzker, Samaras and Christenberry.

Unit 3: Lighting and Techniques

Unit Overview

Students develop knowledge of and artistic skills in a variety of lighting and technical processes. They apply this knowledge and skill in creating original artworks based on personal experiences and by demonstrating the process.

Students will demonstrate successful mastery of available lighting, studio lighting, painting with light, drawing with light and night photography.

Key Assignment

Students will develop a portfolio of work demonstrating mastery lighting techniques. Students will explore the major considerations of night photography and analyze the work of professional photographers and create examples of night photography demonstrating lighting techniques and use of long exposures.

Unit 4: Image Manipulation

Unit Overview

Students develop knowledge of and artistic skills in a variety of visual arts media and technical processes. They apply this knowledge and skill in creating original artworks based on personal experiences and by demonstrating the process. In this unit, students will evaluate the history of image manipulation and purposes, as well as the impact that image manipulation has had and continues to have on society. Examples are examined from the Spirit Photography phenomenon, to use of image manipulation in propaganda up to contemporary advertising and marketing.

Key Assignment:

Students will develop a portfolio of work demonstrating photographic manipulation that includes changing color in a photograph, manipulating and altering photographs by creating a chimera (a combination of two or more animals into one mythical creature) and an impossible photograph through combining images, and restoring old and damaged photographs by scanning and editing to remove all dust, scratches and torn areas.

Unit 5: History of Photography

Unit Overview:

Students explore the role of the visual arts in human history and culture. They investigate universal themes and concepts in historical and contemporary periods and styles in cultures throughout the world. In this unit, students will understand photography's use and impact in society as it has evolved. Students will study photographic movements and genres by creating original artworks based on the movement's goals and emphases.

Key Assignment:

Students will research professional photographers across the different genres of photography including pictorialism, naturalism, surrealism, pop art, abstract, social documentary, and conceptual. Students recreate photographs in three different genres comparing and contrasting the techniques and attributes in a reflective report.

Unit 6: Exploring Careers in Photography

Unit Overview:

In this unit, students will study and explore a variety of careers in photography. Students will explore range of career opportunities, educational and certification options available to photographers and job outlook. Students will develop their professional resumes, update their portfolios and prepare a postsecondary educational plan.

Key Assignment:

Students will complete a research paper on their desired career that includes compensation, job description, required qualifications and job outlook. Students will demonstrate examples of the type of photography used in the chosen career.

Unit 7: Portfolio and Criticism

Unit Overview

Students analyze, interpret and derive meaning from works of visual art. They make critical judgment about and determine the quality of visual artworks and art experiences in accord with learned elements and principles of art. In this unit, students will showcase the successful completion of the year by curating, preparing and properly displaying a portfolio to be evaluated and critiqued by the class. This unit will help students understand the requirements for a professional portfolio when seeking employment as a photographer.

Key Assignment:

Students will demonstrate an understanding of industry standards for producing a minimum of five quality oversized prints which must be mounted/matted for display.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Educational Services
DATE: March 27, 2017
SUBJECT: New CTE Course: Food Service Management

BACKGROUND INFORMATION:

As a follow up to the tenth grade culinary arts course, a new Career and Technical Education (CTE) course has been developed as part of the Food Service and Hospitality Pathway. The Food Service Management course will be the capstone course in a sequence of three classes that consists of: 1) Principles of Nutrition, 2) Food Service and Hospitality and 3) Food Service Management.

This course deepens previously learned understandings and techniques, emphasizing leadership, problem-solving, and management skills. In this course, students will analyze the food service industry from the perspective of a systems operation and practice designing and executing new menus, station organization, work schedules and kitchen work flow system design. Students apply their knowledge of fundamental culinary skills through palate development and develop ingredient unit conversion skills using percent, ratios, yield tests and recipe scaling. Throughout this course, students learn advanced kitchen safety and sanitation skills and concepts, preparing them to take the ServSafe Management exam by the end of the year. Through the analysis of case studies, research projects and real world problem-solving scenarios, students develop the leadership skills required to participate effectively in the Food Service and Hospitality industry and/or enroll into a postsecondary culinary arts program.

A committee of CTE teachers and administrators reviewed the CTE Model Curriculum Standards for the Food Service and Hospitality Pathway and recommends using the same textbook (Foundations of Restaurant Management and Culinary Arts – Level 2) as the year two Food Service and Hospitality course which was previous adopted by the Board on April 27, 2016.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$4,912 from LCAP funds

ACTION ITEM: 3.3-A

STAFF RECOMMENDATION:

Approve the CTE Food Service Management Course and the purchase of additional materials for the 2017-18 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus, especially reading/language arts, ELD, mathematics and core.



Paramount Unified School District

Educational Services

Food Service Management Course Outline

Course Description

Food Service Management is the capstone course in the sequence of courses within Food Service and Hospitality Pathway. This course deepens previously learned understandings and techniques, emphasizing leadership, problem-solving and management skills. In this course, students will analyze the food service industry from the perspective of a systems operation and practice designing; executing new menus, station organization, work schedules and kitchen work flow system design. Students apply their knowledge of fundamental culinary skills through palate development and develop ingredient unit conversion skills using percents, ratios, yield tests and recipe scaling. Throughout this course, students learn advanced kitchen safety and sanitation skills and concepts, preparing them to take the ServSafe Management exam by the end of the year. Through the analysis of case studies, research projects and real world problem-solving scenarios, students develop the leadership skills required to participate effectively in the Food Service and Hospitality industry and/or enroll into a postsecondary culinary arts program.

Course Goals

Students successfully completing this course will be trained on how to apply the knowledge and skills necessary for entering the food service and hospitality industry at a level allowing for continuing education and/or employment. Students will be able to:

- Demonstrate industry-standard knowledge and skills regarding sanitation, food safety, nutrition and supervision in the food service and hospitality industry.
- Plan for and manage labor and food costs in order to operate an economically sustainable establishment.
- Understand the basics of systems operations and the importance of maintaining tools, facilities, equipment and technology.
- Apply academic knowledge learned from math, science and the arts as it applies to foodservice.
- Develop advanced skills and concepts in food preparation.
- Practice the application of workplace soft skills.

Textbook

National Restaurant Association. *Foundations of Restaurant Management and Culinary Arts: Level 2*, Prentice Hall, 2011

Course Outcomes

1. Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment.
2. Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening at the (career and college) readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
3. Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data
4. Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments and information. WS 11-12.6
5. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem, narrow or broaden the inquiry when appropriate, and synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. WS 11-12.7
6. Determine the meaning of symbols, key words and other domain-specific words and phrases as they are used in a specific scientific or technical context.
7. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
8. Respond thoughtfully to diverse perspectives; synthesize comments, claims and evidence made on all sides of an issue; resolve contradictions when possible; determine what additional information or research is required to deepen the investigation or complete the work.

9. Work with peers to promote civil, democratic discussions and decision making; set clear goals and deadlines; establish individual roles as needed.
10. Use technology, including the Internet, to produce, publish and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
11. Demonstrate and apply the knowledge and skills contained in the industry-sector anchor standards, pathway standards and performance indicators in classroom, laboratory and workplace settings and the career technical student organization.

Food Services and Hospitality CTE Pathway Standards

B4. Analyze the basics of food service and hospitality management.

- B4.1 Understand the responsibilities of management, such as ensuring safe work practices and conditions and complying with important laws and regulations that affect employment, such as wage and hour laws, tenant status and accommodation of minors.
- B4.2 Understand the importance of specific human resource practices and procedures that address workplace diversity, harassment, personal safety and discrimination.
- B4.3 Interpret the differences in goals and organizational management of various food service businesses.
- B4.4 Understand the relationship of effective management and business procedures to important outcomes, such as profitability, productivity, workplace atmosphere, consumer and guest satisfaction and business growth.
- B4.5 Design and interpret business plans including: the mission, vision, target market, location, financing and the community and ecological context of the business.

B5. Demonstrate an understanding of the basics of systems operations and the importance of maintaining facilities, equipment, tools and supplies.

- B5.1 Apply the procedures for cleaning and maintaining facilities and equipment and the importance of preventive maintenance and the use of nontoxic and less toxic materials.
- B5.2 Recognize the types of materials and supplies used in the maintenance of facilities, including the identification of the hazardous environmental and physical properties of chemicals and the use of

Material Safety Data Sheets (MSDS).

- B5.3 Practice the procedures for maintaining inventories: ordering food, equipment and supplies; and storing and restocking supplies.
- B5.4 Understand the relationship between facilities management and profit and loss, including the costs of resource consumption, breakage, theft, supplies use and decisions for repairs or replacement.
- B5.5 Understand how various departments in a food service facility contribute to the economic success of a business.
- B5.6 Prioritize tasks and plan work schedules based on budget and personnel.

B6. Illustrate and apply the basics of food preparation and safety and sanitation in professional and institutional kitchens.

- B6.1 Use, maintain and store the tools, utensils, equipment and appliances safely and appropriately for preparing a variety of food items.
- B6.2 Apply the principle of *mise en place*, including the placement and order of use of ingredients, equipment, tools and supplies.
- B6.3 Prepare food by using the correct terminology, food safety, techniques and procedures specified in recipes and formulas.
- B6.4 Plan and follow a food production schedule, including timing and prioritizing of tasks and activities.
- B6.5 Evaluate the qualities and properties of food items and ingredients used in food preparation.
- B6.6 Design plating techniques, including accurate portioning and aesthetic presentation skills
- B6.7 Develop a food preparation plan using forecasting and cross-utilization of products to maximize profit and eliminate waste.

B11. Demonstrate an understanding of the basic processes of costing and cost analysis in food and beverage production and service.

- B11.1 Understand the customer's perception of value and its relationship to profit and loss.
- B11.2 Understand the components of a profit and loss statement emphasizing food and labor costs.
- B11.3 Utilize the practices of reduce, reuse and recycle to maximize profits.
- B11.4 Understand the importance and structure of standardized systems, such as the Uniform System of Accounts for Restaurants.

- B11.5 Evaluate the importance of the menu as the primary source of revenue generation and cost control.
- B11.6 Calculate recipe costs and pricing per portion and compare the cost per cover to the theoretical cost.

B12.0 Describe the fundamentals of successful sales and marketing methods.

- B12.1 Recognize methods to develop and maintain long-term customer relations.
- B12.2 Identify the major market segments of the industry and understand how marketing principles and procedures can be applied to target audiences.
- B12.3 Understand basic marketing principles for maximizing revenue based on supply and demand and competition.
- B12.4 Understand the value of advertising, public relations, social networking, and community involvement.
- B12.5 Research the various types of entrepreneurial opportunities in the food service industry.
- B12.6 Design marketing strategies, including branding, benchmarking, and promotional selling and upgrading and their effect on profits.

Course Outline:

Unit 1: Introduction to the Fundamentals of Baking and Desserts

Unit Overview:

This unit introduces students to the fundamental principles in baking and desserts. Students experience the need for exactness of measurement and strict adherence to recipe directions as they apply their unit conversion skills and recipe scaling. Special attention is paid to the role of chemistry in the kitchen as students explore the role and impact of the basic ingredients in baking including flours, leavening agents, and sweeteners and the effect of heat on structure.

Key Assignment:

Working in small groups, students will research, design and prepare a baked good or pastry for a class dessert table. Students will be responsible for the execution of the dessert as well as the presentation ensuring that the final class product results in a coherent, attractive and flavorful experience for

guests. Students will use a rubric to evaluate their own and each other's work reflecting on areas of strength and improvement.

Unit 2: Cost Control

Unit Overview:

Students explore the basic costs that are incurred by food service establishments. Students explore tools for cost control by learning to distinguish between controllable and non-controllable costs, and designing an operating budget that controls costs at the seven stages of the food flow process: purchasing, receiving, storing, issuing, preparing, cooking and serving. Finally, students analyze the impact of quality standards on inventory as a method for controlling costs.

Key Assignment

Working in pairs, students will be given a catering scenario where they are asked to prepare a dish for a large group. Students will produce a budget that includes ingredients, equipment and wages. Students will determine a price point and an estimated profit.

Unit 3: Advanced Food Preparation Techniques

Unit Overview:

Students will build on the culinary skills they have developed in the first two courses of the pathway. The unit will focus on developing dishes without using recipes. Students will be expected to apply their understanding of ratios, proportions, and their knowledge of the fundamental structure of basic dishes. Given a scenario, students will be able to compose a dish using the correct ingredients and use their sense of taste to ensure a flavorful outcome.

Key Assignment:

Working in small groups, students will be given a scenario that requires hors d'oeuvres. Students will research and develop a recipe, prepare a lab plan sheet, create a market order that stays within budget, equipment and supply list, and a time management schedule. Teams will execute the recipe using proper measuring equipment and techniques. Each team will evaluate another team and provide constructive feedback. At the end, each member will submit a one-page written reflection where they analyze the strengths and areas for improvement for their team.

Unit 4: Sensory Science

Unit Overview:

In this unit, students will develop a chef's most important tool, taste. Through the exploration of the science of taste, students will discover the five basic tastes: sweet, salty, bitter, sour, and umami and learn strategies for combining them to optimize flavor. They will develop an understanding of the physiology of

taste including how sight, smell, touch, and location and function of taste receptors on the tongue all work together to help humans perceive taste. Students will develop a four step protocol for tasting food that they will use to evaluate the quality of their dishes as well as their peers’.

Key Assignment:

Students will conduct a research project based on the science of taste, focusing on one of the five basic flavors. They will generate their own questions and find a minimum of three credible sources. Students will organize their report into a minimum of three subtopics of their choice and include a works cited page. Students will present their findings in class and include a tasting demonstration that showcases an interesting finding in their research.

Unit 5: Problem Based Learning Catering Project

Unit Overview:

In this unit, students will synthesize all of their knowledge and skills to resolve a catering problem and execute a solution. Students will learn the fundamentals of a catering business such as event planning, budgeting, time management and customer service to prepare to encounter a catering scenario. As a class, students will be given a catering scenario with realistic constraints such as a limited budget, unavailable ingredients, tight timelines and demanding clients. Students will work together to design solutions that include a detailed budget, staffing list, work schedule, shopping and equipment list and a recipe.

Key Assignment:

Working in teams, students will be assigned one component of a complex catering order. Students will design and execute a plan. Community members will be invited to participate in the event and provide feedback to students. Students will write a reflection as a team and as individuals that outlines what they learned and areas for growth.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: March 27, 2017
SUBJECT: Center for Educational Leadership Consulting Agreement

BACKGROUND INFORMATION:

The Center for Educational Leadership (CEL) is a nationally recognized organization based at the University of Washington. Their work on developing a research-based instructional framework known as the 5 Dimensions of Teaching and Learning has led to significant increases in student achievement in the districts that have partnered with them. The 5 Dimensions include: Purpose, Student Engagement, Curriculum and Pedagogy, Assessment for Student Learning, and Classroom Environment and Culture.

This proposal establishes a partnership between CEL and Paramount Unified School District and will provide professional development focused on the 5 Dimensions of Teaching and Learning for high school leadership teams, district leadership, as instructional support staff. Included in the agreement is an intensive two-day opening institute that is followed by multiple walk-throughs at each high school site. Participants will also engage in a “feedback institute” that will provide them with specific tools on how to provide specific and actionable feedback to teachers based upon the 5 Dimensions. Site and district leadership will also have an opportunity to assess their capacity for providing instructional feedback using CEL’s research-based instrument.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

\$58,690.00 – Educator Effectiveness Grant Funds

STAFF RECOMMENDATION:

Approve Center for Educational Leadership Consulting Agreement to provide professional development for high school administrators.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

DISTRICT PRIORITY 1:

ACTION ITEM: 3.4-A

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District Proposed Plan for Deliverables and Outcomes 2017/18

The following scope of services provides the Paramount Unified School District (PUSD) with a research-based approach to developing principal practice using the 5 Dimensions (5D) of Teaching and Learning Instructional Framework™ and the 5D Learning Walk Process. This proposal follows from the Center for Educational Leadership's (CEL's) theory of action that student learning will not improve until the quality of teaching improves, and that the quality of teaching will not improve until leaders understand what constitutes high quality instruction along with the role they play in improving teacher practice.

<p>Outcome 1: Deepen PUSD school leaders' skills in observation and analysis through on-site support, modeling and feedback.</p> <p>Outcome 2: Deepen PUSD school leaders' knowledge and skill in identifying high quality instruction along with the professional learning necessary to support teachers' learning.</p> <p>Outcome 3: Deepen PUSD school leaders' knowledge and skill in providing teacher feedback that improves the quality of teaching and learning.</p>	
Deliverables	Work Strands
<ul style="list-style-type: none"> Provide the Measures of Instructional Leadership (MILE™) assessment for each participating school leader, along with group and individual reports. Provide a two-day opening institute focused on classroom observation, analysis, and instructional leadership. Provide embedded classroom opportunities for leaders to improve their observation and analysis of classroom instruction through facilitated learning walk-throughs. Provide targeted feedback training to develop school leaders' proficiency in providing just-in-time, useful teacher feedback designed to improve the quality of teaching and learning. 	<ul style="list-style-type: none"> Two week assessment window to close six weeks before the opening institute in order to score and process reports. Estimated number of participants: 20 Opening two-day institute – (2 days for 2 CEL faculty – 4 days total) Four learning walkthroughs for each of two secondary cohorts of school leaders with one CEL faculty (8 days total) Two day Targeted Feedback Institute with one CEL faculty (2 days)

Evidence of Successful Implementation - School leaders will:

- Demonstrate the ability to script a lesson with descriptive detail.
- Demonstrate the ability to analyze lessons using non-judgmental language.
- Demonstrate the ability to analyze lessons with evidence grounded to the 5 Dimensions of Teaching and Learning Framework.
- Demonstrate the ability to collaboratively determine professional development needs of individual and groups of teachers.
- Demonstrate the ability to provide targeted feedback to teachers that improves the quality of teaching and learning

**Paramount Unified School District
 Proposed Scope of Services
 School Year 2017-18**

Outcome 1: Deepen PUSD school leaders' skills in observation and analysis through on-site support, modeling and feedback. Outcome 2: Deepen PUSD school leaders' knowledge and skill in identifying high quality instruction along with the professional learning necessary to support teachers' learning. Outcome 3: Deepen PUSD school leaders' knowledge and skill in providing teacher feedback that improves the quality of teaching and learning				
Activity	Description	Unit	Cost	Total
Measures of Instructional Leadership Expertise (MILE)	Administer the MILE to 20 participants with each participant receiving an individual report	20	\$275	\$5,500
Opening Institute	2 days with two CEL faculty	4	\$3,750	\$15,000
Learning Walkthroughs	4 learning walkthroughs for each of two secondary cohorts of school leaders with one CEL faculty	8	\$3,750	\$30,000
Learning Walkthrough Books	1 Learning Walkthrough book for each of 20 participants	20	\$15	\$300
Targeted Feedback Institute	2-day Targeted Feedback Institute with one CEL faculty for a maximum of 50 participants	1	\$7,890	\$7,890
Total				\$58,690

AGREEMENT TO PROVIDE SERVICES

On this 16th day of March 2017, the Center for Educational Leadership (CONSULTANT) and Paramount Unified School District (DISTRICT) agree to the following:

1. The CONSULTANT shall perform the following services: (attach additional page if necessary) 20 MILE Assessments, two-day Opening Institute with two CEL faculty, 8 Learning Walkthroughs and books, and 2-day Feedback Institute with one CEL faculty
2. Consideration and Conditions of Payment:
 - a. In consideration for services provided under the terms of this agreement the DISTRICT shall pay the CONSULTANT Fifty-eight thousand six hundred ninety dollars (\$58,690)
 - b. Payments shall be made by the DISTRICT within 30 days of date of invoice upon presentation of an invoice by the CONSULTANT.
 - c. All services provided under this agreement shall be performed to the satisfaction of the DISTRICT, and no payment shall be made for any portion of this project not performed in a satisfactory manner.
3. This Agreement shall become effective April 1, 2017, and shall terminate on June 30, 2018.
4. This Agreement may be canceled prior to termination date shown in Section 3. above by either of the parties upon written notice and without showing cause. In the event that this Agreement or any of the services outlined in section 1. above are canceled prior to the termination date specified in section 3, the CONSULTANT shall be entitled to payment as follows:
 - a. If cancelled prior to 90 days of the scheduled date(s) of service then DISTRICT will have no obligation to pay for the day(s) of service including the daily rate, travel, project management and overhead.
 - b. If cancelled between 60-90 days of the scheduled date(s) of service then DISTRICT will be obligated to pay for 50% of the cost of the day(s) of service including the daily rate, travel, project management and overhead.
 - c. If cancelled within 60 days of the scheduled date(s) of service then DISTRICT will be obligated to pay for 100% of the cost of the day(s) of service including the daily rate, travel, project management and overhead.
5. The CONSULTANT herein expressly waives to the DISTRICT any claim to copyright pertaining to all materials, publications, and documents, produced as a result of this agreement and agrees that the DISTRICT shall have exclusive responsibility for their distribution, publication, copyrighting (when applicable), and all other matters relating to dissemination of the materials.
6. The CONSULTANT shall neither assign nor transfer any part of his/her interest in this agreement without the express written consent of the DISTRICT.
7. No changes may be made in the terms or conditions of this agreement, except by the mutual written consent of the parties hereto.
8. No payment or reimbursement shall be made under this agreement for any services performed or expenses incurred in a manner contrary to any provision contained herein or in a manner inconsistent with any federal, state, or local law, rule or regulation.
9. Payment for services under this agreement shall be reported to the Internal Revenue Service, as required.

 3/16/17
Consultant Signature Date

Donna Andle
Consultant Name (Please print)

Superintendent/Administrator Signature Date

Superintendent/Administrator Name (Please print)

Center for Educational Leadership
9709 3rd Ave NE, Suite 306,
Seattle, WA 98115
206-221-6881

91-6001537
Federal Tax ID Number

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: March 27, 2017
SUBJECT: Approval of Debt Management Policy

BACKGROUND INFORMATION:

In the interest of improving debt transparency, on September 12, 2016, Governor Brown signed Senate Bill 1029 (SB 1029) (Hertzberg), which requires local agencies, including school districts, to certify that they have adopted local debt policies, and that each contemplated debt issuance is consistent with those adopted policies. SB 1029 became effective January 1, 2017. It requires that the District have in place a debt management policy governing any proposed debt (such as a bond issuance) to be undertaken by the District. This includes debt issued as GO Bonds, as well as any other types of financing which may be undertaken in the future, such as tax and revenue anticipation notes (TRANS) and certificates of participation (COPs).

The purpose of this Debt Management Policy is to provide functional tools for debt management and capital planning, as well as to enhance the District's ability to manage its debt and lease financings in a conservative and prudent manner. This Debt Policy sets forth a set of comprehensive guidelines for District financing. It is the objective of this policy that:

1. The District obtain financing only when necessary
2. The District will use a process for identifying the timing and amount of debt or other financing that is efficient
3. The District will obtain the most favorable interest and other costs in issuing the debt

The Board of Education intends that the District establish and maintain a framework for public finance borrowings, such as general obligation bonds ("Go Bonds") and other forms of indebtedness by the District. The issuance of debt by the District is an appropriate and necessary method of financing capital projects, providing working capital and financing certain capital equipment purchases over time. Careful and consistent monitoring of such debt issuance is required to preserve the District's credit strength, budget, and financial flexibility.

POLICY/ISSUE:

Government Code Section 8855

California Debt and Investment Advisory
Commission

ACTION ITEM: 4.1-A

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Debt Management Policy governing any proposed debt to be undertaken by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

DEBT MANAGEMENT POLICY

This Debt Management Policy (this “Policy”) provides written guidelines for the issuance of indebtedness by the Paramount Unified School District (the “District”) in satisfaction of the requirements of S.B. 1029, codified as part of Government Code Section 8855.

ARTICLE I

PURPOSES AND GOALS

The purpose of this Policy is to provide a functional tool for debt management and capital planning by the District. In following this Policy, the District shall pursue the following goals:

- (a) Identifying the purposes for which the debt proceeds may be used.
- (b) Identifying the types of debt that may be issued.
- (c) Managing the relationship of the debt to, and integration with, the District’s capital improvement program or budget, as applicable.
- (d) Establishing policy goals related to the District’s planning goals and objectives.
- (e) Implementing internal control procedures to ensure that the proceeds of proposed debt issuance will be directed to the intended use upon issuance.

ARTICLE II

PURPOSES FOR WHICH DEBT PROCEEDS MAY BE USED

The laws of the State of California (the “State”) authorize the District to incur debt, make lease payments, contract debt, borrow money, and issue bonds for school improvement projects. Under these provisions, the District may contract debt to pay for the cost of acquiring, constructing, reconstructing, rehabilitating, replacing, improving, extending, enlarging, and equipping such projects; to refund existing debt; or to provide for cash flow needs.

ARTICLE III

TYPES OF DEBT THAT MAY BE ISSUED AND DEBT STRUCTURE

Section 3.01. Types of Debt Authorized to be Issued. (a) *Short-Term*: The District may issue fixed-rate and/or variable rate short-term debt, which may include (i) tax and revenue anticipation notes (“TRANS”), when such instruments allow the District to meet its cash flow requirements, (ii) lease financings for shorter-term acquisitions, such as equipment, or interim funding for capital costs, that will ultimately be replaced with longer-term lease financings, (iii) bond anticipation notes (“BANs”) to provide interim financing for bond projects that will ultimately be paid from general obligation bonds (“GO Bonds”), and (iv) Mello-Roos special tax obligations pursuant to Government Code Section 53311 et seq.

The statutory authority for issuing Tax and Revenue Anticipation Notes (“TRANS”) is contained in Government Code Section 53850 *et seq.* Authority for lease financings is found in Education Code Section 17455 *et seq.* and additional authority is contained in Education Code Sections 17400 *et seq.*, 17430 *et seq.* and 17450 *et seq.* Authority for BANs is found in Education Code Section 15150. Authority for Mello-Roos special tax obligations is contained in Government Code Section 53311 *et seq.*

(b) *Long-Term:* The District may issue fixed-rate and/or variable rate long-term debt to finance capital facilities, projects and certain equipment where it is appropriate to spread the cost of the projects over more than one budget year. Long-term debt should not be used to fund District operations.

Long term debt in the form of GO Bonds, including school facilities improvement district GO Bonds, may be issued under Article XIII A of the State Constitution, either under Proposition 46, which requires approval by at least a two-thirds (66.67%) majority of voters, or Proposition 39, which requires approval by at least 55% of voters, subject to certain accountability requirements and additional restrictions. The statutory authority for issuing GO Bonds is contained in Education Code Section 15000 *et seq.* Additional provisions applicable only to Proposition 39 GO Bonds are contained in Education Code Section 15264 *et seq.* An alternative procedure for issuing GO Bonds is also available in Government Code Section 53506 *et seq.*

The District may also enter into long-term lease financings, including causing the execution and delivery of certificates of participation (“COPs”) or the issuance of lease revenue bonds (“LRBs”), for public facilities, property and equipment.

The District may also issue long-term Mello-Roos special tax obligations pursuant to Government Code Section 53311 *et seq.*

Section 3.02. Debt Limitation. Section 18 of Article XVI of the State Constitution contains the constitutional “debt limitation” formula applicable to the District. Section 15106 of the Education Code limits the District’s total outstanding bonded debt (i.e., the principal portion only) to 2.5% of the assessed valuation of the taxable property of the District. Thus, Section 15106 of the Education Code limits the issuance of new debt when the District has total bonded indebtedness in excess of 2.5% of the assessed valuation in the District. TRANS and lease payment obligations in support of COPs/LRBs generally do not count against this limit except as provided in Section 17422 of the Education Code.

Section 3.03. Structure of Debt Issues. (a) *Maturity of Debt:* The duration of a debt issue shall be consistent, to the extent possible, with the economic or useful life of the improvement or asset that the issue is financing. Accordingly, the District shall structure the maturity of debt in compliance with Section 147(b) of the Internal Revenue Code (or any successor thereto). In addition, the District shall consider the overall impact of the current and future debt burden of a financing when determining the duration of the debt issue. All debt incurred by the District shall mature within the limits set forth in applicable provisions of State law.

(b) *Debt Sizing:*

(i) New Money Bond Issuances: For new money debt, the District shall size the debt consistent with the “spend-down” requirements of the Internal Revenue Code and within any State law or voter approval limitations. To the extent possible, the District will also consider credit issues, market factors and tax law when sizing the District’s bond issuance.

(ii) Refunding Bond Issuances: The sizing of refunding debt will be determined by the amount of proceeds required to cover the principal of and accrued or accreted interest (if any) on the debt to be refunded or, in the case of crossover refundings, the refunding debt, as appropriate, and the redemption or prepayment premium, if any, for the debt to be refunded, and to cover appropriate financing costs.

(c) *Schedule and Repayment Structure*: The District shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, provide flexibility and meet budgetary goals, and, as practical, to recapture or maximize the District’s debt capacity for future use.

ARTICLE IV

RELATIONSHIP OF DEBT TO AND INTEGRATION WITH DISTRICT’S CAPITAL IMPROVEMENT PROGRAM OR BUDGET

Section 4.01. Impact on Operating Budget and District Debt Burden.

(a) *General*: When considering any debt issuance, the potential impact of debt service and additional operating costs associated with new projects on the operating budget of the District, both short and long-term, will be evaluated. The cost of debt issued for major capital repairs or replacements may be judged against the potential cost of delaying such repairs.

(b) *Debt Issued to Finance Operating Costs*: The District may deem it necessary to finance cash flow requirements under certain conditions. Such cash flow borrowing must be payable from taxes, income, revenue, cash receipts and other moneys attributable to the fiscal year in which the debt is issued. General operating costs include, but are not limited to, those items normally funded in the District’s annual operating budget. The District’s Superintendent or Assistant Superintendent, Business Services (“Chief Business Official”) will review potential financing methods to determine which method is most prudent for the District. Potential financing sources include TRAns, temporary borrowing from the County Treasurer and internal temporary inter-fund borrowing. In analyzing the impact on District cost, the Chief Business Official will consider the lost interest earnings for the District funds providing temporary borrowing capacity.

(c) *Voter-Approved Obligations*: A significant portion of the District’s capital projects are projected to be funded by GO Bond or BAN proceeds. Projects financed by the GO Bonds or BANs will be determined by the constraints of applicable law and the project list approved by voters. Projects financed by Mello-Roos bonds issued pursuant to Government Code Section 53311 *et seq.* will also be determined by the constraints of applicable law and voter authorization.

(d) *Lease Obligations:* Lease obligations are an appropriate means of financing capital equipment and certain capital facilities and projects. However, lease obligations are most likely to impact budget flexibility. Therefore, the potential impact of debt service on the operating budget of the District will be evaluated carefully.

(e) *Use of Special Financing Structures:* The District may use special financing structures authorized by State and federal law if they are determined to result in sufficiently lower financing costs versus traditional tax-exempt bonds and/or COPs/LRBs, or provide other significant benefits, that offset any additional administrative and compliance costs and risks.

Section 4.02. Capital Improvement Program. The Chief Business Official and the facilities staff have responsibility for the planning and management of the District's capital improvement program subject to review and approval by the Board of Education. Staff will, as appropriate, supplement and revise any applicable District facilities plan(s) in keeping with the District's current needs for the acquisition, development and/or improvement of District's real estate and facilities. Such plans may include a summary of the estimated cost of each project, schedules for the projects, the expected quarterly cash requirements, and annual appropriations, in order for the projects to be completed.

Section 4.03. Refunding and Restructuring Policy. (a) *District's Best Interest:* Whenever deemed to be in the best interest of the District, the District shall consider refunding or restructuring outstanding debt if it will be financially advantageous or beneficial for debt repayment and/or structuring flexibility.

(b) *Net Present Value Analysis:* The Chief Business Official shall review a net present value analysis of any proposed refunding in order to make a determination regarding the cost-effectiveness of the proposed refunding.

(c) *Maximization of Expected Net Savings:* Another consideration in deciding which debt to refinance and the timing of the refinancing shall be the maximization of the District's expected net savings over the life of the bonds.

(d) *Comply with Existing Legal Requirements:* The refunding of any existing debt shall comply with all applicable State and federal laws governing such issuance.

ARTICLE V

POLICY GOALS RELATED TO DISTRICT'S PLANNING GOALS AND OBJECTIVES

In following this Policy, the District shall pursue the following goals:

(a) The District shall strive to fund capital improvements from voter-approved GO Bond issues to preserve the availability of its General Fund for District operating purposes and other purposes that cannot be funded by such bond issues.

(b) The District shall endeavor to attain the best possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements.

(c) The District shall take all practical precautions and proactive measures to avoid any financial decision that will negatively impact current credit ratings on existing or future debt issues.

(d) The District shall, with respect to GO Bonds, remain mindful of its statutory debt limit in relation to assessed value growth within the school district and the tax burden needed to meet long-term capital requirements.

(e) The District shall consider market conditions and District cash flows when timing the issuance of debt.

(f) The District shall determine the amortization (maturity) schedule which will fit best within the overall debt structure of the District at the time the new debt is issued.

(g) The District shall match the term of the issue to the useful lives of assets funded by that issue whenever practicable and economic, while considering repair and replacement costs of those assets to be incurred in future.

(h) The District shall, when planning for the issuance of new debt, consider the impact of such new debt on the debt of local, state and other governments that overlap with the District.

(i) The District shall, when issuing debt, assess financial alternatives to include new and innovative financing approaches, including whenever feasible, categorical grants, revolving loans or other State/federal aid, so as to minimize the encroachment on the District's General Fund.

(j) The District shall, when planning for the sizing and timing of debt issuance, consider its ability to expend the funds obtained in a timely, efficient and economical manner

ARTICLE VI

INTERNAL CONTROL PROCEDURES FOR ISSUANCE OF DEBT TO ENSURE INTENDED USE OF PROCEEDS

Section 6.01. Use of Proceeds. (a) *General:* The District shall be vigilant in using debt proceeds in accordance with the debts stated purposes at the time such debt was incurred.

(b) *GO Bond Proceeds:* In furtherance of the policy, and in connection with the issuance of all GO Bonds:

(i) As required by State law, the District shall only use GO Bond proceeds for the purposes approved by the District's voters.

(ii) The Chief Business Official shall have the responsibility, no less often than annually, to provide to the District's Board of Education a written report stating (1) the

amount of bond proceeds received and expended in that year, and (2) the status of any project funded or to be funded from bond proceeds. These reports may be combined with other periodic reports which include the same information, including but not limited to, periodic reports made to the California Debt and Investment Advisory Commission, or continuing disclosure reports or other reports made in connection with the GO Bonds. These requirements shall apply only until the earliest of the following: (A) all the GO Bonds are redeemed or defeased, but if the GO Bonds are refunded, such provisions shall apply until all such refunding bonds are redeemed or defeased, or (B) all proceeds of the GO Bonds, or any investment earnings thereon, are fully expended.

(iii) With respect to GO Bond authorized under Proposition 39, the District shall post on the District website the annual report of the District's Independent Bond Oversight Committee which has been given the responsibility to review the expenditure of GO Bond proceeds to assure the community that all GO Bond funds have been used for the construction, renovation, repair, furnishing and equipping of school facilities, and not used for teacher or administrator salaries or other operating expenses.

(iv) With respect to GO Bond authorized under Proposition 39, the District shall hire an independent auditor to perform an annual independent financial and performance audit of the expenditure of GO Bond proceeds, and to post such audits on the District website.

(c) *Expenditure of Proceeds of Debt:* Written requisitions identifying the amount and purpose of a proposed draw of bond or other debt proceeds shall be signed by a District official and submitted to the appropriate County officials or trustee, as applicable.

Section 6.02. **Compliance with Federal Tax Laws.** The District shall have a policy of full compliance with all applicable federal tax law requirements. In connection with prior and new debt issues, the Chief Business Official shall review applicable federal tax requirements, including requirements relating to arbitrage and rebate compliance.

Section 6.03. **Continuing Disclosure.** The District may have undertaken, and may undertake in the future, obligations for continuing disclosure pursuant to Rule 15c2-12 promulgated under the Securities Exchange Act of 1934 ("Rule 15c2-12"). The District's business official will periodically review the requirements of Rule 15c2-12 and each of the District's undertakings, and ensure that annual and other periodic filings which may be required are carried out in a complete and timely manner.

ARTICLE VII

MISCELLANEOUS

Section 7.01. **Exceptions and Modifications.** The District acknowledges that the capital marketplace fluctuates, municipal finance products change from time to time, and that issuer and investor supply and demand vary. These fluctuations may produce situations that are not anticipated or covered by this policy. As such, the Board of Education may make exceptions

or modifications to this policy to achieve the debt management goals outlined above. Management flexibility is appropriate and necessary in such situations, provided specific authorization is granted by the Trustees.

Section 7.02. Policy Development. The Chief Business Official may develop additional specific elements of a debt management framework through rules and regulations which, along with this policy, shall be reviewed periodically in consideration of changing laws, District needs and market conditions.

Debt Management Policy

Adopted on _____, 2017

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: March 27, 2017
SUBJECT: 2016-17 Budget Adjustments as of February 28, 2017

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
3000-3999	Employee Benefits	\$ 226,033
4000-4999	Books and Supplies	345,592
6000-6999	Capital Outlay	10,000
7000-7999	Indirect Costs	5,169
8010-8099	Revenue Limit Sources	521,174
9790	Reserves	1,442,313
Total Transfer From:		\$ 2,550,281

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 2,042,379
2000-2999	Classified Salaries	18,617
5000-5999	Services, Other Operating Expenses	87,357
8100-8299	Federal Revenues	48,719
8980-8999	Contributions to Restricted Programs	353,209
Total Transfer To:		\$ 2,550,281

ACTION ITEM: 4.2-A

GENERAL FUND (01.0) – RESTRICTED – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$ 52,232
6000-6999	Capital Outlay	3,377
8100-8299	Federal Revenues	167,774
8600-8799	Other Local Revenues	4,333
8980-8999	Contributions to Restricted Programs	353,209
9790	Reserves	24,247
	Total Transfer From:	\$ 605,172

GENERAL FUND (01.0) – RESTRICTED – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 291,785
2000-2999	Classified Salaries	21,466
3000-3999	Employee Benefits	67,799
4000-4999	Books and Supplies	218,953
7000-7999	Indirect Costs	5,169
	Total Transfer To:	\$ 605,172

ADULT EDUCATION FUND (11.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
2000-2999	Classified Salaries	\$ 38,130
4000-4999	Books and Supplies	67,055
5000-5999	Services, Other Operating Expenses	5,416
6000-6999	Capital Outlay	65,577
9790	Reserves	180,576
	Total Transfer From:	\$ 356,754

ADULT EDUCATION FUND (11.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 310,126
3000-3999	Employee Benefits	46,628
	Total Transfer To:	\$ 356,754

CHILD DEVELOPMENT FUND (12.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
3000-3999	Employee Benefits	\$	28,666
8600-8799	Other Local Revenues		9,000
	Total Transfer From:	\$	37,666

CHILD DEVELOPMENT FUND (12.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	23,459
2000-2999	Classified Salaries		3,654
4000-4999	Books and Supplies		753
5000-5999	Services, Other Operating Expenses		800
9790	Reserves		9,000
	Total Transfer To:	\$	37,666

CAFETERIA FUND (13.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
3000-3999	Employee Benefits	\$	87,105
5000-5999	Services, Other Operating Expenses		2,166
	Total Transfer From:	\$	89,271

CAFETERIA FUND (13.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	8,550
4000-4999	Books and Supplies		78,555
9790	Reserves		2,166
	Total Transfer To:	\$	89,271

BUILDING (BOND) FUND (21.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	250
8600-8799	Other Local Revenues		8,000
Total Transfer From:		\$	8,250

BUILDING (BOND) FUND (21.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
9790	Reserves	\$	8,250
Total Transfer To:		\$	8,250

CAPITAL FACILITIES FUND (25.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8600-8799	Other Local Revenues	\$	10,000
Total Transfer From:		\$	10,000

CAPITAL FACILITIES FUND (25.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
9790	Reserves	\$	10,000
Total Transfer To:		\$	10,000

SCHOOL FACILITIES FUND (35.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8600-8799	Other Local Revenues	\$	5,000
Total Transfer From:		\$	5,000

SCHOOL FACILITIES FUND (35.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
9790	Reserves	\$	5,000
Total Transfer To:		\$	5,000

SPECIAL RESERVE FUND (40.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
8600-8799	Other Local Revenues	\$ 3,500
	Total Transfer From:	\$ 3,500

SPECIAL RESERVE FUND (40.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
9790	Reserves	\$ 3,500
	Total Transfer To:	\$ 3,500

WORKERS' COMP FUND (67.1) – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
9790	Reserves	\$ 1,081,432
	Total Transfer From:	\$ 1,081,432

WORKERS' COMP FUND (67.1) – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$ 1,081,432
	Total Transfer To:	\$ 1,081,432

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2016-17 Revised Budget as shown above.

STAFF RECOMMENDATIONS:

Approve the 2016-17 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Building Fund, Capital Facilities Fund, County School Facilities Fund, Special Reserve Fund, and Workers' Compensation Fund.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT
UNRESTRICTED GENERAL FUND (01)
BUDGET REVISIONS
2016-2017

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
2	Revenues:		Adopted Budget	Unaudited Actuals Board Date 9/12/16	07/01 - 08/31 Board Date 9/26/16	09/01 - 09/31 Board Date 10/24/16	10/01 - 10/31 Board Date 11/14/16	1st Interim Board Date 12/12/16	12/01-12/31 Board Date 01/23/17	1/1-1/31 Board Date 02/27/17	2nd Interim Board Date 03/27/17	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
3	Revenue Limit Sources	8010-8099	\$ 155,078,935					379,421		48,588	521,174				\$ 155,978,945
4	Federal Revenues	8100-8299	\$ 53,833						193,020		(48,719)				\$ 53,702
5	Other State Revenues	8300-8599	\$ 2,716,720					2,985,489							\$ 5,895,229
6	Other Local Revenues	8600-8799	\$ 580,035				171,318		10,000						\$ 761,353
7	A.Total Revenues		\$ 158,428,938	\$ -	\$ -	\$ -	\$ 171,318	\$ 3,364,910	\$ 203,020	\$ 48,588	\$ 472,455	\$ -	\$ -	\$ -	\$ 162,689,229
8															
9	Expenditures:														
10	Certificated Salaries	1000-1999	\$ 65,869,909		86,479	23,046	53,194	223,291	29,315	62,071	2,042,379				\$ 68,389,684
11	Classified Salaries	2000-2999	\$ 14,946,716		12,912	26,771	45,200	(160,375)	9,119	(4,909)	18,617				\$ 14,894,051
12	Employee Benefits	3000-3999	\$ 33,022,530		19,222	25,535	77,813	(563,811)	9,299	(207,439)	(226,033)				\$ 32,157,116
13	Books and Supplies	4000-4999	\$ 9,829,269		352,147	45,110	32,617	47,733	(161,644)	272,907	(345,592)				\$ 10,072,547
14	Services, Other Operating Expenses	5000-5999	\$ 13,348,051		(539,551)	231,288	(223,511)	1,096,233	147,682	(141,659)	87,357				\$ 14,005,890
15	Capital Outlay	6000-6999	\$ 6,144,794		110,911	(197,000)	3,386	(1,027,200)	69,000	(73,000)	(10,000)				\$ 5,020,891
16	Other Outgo	7100-7299	\$ 100,000							(25,103)	74,897				\$ 74,897
17	Indirect Costs	7300-7399	\$ (963,365)				82,275	29,175			(5,169)				\$ (857,084)
18	B.Total Expenditures		\$ 142,297,904	\$ -	\$ 42,120	\$ 154,750	\$ 70,974	\$ (354,954)	\$ 102,771	\$ (117,132)	\$ 1,561,559	\$ -	\$ -	\$ -	\$ 143,757,992
19															
20	C. Excess (Deficiency) of Revenues														
21	Over Expenditures		\$ 16,131,034	\$ -	\$ (42,120)	\$ (154,750)	\$ 100,344	\$ 3,719,864	\$ 100,249	\$ 165,720	\$ (1,089,104)	\$ -	\$ -	\$ -	\$ 18,931,237
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929													\$ -
25	E. Transfers Out	7610-7629	\$ 1,545,000												\$ 1,545,000
26	F. Financing Sources	8930-8979													\$ -
27	G. Financing Uses	7630-7699													\$ -
28	H. Flexibility Transfers	8997													\$ -
29	I. Flexibility Transfers	8998													\$ -
30	J. Contributions to Res. Programs	8980-8999	\$ (18,039,522)				243,280			8,410	(353,209)				\$ (18,141,041)
31	K.Total, Other Sources/Uses		\$ (19,584,522)	\$ -	\$ -	\$ -	\$ 243,280	\$ -	\$ -	\$ 8,410	\$ (353,209)	\$ -	\$ -	\$ -	\$ (16,596,041)
32															
33	Net Increase (Decrease) in Fund Balance		\$ (3,453,488)	\$ -	\$ (42,120)	\$ (154,750)	\$ 343,624	\$ 3,719,864	\$ 100,249	\$ 174,130	\$ (1,442,313)	\$ -	\$ -	\$ -	\$ (754,804)
34															
35															
36	Beginning Balance		\$ 29,821,954	\$ 40,900,660	\$ 40,900,660	\$ 40,900,660	\$ 40,900,660	\$ 37,127,609	\$ 37,127,609	\$ 37,127,609	\$ 37,127,609	\$ 37,127,609	\$ -	\$ -	\$ 37,127,609
37	Ending Balance		\$ 26,368,466	\$ 40,900,660	\$ 40,858,540	\$ 40,703,790	\$ 41,047,414	\$ 44,767,278	\$ 44,867,527	\$ 45,041,657	\$ 43,595,344	\$ -	\$ -	\$ -	\$ 36,372,805
38															
39															

PARAMOUNT UNIFIED SCHOOL DISTRICT
RESTRICTED GENERAL FUND (01)
 BUDGET REVISIONS
 2016-2017

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
				Unaudited Actuals Board Date 9/12/16	07/01 - 08/31 Board Date 9/26/16	09/01 - 09/31 Board Date 10/24/16	10/01 - 10/31 Board Date 11/14/16	1st Interim Board Date 12/12/16	12/01-12/31 Board Date 01/23/17	1/1-1/31 Board Date 02/27/17	2nd Interim Board Date 03/27/17	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:	Adopted Budget													
3	Revenue Limit Sources	\$ -													\$ -
4	Federal Revenues	\$ 8,820,931					2,253,416			5,433	167,774				\$ 11,247,554
5	Other State Revenues	\$ 8,766,837					606,731	(146,158)		639,726					\$ 9,846,704
6	Other Local Revenues	\$ 1,310,401				10,139	240,889	280	25,470	7,829	4,333				\$ 1,599,341
7	A.Total Revenues	\$ 18,898,169	\$ -	\$ -	\$ -	\$ 10,139	\$ 3,101,036	\$ (145,878)	\$ 5,038	\$ 652,988	\$ 172,107	\$ -	\$ -	\$ -	\$ 22,693,599
8	Expenditures:														
9	Certificated Salaries	\$ 13,347,341			(6,331)	(698)	412,755		113,438	56,656	291,785				\$ 14,214,946
10	Classified Salaries	\$ 6,825,990			(3,357)	45,096	190,747		5,557	(38,270)	21,466				\$ 7,047,129
11	Employee Benefits	\$ 7,248,665			(2,922)	11,619	207,097	45,154	30,869	13,045	67,799				\$ 7,621,326
12	Books and Supplies	\$ 2,688,054			(6,780)	124,108	2,105,893	14,311	(185,367)	350,720	216,953				\$ 5,338,892
13	Services, Other Operating Expenses	\$ 6,835,056			1,232,127	19,273	(162,411)	(30,010)	30,973	11,195	(52,232)				\$ 7,883,971
14	Capital Outlay	\$ 388,929			(41,153)					209,003	(3,377)				\$ 553,402
15	Other Outgo	\$ 80,000				(190)									\$ 80,000
16	Indirect Costs	\$ 727,305					(20,194)	(29,175)		18,999	5,169				\$ 701,914
17	B.Total Expenditures	\$ 38,141,240	\$ -	\$ 1,171,584	\$ 199,208	\$ 2,733,887	\$ 2,733,887	\$ 280	\$ 25,470	\$ 621,348	\$ 549,563	\$ -	\$ -	\$ -	\$ 43,442,580
18	C. Excess (Deficiency) of Revenues														
19	Over Expenditures	\$ (19,243,071)	\$ -	\$ (1,171,584)	\$ (189,069)	\$ (189,069)	\$ 367,149	\$ (146,158)	\$ (20,432)	\$ 31,640	\$ (377,456)	\$ -	\$ -	\$ -	\$ (20,748,981)
20	Other Financing Sources/Uses														
21	D. Transfers In	\$ -													\$ -
22	E. Transfers Out	\$ -													\$ -
23	F. Financing Sources	\$ -													\$ -
24	G. Financing Uses	\$ -													\$ -
25	H. Flexibility Transfers	\$ 8997													\$ -
26	I. Flexibility Transfers	\$ 8998													\$ -
27	J. Contributions to Res. Programs	\$ 18,039,522					(243,280)			(8,410)	353,209				\$ 18,141,041
28	K.Total, Other Sources/Uses	\$ 18,039,522	\$ -	\$ -	\$ -	\$ -	\$ (243,280)	\$ -	\$ -	\$ (8,410)	\$ 353,209	\$ -	\$ -	\$ -	\$ 18,141,041
29	Net Increase (Decrease) in Fund Balance	\$ (1,203,549)	\$ -	\$ (1,171,584)	\$ (189,069)	\$ (189,069)	\$ 123,869	\$ (146,158)	\$ (20,432)	\$ 23,230	\$ (24,247)	\$ -	\$ -	\$ -	\$ (2,607,940)
30	Beginning Balance	\$ 1,891,665	\$ 7,287,817	\$ 7,287,817	\$ 7,287,817	\$ 7,287,817	\$ 7,287,817	\$ 7,287,817	\$ 7,287,817	\$ 7,287,817	\$ 7,287,817	\$ -	\$ -	\$ -	\$ 7,287,817
31	Ending Balance	\$ 688,116	\$ 7,287,817	\$ 6,116,233	\$ 6,116,233	\$ 5,927,164	\$ 6,051,033	\$ 5,904,875	\$ 5,884,443	\$ 5,907,673	\$ 5,883,426	\$ -	\$ -	\$ -	\$ 49,650,783
32															
33															
34															
35															
36															
37															
38															

PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
BUDGET REVISIONS
2016-2017

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
2	Revenues:		Adopted Budget	Unaudited Actuals Board Date 9/12/16	07/01 - 08/31 Board Date 9/26/16	09/01 - 09/31 Board Date 10/24/16	10/01 - 10/31 Board Date 11/14/16	1st Interim Board Date 12/12/16	12/01-12/31 Board Date 01/23/17	1/1-1/31 Board Date 02/27/17	2nd Interim Board Date 03/27/17	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
3	Revenue Limit Sources	8010-8099	-												-
4	Federal Revenues	8100-8299	716,833				(7,763)			189,526					\$ 878,596
5	Other State Revenues	8300-8599	3,104,598				2,978,094								\$ 6,082,692
6	Other Local Revenues	8600-8799	268,500			1,215	2,630		257	1,191					\$ 273,793
7	A.Total Revenues		\$ 4,089,931	\$ -	\$ -	\$ 1,215	\$ 2,972,961	\$ -	\$ 257	\$ 170,717	\$ -	\$ -	\$ -	\$ -	\$ 7,235,081
8	Expenditures:														
9	Certified Salaries	1000-1999	824,706				317,787		(21,077)			310,126			\$ 1,431,542
10	Classified Salaries	2000-2999	574,616				21,235					(38,130)			\$ 557,721
11	Employee Benefits	3000-3999	469,123				51,284		(3,923)			46,628			\$ 563,122
12	Books and Supplies	4000-4999	88,000			85,437	(802)	7,000	50,257	48,663		(67,065)			\$ 211,500
13	Services, Other Operating Expenses	5000-5999	1,803,438			(56,000)	2,581,416	(7,000)	(25,000)	135,638		(5,416)			\$ 4,427,076
14	Capital Outlay	6000-6999	25,000			(5,000)	60,577			(15,000)		(65,577)			\$ -
15	Other Outgo	7100-7299	-												\$ -
16	Indirect Costs	7300-7399	136,548				(58,548)			1,416					\$ 79,416
17	B.Total Expenditures		\$ 3,921,431	\$ -	\$ -	\$ 24,437	\$ 2,972,959	\$ -	\$ 257	\$ 170,717	\$ 180,576	\$ -	\$ -	\$ -	\$ 7,270,377
18	C. Excess (Deficiency) of Revenues														
19	Over Expenditures		\$ 168,500	\$ -	\$ -	\$ (23,222)	\$ 2	\$ -	\$ -	\$ -	\$ (180,576)	\$ -	\$ -	\$ -	\$ (35,296)
20	Other Financing Sources/Uses														
21	D. Transfers In	8910-8929	\$ -												\$ -
22	E. Transfers Out	7610-7629	\$ -												\$ -
23	F. Financing Sources	8930-8979	\$ -												\$ -
24	G. Financing Uses	7630-7699	\$ -												\$ -
25	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
26	I.Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
27	Net Increase (Decrease) in Fund Balance		\$ 168,500	\$ -	\$ -	\$ (23,222)	\$ 2	\$ -	\$ -	\$ -	\$ (180,576)	\$ -	\$ -	\$ -	\$ (35,296)
28	Beginning Balance		\$ 2,576,595	\$ 2,744,095	\$ 2,744,095	\$ 2,744,095	\$ 2,744,095	\$ 2,744,095	\$ 2,744,095	\$ 2,744,095	\$ 2,744,095	\$ 2,744,095	\$ 2,744,095	\$ 2,744,095	\$ 2,744,095
29	Ending Balance		\$ 2,745,095	\$ 2,744,095	\$ 2,744,095	\$ 2,720,873	\$ 2,720,875	\$ 2,720,875	\$ 2,720,875	\$ 2,720,875	\$ 2,540,299	\$ -	\$ -	\$ -	\$ 24,377,960

PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
 BUDGET REVISIONS
 2016-2017

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
2	Revenues:		Adopted Budget	Unaudited Actuals Board Date 9/12/16	07/01 - 08/31 Board Date 9/26/16	09/01 - 09/31 Board Date 10/24/16	10/01 - 10/31 Board Date 11/14/16	1st Interim Board Date 12/12/16	12/01-12/31 Board Date 01/23/17	1/1-1/31 Board Date 02/27/17	2nd Interim Board Date 03/27/17	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ 304,257		(120,257)										\$ 184,000
5	Other State Revenues	8300-8599	\$ 2,052,651		120,257		46,956		112,216						\$ 2,332,080
6	Other Local Revenues	8600-8799	\$ 28,400								9,000				\$ 37,400
7	A.Total Revenues		\$ 2,385,308	\$ -	\$ -	\$ -	\$ 46,956	\$ -	\$ 112,216	\$ -	\$ 9,000	\$ -	\$ -	\$ -	\$ 2,553,480
8	Expenditures:														
9	Certified Salaries	1000-1999	\$ 682,430						27,911		23,459				\$ 733,800
10	Classified Salaries	2000-2999	\$ 718,566						(24,369)		3,654				\$ 697,851
11	Employee Benefits	3000-3999	\$ 576,651			1,397			(61,182)		(28,666)				\$ 488,200
12	Books and Supplies	4000-4999	\$ 128,276		(200)	541	(71,503)		166,736	(65)	753				\$ 224,538
13	Services, Other Operating Expenses	5000-5999	\$ 176,473		200	(847)			(1,568)	65	800				\$ 175,123
14	Capital Outlay	6000-6999	\$ -												\$ -
15	Other Outgo	7100-7299	\$ 99,512				(3,343)		4,688						\$ 100,857
16	Indirect Costs	7300-7399	\$ -												\$ -
17	B.Total Expenditures		\$ 2,381,908	\$ -	\$ -	\$ 1,091	\$ (74,846)	\$ -	\$ 112,216	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,420,369
18	C. Excess (Deficiency) of Revenues														
19															
20	Over Expenditures		\$ 3,400	\$ -	\$ -	\$ (1,091)	\$ 121,802	\$ -	\$ -	\$ -	\$ 9,000	\$ -	\$ -	\$ -	\$ 133,111
21	Other Financing Sources/Uses														
22	D. Transfers In	8910-8929	\$ -												\$ -
23	E. Transfers Out	7610-7629	\$ -												\$ -
24	F. Financing Sources	8930-8979	\$ -												\$ -
25	G. Financing Uses	7630-7699	\$ -												\$ -
26	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
27	I.Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
28															
29	Net Increase (Decrease) in Fund Balance		\$ 3,400	\$ -	\$ -	\$ (1,091)	\$ 121,802	\$ -	\$ -	\$ -	\$ 9,000	\$ -	\$ -	\$ -	\$ 133,111
30															
31	Beginning Balance		\$ 898,273	\$ 710,598	\$ 710,598	\$ 710,598	\$ 710,598	\$ 710,598	\$ 710,598	\$ 710,598	\$ 710,598	\$ 710,598	\$ 710,598	\$ 710,598	\$ 710,598
32	Ending Balance		\$ 901,673	\$ 710,598	\$ 710,598	\$ 709,507	\$ 831,309	\$ 831,309	\$ 831,309	\$ 831,309	\$ 840,309	\$ -	\$ -	\$ -	\$ 7,197,921

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA FUND (61)
BUDGET REVISIONS
2016-2017

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
2															
3	Revenues:		Adopted Budget	Unaudited Actuals Board Date 9/12/16	07/01 - 08/31 Board Date 9/26/16	09/01 - 09/31 Board Date 10/24/16	10/01 - 10/31 Board Date 11/14/16	1st Interim Board Date 12/12/16	12/01-12/31 Board Date 01/23/17	1/1-1/31 Board Date 02/27/17	2nd Interim Board Date 03/27/17	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
4	Revenue Limit Sources	8010-8099	\$ -												\$ -
5	Federal Revenues	8100-8299	\$ 8,646,350												\$ 8,646,350
6	Other State Revenues	8300-8599	\$ 688,794												\$ 688,794
7	Other Local Revenues	8600-8799	\$ 379,856												\$ 379,856
8	A.Total Revenues		\$ 9,715,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,715,000
9	Expenditures:														
10	Certificated Salaries	1000-1999	\$ -												\$ -
11	Classified Salaries	2000-2999	\$ 3,548,022								8,550				\$ 3,556,572
12	Employee Benefits	3000-3999	\$ 1,571,939								(87,105)				\$ 1,484,834
13	Books and Supplies	4000-4999	\$ 4,317,127		(20,000)	(5,000)					78,555				\$ 4,370,682
14	Services, Other Operating Expenses	5000-5999	\$ 220,226		20,000	5,000	(38,264)	(1,030)	(30,000)	(13,987)	(2,166)				\$ 159,779
15	Capital Outlay	6000-6999	\$ -						30,000						\$ 30,000
16	Other Outgo	7100-7299	\$ -												\$ -
17	Indirect Costs	7300-7399	\$ -												\$ -
18	B.Total Expenditures		\$ 9,657,314	\$ -	\$ -	\$ -	\$ (38,264)	\$ (1,030)	\$ -	\$ (13,987)	\$ (2,166)	\$ -	\$ -	\$ -	\$ 9,601,867
19															
20	C. Excess (Deficiency) of Revenues		\$ 57,686	\$ -	\$ -	\$ -	\$ 38,264	\$ 1,030	\$ -	\$ 13,987	\$ 2,166	\$ -	\$ -	\$ -	\$ 113,133
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929	\$ -												\$ -
25	E. Transfers Out	7610-7629	\$ -												\$ -
26	F. Financing Sources	7930-8979	\$ -												\$ -
27	G. Financing Uses	7630-7699	\$ -												\$ -
28	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
29	I.Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30															
31	Net Increase (Decrease) in Fund Balance		\$ 57,686	\$ -	\$ -	\$ -	\$ 38,264	\$ 1,030	\$ -	\$ 13,987	\$ 2,166	\$ -	\$ -	\$ -	\$ 113,133
32															
33															
34	Beginning Balance		\$ 953,986	\$ 737,954	\$ 737,954	\$ 737,954	\$ 737,954	\$ 737,954	\$ 737,954	\$ 737,954	\$ 737,954	\$ 737,954	\$ 737,954	\$ 737,954	\$ 737,954
35	Ending Balance		\$ 1,011,672	\$ 737,954	\$ 737,954	\$ 737,954	\$ 776,218	\$ 777,248	\$ 777,248	\$ 791,235	\$ 793,401	\$ -	\$ -	\$ -	\$ 7,140,881

PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
 BUDGET REVISIONS
 2016-2017

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
2	Revenues:		Adopted Budget	Unaudited Actuals Board Date 9/12/16	07/01 - 08/31 Board Date 9/26/16	09/01 - 09/31 Board Date 10/24/16	10/01 - 10/31 Board Date 11/14/16	1st Interim Board Date 12/12/16	12/01-12/31 Board Date 01/23/17	1/1-1/31 Board Date 02/27/17	2nd Interim Board Date 03/27/17	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ -												\$ -
5	Other State Revenues	8300-8599	\$ -												\$ -
6	Other Local Revenues	8600-8799	\$ 10,000								8,000				\$ 18,000
7	A.Total Revenues		\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,000	\$ -	\$ -	\$ -	\$ 18,000
8															
9	Expenditures:														
10	Certificated Salaries	1000-1999	\$ -												\$ -
11	Classified Salaries	2000-2999	\$ -												\$ -
12	Employee Benefits	3000-3999	\$ -												\$ -
13	Books and Supplies	4000-4999	\$ -												\$ -
14	Services, Other Operating Expenses	5000-5999	\$ -			5,000			6,008						10,758
15	Capital Outlay	6000-6999	\$ -			299,540			723,049						1,022,589
16	Other Outgo	7100-7299	\$ -												\$ -
17	Indirect Costs	7300-7399	\$ -												\$ -
18	B.Total Expenditures		\$ -	\$ -	\$ -	\$ 304,540	\$ -	\$ -	\$ 729,057	\$ -	\$ (250)	\$ -	\$ -	\$ -	\$ 1,033,347
19															
20	C. Excess (Deficiency) of Revenues		\$ 10,000	\$ -	\$ -	\$ (304,540)	\$ -	\$ -	\$ (729,057)	\$ -	\$ 8,250	\$ -	\$ -	\$ -	\$ (1,015,347)
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929	\$ -												\$ -
25	E. Transfers Out	7610-7629	\$ -												\$ -
26	F. Financing Sources	8930-8979	\$ -												\$ -
27	G. Financing Uses	7630-7699	\$ -												\$ -
28	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
29	I.Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30															
31	Net Increase (Decrease) in Fund Balance		\$ 10,000	\$ -	\$ -	\$ (304,540)	\$ -	\$ -	\$ (729,057)	\$ -	\$ 8,250	\$ -	\$ -	\$ -	\$ (1,015,347)
32															
33															
34	Beginning Balance		\$ 2,846,594	\$ 2,472,294	\$ 2,472,294	\$ 2,472,294	\$ 2,472,294	\$ 2,472,294	\$ 2,472,294	\$ 2,472,294	\$ 2,472,294	\$ 2,472,294	\$ 2,472,294	\$ 2,472,294	\$ 2,472,294
35	Ending Balance		\$ 2,856,594	\$ 2,472,294	\$ 2,472,294	\$ 2,167,754	\$ 2,167,754	\$ 2,167,754	\$ 1,438,697	\$ 1,438,697	\$ 1,446,947	\$ -	\$ -	\$ -	\$ 18,628,784

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
 BUDGET REVISIONS
 2016-2017

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
2	Revenues:		Adopted Budget	Unaudited Actuals Board Date 9/12/16	07/01 - 08/31 Board Date 9/26/16	09/01 - 09/31 Board Date 10/24/16	10/01 - 10/31 Board Date 11/14/16	1st Interim Board Date 12/12/16	12/01-12/31 Board Date 01/23/17	1/1-1/31 Board Date 02/27/17	2nd Interim Board Date 03/27/17	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ -												\$ -
5	Other State Revenues	8300-8599	\$ -												\$ -
6	Other Local Revenues	8600-8799	\$ 198,000								10,000				\$ 208,000
7	A.Total Revenues		\$ 198,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ 208,000
8	Expenditures:														
9	Certified Salaries	1000-1999	\$ -												\$ -
10	Classified Salaries	2000-2999	\$ -												\$ -
11	Employee Benefits	3000-3999	\$ -												\$ -
12	Books and Supplies	4000-4999	\$ 259,800		(210,000)	(3,000)			(15,000)						\$ 31,800
13	Services, Other Operating Expenses	5000-5999	\$ 335,200		20,000	3,000			52,000						\$ 410,200
14	Capital Outlay	6000-6999	\$ 105,000		190,000										\$ 295,000
15	Other Outgo	7100-7299	\$ -												\$ -
16	Indirect Costs	7300-7399	\$ -												\$ -
17	B.Total Expenditures		\$ 700,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 37,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 737,000
18	C. Excess (Deficiency) of Revenues														
19	Over Expenditures		\$ (502,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (37,000)	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ (529,000)
20	Other Financing Sources/Uses														
21	D. Transfers In	8910-8929	\$ 750,000												\$ 750,000
22	E. Transfers Out	7610-7629	\$ -												\$ -
23	F. Financing Sources	8930-8979	\$ -												\$ -
24	G. Financing Uses	7630-7699	\$ -												\$ -
25	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
26	I.Total, Other Sources/Uses		\$ 750,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 750,000
27	Net Increase (Decrease) in Fund Balance		\$ 248,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (37,000)	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ 221,000
28	Beginning Balance		\$ 2,412,566	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636
29	Ending Balance		\$ 2,660,566	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,366,636	\$ 2,329,636	\$ 2,329,636	\$ 2,329,636	\$ 2,339,636	\$ 2,339,636	\$ 2,339,636	\$ 2,149,652

PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
 BUDGET REVISIONS
 2016-2017

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
2	Revenues:			Unaudited	07/01 - 08/31	09/01 - 09/31	10/01 - 10/31	1st Interim	12/01-12/31	1/1-1/31	2nd Interim	3/1-3/31	04/01 - 04/31	5/1-5/31	Final
3	Revenue Limit Sources	8010-8099		Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Board Date	Budget
4	Federal Revenues	8100-8299	\$ -	9/12/16	9/26/16	10/24/16	11/14/16	12/12/16	01/23/17	02/27/17	03/27/17				-
5	Other State Revenues	8300-8599	\$ -												-
6	Other Local Revenues	8600-8799	\$ 2,000								5,000				7,000
7	A.Total Revenues		\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 7,000
8	Expenditures:														
9	1000-1999														
10	Certified Salaries	2000-2999	\$ -												-
11	Classified Salaries	3000-3999	\$ -												-
12	Employee Benefits	4000-4999	\$ -												-
13	Books and Supplies	5000-5999	\$ -			75,000									75,000
14	Services, Other Operating Expenses	6000-6999	\$ -												-
15	Capital Outlay	7100-7299	\$ -												-
16	Other Outgo	7300-7399	\$ -												-
17	Indirect Costs		\$ -												-
18	B.Total Expenditures		\$ -	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 75,000
19															
20	C. Excess (Deficiency) of Revenues		\$ 2,000	\$ -	\$ -	\$ (75,000)	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ (68,000)
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929	\$ -												-
25	E. Transfers Out	7610-7629	\$ -												-
26	F. Financing Sources	8930-8979	\$ -												-
27	G. Financing Uses	7630-7699	\$ -												-
28	H. Contributions to Res. Programs	8980-8999	\$ -												-
29	I.Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30															
31	Net Increase (Decrease) in Fund Balance		\$ 2,000	\$ -	\$ -	\$ (75,000)	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ (68,000)
32															
33															
34	Beginning Balance		\$ 17,133	\$ 423,725	\$ 423,725	\$ 423,725	\$ 423,725	\$ 423,725	\$ 423,725	\$ 423,725	\$ 423,725	\$ 423,725	\$ 423,725	\$ 423,725	\$ 3,406,935
35	Ending Balance		\$ 19,133	\$ 423,725	\$ 423,725	\$ 348,725	\$ 348,725	\$ 348,725	\$ 348,725	\$ 348,725	\$ 353,725	\$ 353,725	\$ 353,725	\$ 353,725	\$ 2,963,935

PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL RESERVE-CAP OUTLAY (40)
BUDGET REVISIONS
2016-2017

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
2	Revenues:		Adopted Budget	Unaudited Board Date 9/12/16	07/01 - 08/31 Board Date 9/26/16	09/01 - 09/31 Board Date 10/24/16	10/01 - 10/31 Board Date 11/14/16	1st Interim Board Date 12/12/16	12/01-12/31 Board Date 01/23/17	1/1-1/31 Board Date 02/27/17	2nd Interim Board Date 03/27/17	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
3	Revenue Limit Sources	8010-8099	\$ -												-
4	Federal Revenues	8100-8299	\$ -												-
5	Other State Revenues	8300-8599	\$ -												-
6	Other Local Revenues	8600-8799	\$ 1,500								3,500				5,000
7	A.Total Revenues		\$ 1,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,500	\$ -	\$ -	\$ -	5,000
8	Expenditures:														
9	Certificated Salaries	1000-1999	\$ -												-
10	Classified Salaries	2000-2999	\$ -												-
11	Employee Benefits	3000-3999	\$ -												-
12	Books and Supplies	4000-4999	\$ -												-
13	Services, Other Operating Expenses	5000-5999	\$ -												-
14	Capital Outlay	6000-6999	\$ -												-
15	Other Outgo	7100-7299	\$ 794,905												794,905
16	Indirect Costs	7300-7399	\$ -												-
17	B.Total Expenditures		\$ 794,905	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	794,905
18	C. Excess (Deficiency) of Revenues		\$ (793,405)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,500	\$ -	\$ -	\$ -	(789,905)
19	Other Financing Sources/Uses														
20	D. Transfers In	8910-8929	\$ 795,000												\$ 795,000
21	E. Transfers Out	7610-7629	\$ -												-
22	F. Financing Sources	8930-8979	\$ -												-
23	G. Financing Uses	7630-7699	\$ -												-
24	H. Contributions to Res. Programs	8980-8999	\$ -												-
25	I.Total, Other Sources/Uses		\$ 795,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	795,000
26	Net Increase (Decrease) in Fund Balance		\$ 1,595	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,500	\$ -	\$ -	\$ -	5,095
27	Beginning Balance		\$ 3,037,786	\$ 3,039,985	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	27,353,439
28	Ending Balance		\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,039,381	\$ 3,042,881	\$ -	\$ -	\$ -	27,357,931

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND-Workers Comp (67.1)
 BUDGET REVISIONS
 2016-2017

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1															
2	Revenues:		Adopted Budget	Unaudited Actuals Board Date 9/12/16	07/01 - 08/31 Board Date 9/26/16	09/01 - 09/31 Board Date 10/24/16	10/01 - 10/31 Board Date 11/14/16	1st Interim Board Date 12/12/16	12/01-12/31 Board Date 01/23/17	1/1-1/31 Board Date 02/27/17	2nd Interim Board Date 03/27/17	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ -												\$ -
5	Other State Revenues	8300-8599	\$ -												\$ -
6	Other Local Revenues	8600-8799	\$ 1,602,413							32,977					\$ 1,635,390
7	A.Total Revenues		\$ 1,602,413	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 32,977	\$ -	\$ -	\$ -	\$ -	\$ 1,635,390
8	Expenditures:														
9	1000-1999	\$ -													\$ -
10	Certified Salaries	2000-2999	\$ -												\$ -
11	Classified Salaries	3000-3999	\$ -												\$ -
12	Employee Benefits	4000-4999	\$ -												\$ -
13	Books and Supplies	5000-5999	\$ -							30,000	1,081,432				\$ 1,111,432
14	Services, Other Operating Expenses	6000-6999	\$ -												\$ -
15	Capital Outlay	7100-7299	\$ -												\$ -
16	Other Outgo	7300-7399	\$ -												\$ -
17	Indirect Costs		\$ -												\$ -
18	B.Total Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000	\$ 1,081,432	\$ -	\$ -	\$ -	\$ 1,111,432
19															
20	C. Excess (Deficiency) of Revenues		\$ 1,602,413	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,977	\$ (1,081,432)	\$ -	\$ -	\$ -	\$ 523,958
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929	\$ -												\$ -
25	E. Transfers Out	7610-7629	\$ -												\$ -
26	F. Financing Sources	8930-8979	\$ -												\$ -
27	G. Financing Uses	7630-7699	\$ -												\$ -
28	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
29	I.Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30															
31	Net Increase (Decrease) in Fund Balance		\$ 1,602,413	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,977	\$ (1,081,432)	\$ -	\$ -	\$ -	\$ 523,958
32															
33															
34	Beginning Balance		\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 50,161,145
35	Ending Balance		\$ 7,175,874	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,576,438	\$ 4,495,006	\$ -	\$ -	\$ -	\$ 50,688,080

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos Assistant Superintendent-Business Services
DATE: March 27, 2017
SUBJECT: Graduation Photography Agreement with GradImages

BACKGROUND INFORMATION:

Paramount High School is requesting approval of an agreement with Grad Images for photography at graduation at no cost to the school. Photographers will capture multiple photos of every graduate and will email a passport-sized photo proof, along with the opportunity to select from a variety of photo packages, with no obligation to purchase.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Ratify the Graduation Photography Agreement with GradImages to provide photography services at graduation and the option to purchase photos.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 4.3-A

MAR - 7 2017

Paramount Unified
School District

GRADIMAGES

EVERY DETAIL. EVERY TIME.

3490 Martin Hurst Rd
Tallahassee, FL 32312

800.628.4509
850.574.0774

PARAMOUNT HIGH SCHOOL
REQUEST FOR SERVICE
GRADUATION PHOTOGRAPHY

We understand that GradImages® will:

- Provide this service at no cost to the school.
- Schedule professional photographers to arrive at least ninety (90) minutes before each ceremony to arrange the photographer's position with the school contact.
- Capture multiple photos of every graduate. The school will have the final decision as to the number of photography locations offered to graduates.
- Mail, text and/or email each graduate photographed a passport-sized photo proof following graduation, along with the opportunity to select from a variety of photo packages, with no obligation to purchase.
- Fulfill the orders of graduates and ship them within 7 days of receiving their orders.
- Guarantee complete satisfaction to the students and their parents, or their money will be refunded.
- Protect the students' right to privacy by not selling or providing the names and addresses of our candidates for graduation to another company for any purpose.
- Provide a photographer on location to take public relations photos before, during and after the event of various faculty members, administration, and candid photos of graduates.
- Provide the school with documentation of the ceremony, speakers and dignitaries through images furnished on a CD or other appropriate media.

Additionally, GradImages® will:

- Provide \$0.50 per attending graduate for whom an email and/or mailing address is received.

We agree to provide GradImages®:

- Exclusive rights to capture the image of the graduates by means that include still photography. This is for the purpose of producing photographs and images to be marketed to the graduates by means that include, but are not limited to, mail, e-mail, telephone, fax and internet.
- The names, home addresses, and email addresses of anticipated graduates at least four weeks prior to the graduation ceremony (by email, CD, list, or address cards), for the purpose of delivering proof images.

Terms:

- The rights to photograph our graduates through 2017.
- If satisfied, this agreement will be extended for an additional two year period at the end of the initial contract term unless notified in writing within 30 days following graduation.

Please sign and return a copy to GradImages®.

ABig H/17
R/L

Authorized Signature
School Representative

Roben Finto 3/4/17

Printed Name & Date Signed

CSO

Title

[Signature]

Authorized Signature
GradImages® a division of Iconic Group, Inc.

Jamie Jean-Paul 10/14/16

Printed Name & Date Signed

Client Service Specialist
Title

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos Assistant Superintendent-Business Services
DATE: March 27, 2017
SUBJECT: Agreement with Six Flags Magic Mountain for 2017 Grad Nite

BACKGROUND INFORMATION:

Paramount High School is requesting approval of an agreement with Six Flags Magic Mountain for 2017 Grad Nite. The cost will be \$63.00 each to be paid with ASB funds.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Ratify the Agreement with Six Flags Magic Mountain for 2017 Grad Nite.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 4.4-A



26101 MAGIC MOUNTAIN PARKWAY, VALENCIA, CA 91355

PH: 661.255.4822 | FAX: 661.255.4172

Business Services
Assistant Superintendent

DEC 16 2016

Paramount Unified
School District

2017 GRAD NITE AGREEMENT

HIGH SCHOOL NAME: Paramount High School CUSTOMER NUMBER: 1060
 CONTACT PERSON: Autumn Bignami E-MAIL: abignami@paramount.k12.ca.us
 PHONE #: (562) 602-6087 EXT.: FAX #:
 STREET ADDRESS: 14429 S. Downey
 CITY: Paramount STATE: CA ZIP: 90723
 COUNTY: SCHOOL DISTRICT:

2017 GRAD NITE INFORMATION

CHECK YOUR GRAD NITE TICKET PACKAGE OPTION



\$83 Grad Nite Dinner Package

Includes: Grad Nite Souvenir, Hurricane Harbor Return Ticket, an All-You-Can-Eat Meal AND early access to Top Attractions & Rides

Enter at 9 PM / Meal Service 9 PM-1 AM / Event ends at 5 AM



\$63 Grad Nite Only Package

OR

Includes: Grad Nite Souvenir and Hurricane Harbor Return Ticket

Hours: 11:00 PM - 5:00 AM

2017 Grad Nite Date CIRCLE THURSDAY : June 8, 2017
 ONE:

FOR SIX FLAGS USE ONLY

PRIOR YEAR: 2016 # OF ATTD: 634 EST ATTD: 550 # SENIORS:

2017 GRAD NITE TICKET ORDER

# OF TICKETS	TICKET TYPE	COST/TICKET
	GRAD NITE DINNER PACKAGE	\$83.00
800	GRAD NITE ONLY ADMISSION	\$63.00
80	Chaperone with FREE Hurricane Harbor	N/C

Choose One: Grad Nite Admission OR
Catered Grad Nite Admission

SPECIAL INSTRUCTIONS: 1 Chaperone ticket per 10 paid student tickets. Group will be charged for unearned chaperone tickets. FREE Bus Parking
Grad Nite Information Packet must be completed and submitted via online link.
School will be charged \$25.99 for Hurricane Harbor tickets not equaling ticket returns.

OTHER INSTRUCTIONS: *Limited Attendance* Agreements are accepted and approved in the order they are received.

FOR SIX FLAGS USE ONLY

CUSTOMER #	ZIP	PLU #1	PLU #2	PLU #3	SALES REP	NEW/RENEW
1060	90723				6	RENEW

2017 GRAD NITE AGREEMENT TERMS AND CONDITIONS

This is an agreement between Six Flags Magic Mountain (herein referred to as "SFMM") and (herein referred to as "High School").

Paramount High School

1. This is an agreement between Six Flags Magic Mountain (herein referred to as "SFMM") and High School. Group represents and warrants that it has the full right and authority to enter into and fully perform the agreement and the agreement constitutes a valid, binding and enforceable agreement of Group. To confirm your Grad Nite date and dinner prices, an original signed copy of the agreement must be returned.
2. High School agrees that the minimum number of paid event admission tickets is 100 persons. All group sales are considered final sales; no refunds or exchanges. Six Flags shall have no duty to mitigate damages caused as a result of any termination or cancellation by Group.
3. If High School chooses dinner option, High School agrees to provide SFMM with a final meal guarantee to be prepared no later than the Friday (10:00 am) preceding your scheduled Grad Nite. Meal charges will be charged on either the final meal guarantee provided or the number of non-returned admission tickets, whichever is higher.
4. SFMM will provide High School with personalized, dated and consecutively numbered tickets. Upon receipt of the tickets, High School accepts responsibility for the specified ticket price of all tickets should they become lost, stolen or misplaced and then redeemed. SFMM will not refund individuals for group tickets; they will be referred back to the school for all refund matters. Group shall not in any way resell, transfer or distribute the tickets to any third party.
5. High School agrees to return all unused tickets the night of event at chaperones headquarters or within 5 days following the your Grad Nite date via trackable mail. Final billing for admission tickets will be based on all unreturned tickets, regardless of reason for said non-return. Final payment is due within 30 days following your Grad Nite date. Failure to provide payment upon due date is a material breach of this agreement. Credit cards and/or Cash is not accepted as form of payment.
6. **CANCELATION FEE:** In the event, it is necessary for High School to cancel and unable to reschedule their Grad Nite event to an available 2017 Grad Nite date, a \$5000 cancellation fee will apply. SFMM will waive the cancellation fee provided the School books a catered event within the same calendar year. Notice of cancellation must be in writing and emailed or sent via trackable mail to your Account Executive.
7. In the event of severe weather conditions on any Grad Nite or low attendance levels that would cause Six Flags to cancel the event, Six Flags Magic Mountain will honor the tickets on any other 2017 Senior High Grad Nite or on any regular operating day through the end of the calendar year.
8. Group shall comply with, abide by, and take reasonable steps to acquaint all Group attendees with the rules and regulations of the Park and event. Appropriate attire is required at all times. Group shall not in any way, resell, transfer or distribute the tickets to any other party.
9. High School shall indemnify, defend and hold Six Flags Theme Parks Inc. ("Six Flags") and its directors, employees, agents, subsidiaries and affiliates harmless from and against any and all claims, demands, losses, liabilities, damages, costs, and expenses (including reasonable attorneys' fees) of any kind or nature whatsoever ("Loss") arising out of or relating to the breach by Group of any of its representations, warranties, agreements or obligations under Group's outing/event agreement including, without limitation, any cancellation of the outing/event agreement, except to the extent that such Loss is due to the gross negligence or willful misconduct of Six Flags.
10. Should any legal action or proceeding be brought with respect to the Group's event or this agreement, the unsuccessful party in any such action shall pay the successful party's reasonable attorney's fees and expenses and the court costs, in each case, incurred in connection therewith.
11. This agreement shall be governed by the laws of the State of California without regard to choice of law principles. This agreement shall control and supersede any conflicting or contrary language or provision, in whole or in part, in any other agreement.
12. Six Flags' trademarks, trade names, service marks, logos and symbols ("Marks") are, and shall remain, the sole and exclusive property of Six Flags. Group shall not use any Marks for any purpose without prior written approval.

By signing below, High School agrees to the terms and conditions of this agreement. It is our understanding that you are empowered by your organization to make these arrangements. This agreement becomes effective upon receipt and approval by Six Flags Magic Mountain, whereupon it shall become a binding contract. This agreement contains the entire understanding of both parties. Any addendums or additions to this agreement must be in writing and issued by a Six Flags Magic Mountain employee.

x 
AUTHORIZED GRAD NITE REPRESENTATIVE-SIGNATURE

NAME: Ruben Futer

TITLE: CBO

PHONE: 562-602-6025

DATE: 3/6/17

x _____
SALES REPRESENTATIVE

NAME/REP #: Mario Osorio - 6

x _____
REGIONAL SALES MANAGER

DATE: _____

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent–Business Services
DATE: March 27, 2017
SUBJECT: Average Daily Attendance Summary Report Through February 17, 2017, and the Sixth Monthly School Enrollment Report

BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

HIGHLIGHTS:

Average Daily Attendance (ADA)

General Education

- Actual TK/K-12 ADA increased 159 (1.35 %) from Projected P-2 ADA for the 6th month of 2016-17
 - Grade TK/K increased 103 (12.41 %) from Projected to Actual
 - Grades 1-3 increased 38 (1.56 %) from Projected to Actual
 - Grades 4-8 increased 130 (2.82 %) from Projected to Actual
 - Grades 9-12 decreased 112 (-2.84%) from Projected to Actual
- Actual enrollment as of the 6th month decreased 151 from 2015-16 to 2016-17
 - Grade TK/K decreased 28 (-2.78%) from 2015-16 to 2016-17
 - Grades 1-3 decreased 14 (-0.46%) from 2015-16 to 2016-17
 - Grades 4-8 decreased 30 (-0.52%) from 2015-16 to 2016-17
 - Grades 9-12 decreased 79 (-1.67%) from 2015-16 to 2016-17
- Rate of Attendance for General K-12 at the 6th month was 96%, compared to 96% in 2015-16

Special Education

- Actual TK/K-12 ADA increased 48 (10.57 %) from Projected P-2 ADA for the 6th month of 2016-17
- Actual enrollment as of the 6th month increased 2 from 2015-16 to 2016-17
 - Grades TK/K-8 increased 2 (0.52 %) from 2015-16 to 2016-17
 - Grades 9-12 increased 0 (0.00 %) from 2015-16 to 2016-17

PREPARED BY:

Patricia Tu, Director–Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

**Paramount Unified School District
2016-2017
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of
School	Type	Projected	6th Month	Projected ADA	ADA	Actual ADA	Attendance
		ADA *	2/17/17	6th Month	6th Month	6th Month	6th Month
General Ed.				TK - K			
Alondra	K	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Collins	TK/K	94	80	85%	81	56%	93%
Gaines	TK/K	99	84	85%	107	71%	96%
Hollydale	TK/K	97	82	85%	83	55%	95%
Jackson	K	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Jefferson	K	52	44	85%	43	54%	95%
Keppel	TK/K	78	66	85%	74	63%	95%
Lincoln	TK/K	94	80	85%	90	63%	95%
Los Cerritos	TK/K	76	65	85%	75	65%	97%
Mokler	TK/K	97	82	85%	110	74%	95%
Paramount Park	K	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Roosevelt	TK/K	91	78	85%	88	63%	93%
Tanner	TK/K	102	86	85%	93	59%	96%
Wirtz	TK/K	97	82	85%	90	61%	95%
Zamboni	K	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Subtotal		977	830	85%	933	63%	95%
General Ed.				1-3			
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Collins	1-3	255	217	85%	206	54%	95%
Gaines	1-3	281	239	85%	247	58%	95%
Hollydale	1-3	284	242	85%	242	57%	93%
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Jefferson	1-3	173	147	85%	155	59%	95%
Keppel	1-3	217	184	85%	207	63%	95%
Lincoln	1-3	290	246	85%	248	57%	95%
Los Cerritos	1-3	241	205	85%	206	57%	96%
Mokler	1-3	310	263	85%	253	54%	96%
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Roosevelt	1-3	292	248	85%	243	55%	95%
Tanner	1-3	259	221	85%	220	56%	95%
Wirtz	1-3	261	222	85%	244	62%	94%
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Subtotal		2862	2434	85%	2472	86%	95%
General Ed				4-8			
Alondra	4-8	847	721	85%	746	58%	97%
Collins	4-8	159	135	85%	132	55%	97%
Gaines	4-8	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Hollydale	4-8	554	471	85%	494	59%	97%
Jackson	4-8	731	621	85%	672	61%	97%
Jefferson	4-8	142	120	85%	118	55%	97%
Keppel	4-8	174	148	85%	149	57%	96%
Lincoln	4-8	193	164	85%	164	56%	96%
Los Cerritos	4-8	181	154	85%	159	58%	97%
Mokler	4-8	265	225	85%	208	52%	96%
Paramount Park	4-8	699	595	85%	618	58%	96%
Roosevelt	4-8	233	198	85%	205	58%	97%
Tanner	4-8	184	157	85%	160	57%	97%
Wirtz	4-8	200	170	85%	180	60%	97%
Zamboni	4-8	850	723	85%	725	56%	97%
Community Day	4-8	3	2	85%	1	N/A	N/A
Home/Hospital	K-8	N/A	N/A	N/A	3	N/A	N/A
Subtotal		5,414	4604	85%	4734	58%	97%
General Ed.	K-8	9,253	7869	85%	8139	58%	96%

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA

**Paramount Unified School District
2016-2017
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of
School	Type	Projected	Projected	Projected	ADA	Actual	Attendance
		ADA *	6th Month	6th Month	6th Month	6th Month	6th Month
			2/17/17	2/17/17	2/17/17	2/17/17	2/17/17
General Ed							
9-12							
Community Day	9-12	33	28	85%	16	N/A	N/A
Buena Vista Continuation	9-12	162	138	85%	130	80%	N/A
Paramount High	9-12	3261	2773	85%	2,710	83%	95%
Paramount High-West	9-12	1172	997	85%	967	82%	97%
Home/Hospital	9-12	N/A	N/A	N/A	3	N/A	N/A
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal	9-12	4,629	3,937	85%	3,825	83%	96%
Total General K-12		13,882	11,805	85%	11,965	86%	96%
Special Ed							
K-8							
Alondra	K-8	60	51	85%	46	77%	96%
Collins	K-8	25	21	85%	24	96%	96%
Gaines	K-8	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Hollydale	K-8	46	39	85%	40	87%	95%
Jackson	K-8	16	14	85%	20	121%	98%
Jefferson	K-8	46	39	85%	30		95%
Keppel	K-8	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Lincoln	K-8	19	16	85%	19	98%	89%
Los Cerritos	K-8	46	39	85%	38	83%	93%
Mokler	K-8	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Paramount Park	K-8	23	19	85%	25		95%
Roosevelt	K-8	32	27	85%	27	83%	93%
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	#DIV/0!
Wirtz	TK/K-8	N/A	N/A	N/A	5	N/A	87%
Zamboni	K-8	33	28	85%	24	73%	95%
Home/Hospital	K-8	N/A	N/A	N/A	3	N/A	N/A
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal	K-8	345	293	85%	299	87%	94%
Special Ed							
9-12							
Paramount High School	9-12	186	158	85%	190	102%	92%
Buena Vista Continuation	9-12	3	2	85%	9	N/A	
Home/Hospital	9-12	N/A	N/A	N/A	3	N/A	N/A
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal		189	161	85%	203	107%	92%
Total Special Ed	K-12	534	454	85%	502	94%	94%
Independent Study	K-12	16	14	85%	24	N/A	N/A
Total Independent Study	K-12	16	14	85%	24	N/A	N/A
County Students - SpEd							
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A
ALL PROGRAMS EXCEPT FOR ADULT ED							
General Ed		13,882	11,805	85%	11,965	86%	96%
Special Ed		534	454	85%	502	94%	94%
Independent Study		16	14	85%	24	N/A	N/A
County Students		N/A	N/A	N/A	N/A	N/A	N/A
Grand Total Except for Adult Ed		14,432	12,273	85%	12,491	87%	96%
Adult Ed		444	378	85%	397	N/A	N/A

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA

**Paramount Unified School District
2016-2017**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed.		K									
Alondra	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A				
Collins	TK/ K	96%	96%	95%	95%	95%	93%				
Gaines	TK/ K	97%	97%	96%	96%	96%	96%				
Hollydale	TK/ K	96%	96%	95%	95%	94%	95%				
Jackson	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A				
Jefferson	TK/ K	96%	96%	96%	96%	95%	95%				
Keppel	TK/ K	97%	97%	96%	96%	96%	95%				
Lincoln	TK/ K	97%	97%	97%	96%	96%	95%				
Los Cerritos	TK/ K	97%	97%	97%	97%	96%	97%				
Mokler	TK/ K	97%	97%	96%	96%	96%	95%				
Paramount Park	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A				
Roosevelt	TK/ K	96%	96%	96%	96%	95%	93%				
Tanner	TK/ K	97%	96%	96%	96%	95%	96%				
Wirtz	TK/ K	98%	97%	96%	96%	95%	95%				
Zamboni	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		97%	97%	96%	96%	95%	95%				
General Ed.		1-3									
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	N/A				
Collins	1-3	98%	97%	97%	97%	96%	95%				
Gaines	1-3	98%	98%	98%	98%	97%	95%				
Hollydale	1-3	98%	97%	97%	97%	97%	93%				
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	N/A				
Jefferson	1-3	98%	97%	97%	97%	96%	95%				
Keppel	1-3	97%	97%	97%	97%	97%	95%				
Lincoln	1-3	98%	97%	97%	97%	97%	95%				
Los Cerritos	1-3	99%	98%	98%	98%	97%	96%				
Mokler	1-3	98%	97%	97%	97%	97%	96%				
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	N/A				
Roosevelt	1-3	97%	97%	97%	97%	97%	95%				
Tanner	1-3	97%	97%	97%	97%	96%	95%				
Wirtz	1-3	98%	98%	97%	97%	97%	94%				
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		98%	97%	97%	97%	97%	95%				
General Ed		4-8									
Alondra	4-8	98%	98%	98%	98%	97%	97%				
Collins	4-8	98%	98%	97%	97%	97%	97%				
Gaines	4-8	N/A	N/A	N/A	N/A	N/A	N/A				
Hollydale	4-8	98%	98%	98%	98%	97%	97%				
Jackson	4-8	98%	97%	97%	97%	97%	97%				
Jefferson	4-8	98%	98%	98%	98%	98%	97%				
Keppel	4-8	98%	97%	97%	96%	96%	96%				
Lincoln	4-8	98%	97%	97%	97%	96%	96%				
Los Cerritos	4-8	99%	98%	98%	98%	97%	97%				
Mokler	4-8	98%	97%	97%	97%	97%	96%				
Paramount Park	4-8	97%	97%	97%	97%	96%	96%				
Roosevelt	4-8	98%	98%	98%	98%	97%	97%				
Tanner	4-8	98%	98%	98%	98%	97%	97%				
Wirtz	4-8	98%	98%	98%	98%	97%	97%				
Zamboni	4-8	98%	97%	97%	97%	97%	97%				
Community Day	4-8	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		98%	98%	98%	98%	97%	97%				
General Ed.	K-8	97%	98%	97%	97%	97%	96%				

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA.

**Paramount Unified School District
2016-2017**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed		9-12									
Community Day	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Buena Vista High School	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Paramount High	9-12	98%	96%	96%	96%	96%	95%				
Paramount High-West	9-12	97%	97%	97%	97%	97%	97%				
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		98%	97%	96%	96%	96%	96%				
Total General K-12		98%	97%	97%	97%	97%	96%				
Special Ed		K-8									
Alondra	K-8	98%	98%	98%	98%	97%	96%				
Collins	K-8	98%	96%	96%	96%	96%	96%				
Gaines	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Hollydale	K-8	96%	96%	96%	96%	95%	95%				
Jackson	K-8	99%	98%	98%	98%	98%	98%				
Jefferson	K-8	98%	96%	96%	96%	96%	95%				
Keppel	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Lincoln	K-8	89%	89%	89%	90%	90%	89%				
Los Cerritos	K-8	95%	94%	94%	94%	94%	93%				
Mokler	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Paramount Park	K-8	98%	96%	96%	96%	95%	95%				
Roosevelt	K-8	93%	92%	93%	93%	93%	93%				
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Wirtz	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Zamboni	K-8	98%	98%	97%	96%	96%	95%				
Home to Hospital	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		96%	98%	95%	95%	95%	94%				
Special Ed		9-12									
Paramount High School	9-12	92%	92%	92%	92%	92%	92%				
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		92%	92%	92%	92%	92%	92%				
Total Special Ed	K-12	95%	94%	94%	94%	94%	94%				
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
Total Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
ALL PROGRAMS EXCEPT FOR ADULT ED											
General	K-12	98%	97%	97%	97%	97%	96%				
Special Ed	K-12	95%	92%	94%	94%	94%	94%				
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
Grand Total Except for Adult Ed		97%	97%	97%	97%	96%	96%				
Adult Ed		N/A	N/A	N/A	N/A	N/A	N/A				

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA.



District Schools

Monthly School Enrollment Report

Through end of Report Period: 7 (02/17/2017)

Year: 2016-2017

Report: ATD606

School	Type	1st 09/09	2nd 10/07	3rd 11/04	4th 12/02	5th 12/30	6th 01/19	7th 02/17	8th	9th	10th	11th	12th	13th
Regular Education		K												
Collins School		79	86	91	90	90	87	86						
Gaines School		109	112	114	115	116	113	113						
Hollydale School		79	82	85	86	86	87	89						
Jefferson School		59	52	52	51	51	51	51						
Keppel School		84	79	78	78	79	78	78						
Lincoln School		84	88	86	87	88	87	86						
Los Cerritos School		80	78	79	78	78	78	77						
Mokler School		111	112	112	112	114	113	112						
Roosevelt School		93	94	94	94	94	95	93						
Tanner School		80	99	102	104	103	102	102						
Wirtz School		87	92	93	93	93	92	91						
Subtotal		945	974	986	988	992	983	978						

Regular Education		1-3												
Collins School		248	257	253	253	252	250	251						
Gaines School		293	300	300	299	299	302	300						
Hollydale School		294	296	297	296	297	293	292						
Jefferson School		191	188	190	189	190	190	187						
Keppel School		253	254	252	253	253	252	253						
Lincoln School		300	304	305	305	302	300	300						
Los Cerritos School		251	251	251	252	251	250	249						
Mokler School		304	308	312	310	310	309	311						
Roosevelt School		294	297	299	298	299	296	295						
Tanner School		261	270	272	272	271	271	273						
Wirtz School		292	301	299	300	301	296	297						
Subtotal		2,981	3,026	3,030	3,027	3,025	3,009	3,008						

Regular Education		4-8												
Alondra School		895	909	911	905	906	906	907						
Collins School		155	160	162	163	162	162	162						
Community Day School		2	2	2	2	2	2	1						
Hollydale School		596	597	600	598	599	599	599						
Jackson School		791	814	819	820	820	820	822						
Jefferson School		140	141	144	145	144	144	141						
Keppel School		185	185	186	183	180	177	177						
Lincoln School		201	202	201	200	200	199	199						
Los Cerritos School		192	192	193	193	192	193	192						
Mokler School		251	253	252	252	256	257	258						
Paramount Park School		743	752	756	758	757	756	753						
Roosevelt School		248	248	249	249	249	249	248						
Tanner School		194	194	194	194	194	192	194						
Wirtz School		215	218	218	218	219	219	221						



District Schools

Monthly School Enrollment Report

Through end of Report Period: 7 (02/17/2017)

Year: 2016-2017

Report: ATD606

School	Type	1st 09/09	2nd 10/07	3rd 11/04	4th 12/02	5th 12/30	6th 01/19	7th 02/17	8th	9th	10th	11th	12th	13th
Zamboni School		879	883	883	884	883	881	882						
Subtotal		5,687	5,750	5,770	5,764	5,763	5,756	5,756						

Regular Education 9-12

Buena Vista High School	10	0	1	1	1	1	1	8						
	11	51	58	57	56	56	56	77						
	12	111	110	99	96	97	97	89						
Subtotal		162	169	157	153	154	154	174						
Community Day School	9	10	10	9	9	9	8	2						
	10	3	3	3	4	5	5	6						
	11	7	7	6	7	8	8	10						
	12	1	2	4	5	3	3	3						
Subtotal		21	22	22	25	25	24	21						
Paramount High School	9	1,177	1,192	1,194	1,187	1,190	1,185	1,192						
	10	1,158	1,178	1,176	1,172	1,166	1,155	1,153						
	11	1,125	1,135	1,132	1,126	1,122	1,116	1,092						
	12	1,036	1,041	1,040	1,037	1,035	1,032	1,026						
Subtotal		4,496	4,546	4,542	4,522	4,513	4,488	4,463						
(9-12) Subtotal		4,679	4,737	4,721	4,700	4,692	4,666	4,658						
Total K-12	Reg.	14,292	14,487	14,507	14,479	14,472	14,414	14,400						

Regular K-8 Totals

Alondra School	895	909	911	905	906	906	907							
Collins School	482	503	506	506	504	499	499							
Community Day School	2	2	2	2	2	2	1							
Gaines School	402	412	414	414	415	415	413							
Hollydale School	969	975	982	980	982	979	980							
Jackson School	791	814	819	820	820	820	822							
Jefferson School	390	381	386	385	385	385	379							
Keppel School	522	518	516	514	512	507	508							
Lincoln School	585	594	592	592	590	586	585							
Los Cerritos School	523	521	523	523	521	521	518							
Mokler School	666	673	676	674	680	679	681							
Paramount Park School	743	752	756	758	757	756	753							
Roosevelt School	635	639	642	641	642	640	636							
Tanner School	535	563	568	570	568	565	569							
Wirtz School	594	611	610	611	613	607	609							
Zamboni School	879	883	883	884	883	881	882							
Subtotal		9,613	9,750	9,786	9,779	9,780	9,748	9,742						

Regular 9-12 Totals

Buena Vista High School	162	169	157	153	154	154	174							
Community Day School	21	22	22	25	25	24	21							
Paramount High School	4,496	4,546	4,542	4,522	4,513	4,488	4,463							



District Schools Monthly School Enrollment Report

Year: 2016-2017

Report: ATD606

Through end of Report Period: 7 (02/17/2017)

School	Type	1st 09/09	2nd 10/07	3rd 11/04	4th 12/02	5th 12/30	6th 01/19	7th 02/17	8th	9th	10th	11th	12th	13th
Subtotal		4,679	4,737	4,721	4,700	4,692	4,666	4,658						
Total Regular Education	K-12	14,292	14,487	14,507	14,479	14,472	14,414	14,400						

Home Hospital K-8

Hollydale School	1	1	1	1	1	1	1							
Jackson School	1	1	1	1	1	1	1	0						
Jefferson School	0	1	1	1	1	1	1	1						
Keppel School	1	1	1	1	1	1	2	2						
Roosevelt School	0	0	0	0	0	0	1	1						
Tanner School	0	1	1	1	1	1	1	0						
Zamboni School	1	1	2	2	2	2	2	2						
Subtotal		4	6	7	7	7	9	7						

Home Hospital 9-12

Buena Vista High School	0	0	1	1	1	1	0							
Paramount High School	3	6	7	5	5	6	4							
Subtotal	3	6	8	6	6	7	4							
Total Home Hospital	7	12	15	13	13	16	11							

Independent Study K-8

Jefferson School	0	0	0	0	0	0	1							
Keppel School	0	0	0	0	0	0	1							
Roosevelt School	0	0	0	1	1	0	0							
Subtotal	0	0	0	1	1	0	2							

Independent Study 9-12

Community Day School	0	0	0	0	1	1	0							
Paramount High School	1	2	1	0	1	4	3							
Subtotal	1	2	1	0	2	5	3							
Total Independent Study	1	2	1	1	3	5	5							

Special Day Class K-8

Alondra School	55	56	56	57	58	59	59							
Collins School	27	28	28	30	31	31	33							
Hollydale School	50	50	50	50	49	49	49							
Jackson School	24	24	24	24	24	24	23							
Jefferson School	36	38	38	38	37	37	37							
Lincoln School	26	26	25	25	24	24	24							
Los Cerritos School	57	58	58	59	59	59	58							
Paramount Park School	31	31	31	30	30	30	30							
Roosevelt School	33	33	35	35	35	34	36							
Zamboni School	31	32	31	31	30	29	29							
Subtotal	370	376	376	379	377	376	378							

Special Day Class 9-12



District Schools

Monthly School Enrollment Report

Through end of Report Period: 7 (02/17/2017)

Year: 2016-2017

Report: ATD606

School	Type	1st 09/09	2nd 10/07	3rd 11/04	4th 12/02	5th 12/30	6th 01/19	7th 02/17	8th	9th	10th	11th	12th	13th
Buena Vista High School		13	14	13	12	13	11	9						
Paramount High School		195	198	195	192	189	189	191						
Subtotal		208	212	208	204	202	200	200						
Total Special Day Class		578	588	584	583	579	576	578						

Special Ed Home Hospital K-8

Alondra School	0	0	0	0	0	0	1							
Los Cerritos School	0	0	0	1	1	1	1							
Wirtz School	1	1	1	1	0	0	0							
Subtotal	1	1	1	2	1	1	2							

Special Ed Home Hospital 9-12

Paramount High School	0	0	1	2	3	3	4							
Subtotal	0	0	1	2	3	3	4							
Total Special Ed Home Hospital	1	1	2	4	4	4	6							

Adult Transition 9-12

Paramount High School	51	50	50	49	49	48	44							
Subtotal	51	50	50	49	49	48	44							
Total Adult Transition	51	50	50	49	49	48	44							

ALL PROGRAMS

Regular Education	14,292	14,487	14,507	14,479	14,472	14,414	14,400							
Home Hospital	7	12	15	13	13	16	11							
Independent Study	1	2	1	1	3	5	5							
Special Day Class	578	588	584	583	579	576	578							
Special Ed Home Hospital	1	1	2	4	4	4	6							
Adult Transition	51	50	50	49	49	48	44							
Grand Total	14,930	15,140	15,159	15,129	15,120	15,063	15,044							

Instructional Days

Alondra School	17	20	20	14	10	8	19							
Buena Vista High School	17	20	20	14	10	8	19							
Collins School	17	20	20	14	10	8	19							
Community Day School	17	20	20	14	10	8	19							
Gaines School	17	20	20	14	10	8	19							
Hollydale School	17	20	20	14	10	8	19							
Jackson School	17	20	20	14	10	8	19							
Jefferson School	17	20	20	14	10	8	19							
Keppel School	17	20	20	14	10	8	19							
Lincoln School	17	20	20	14	10	8	19							
Los Cerritos School	17	20	20	14	10	8	19							
Mokler School	17	20	20	14	10	8	19							
Paramount High School	17	20	20	14	10	8	19							
Paramount Park School	17	20	20	14	10	8	19							



District Schools Monthly School Enrollment Report

Year: 2016-2017

Report: ATD606

Through end of Report Period: 7 (02/17/2017)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/09	10/07	11/04	12/02	12/30	01/19	02/17						
Roosevelt School		17	20	20	14	10	8	19						
Tanner School		17	20	20	14	10	8	19						
Wirtz School		17	20	20	14	10	8	19						
Zamboni School		17	20	20	14	10	8	19						