

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 956002353

LEA Name: Paramount USD ___ Title III Improvement Status: Year 4+

Fiscal Year: 2016-17

EL Amount Eligibility: \$459,907 __ Immigrant Amount Eligibility: _____

Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	Implement programs and activities in accordance with Title III Supplemental instructional support will be provided in English language development. SDAIE instructional strategies will be utilized to increase student participation and understanding of content.
	Use the subgrant funds to meet all accountability measures Subgrant funds will be used to: <ul style="list-style-type: none">▪ Provide professional development to teachers▪ Provide supplemental small group instruction to enhance instruction for EL students▪ Provide coaching support to teachers
	Hold the school sites accountable Schools will review EL student achievement data. Classroom observations will be conducted to ensure implementation of EL instructional strategies.
	Promote parental and community participation in programs for ELs Communication will provide parents with information for English Learner Parent Advisory Committees at district and school site level, parent education programs including Parent University, and information on EL student achievement results.

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction The implementation of the recently adopted McGraw-Hill ELA curriculum materials, ELD materials and supplemental materials will support enhanced ELA and ELD instruction.	K-5 teachers August 2016 – June 2017	ELA and ELD curriculum and materials, K-5 teachers' salaries		LCFF
	Provide high quality professional development PUSD curriculum specialists will work with McGraw-Hill to provide professional development to K-5 teachers focused on addressing the needs of EL students through the ELA/ELD curriculum and instructional strategies.	Curriculum Specialists August 2016 – June 2017	Curriculum Specialists' salaries, substitutes, teachers' extra hours	\$323,772	Title III
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures. Paramount Unified School District (PUSD) has met AMAO 1 and 2 targets each year since 2011-12 according to CDE Title III Accountability Reports. AMAO 3, the percent of proficient EL students on ELA and Math State assessments, has not been met. The current ELD program has not sufficiently met EL students' needs.				
	Please describe all required modifications to curriculum, program, and method of instruction. PUSD has identified a need for a K-5 ELD Curriculum Specialist to provide support to the ELD program with the implementation of the newly adopted K-5 ELA/ELD curriculum. Professional development will be provided to K-5 teachers on instructional strategies for EL students to better access the curriculum.				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students include: <ul style="list-style-type: none"> ▪ Refining and improving curriculum and assessments ▪ Strengthening program objectives and instructional strategies ▪ Providing family literacy and parent outreach 	Curriculum Specialists August 2016 – June 2017	Curriculum Specialists' salaries, substitutes, teachers' extra hours, materials	\$136,135	Title III
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$9,198.14	
		EL Estimated Costs Total:		\$459,907	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families *Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities	N/A	N/A	N/A	N/A
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		N/A	
		Immigrant Estimated Costs Total:		N/A	