



TOM TORLAKSON
State Superintendent
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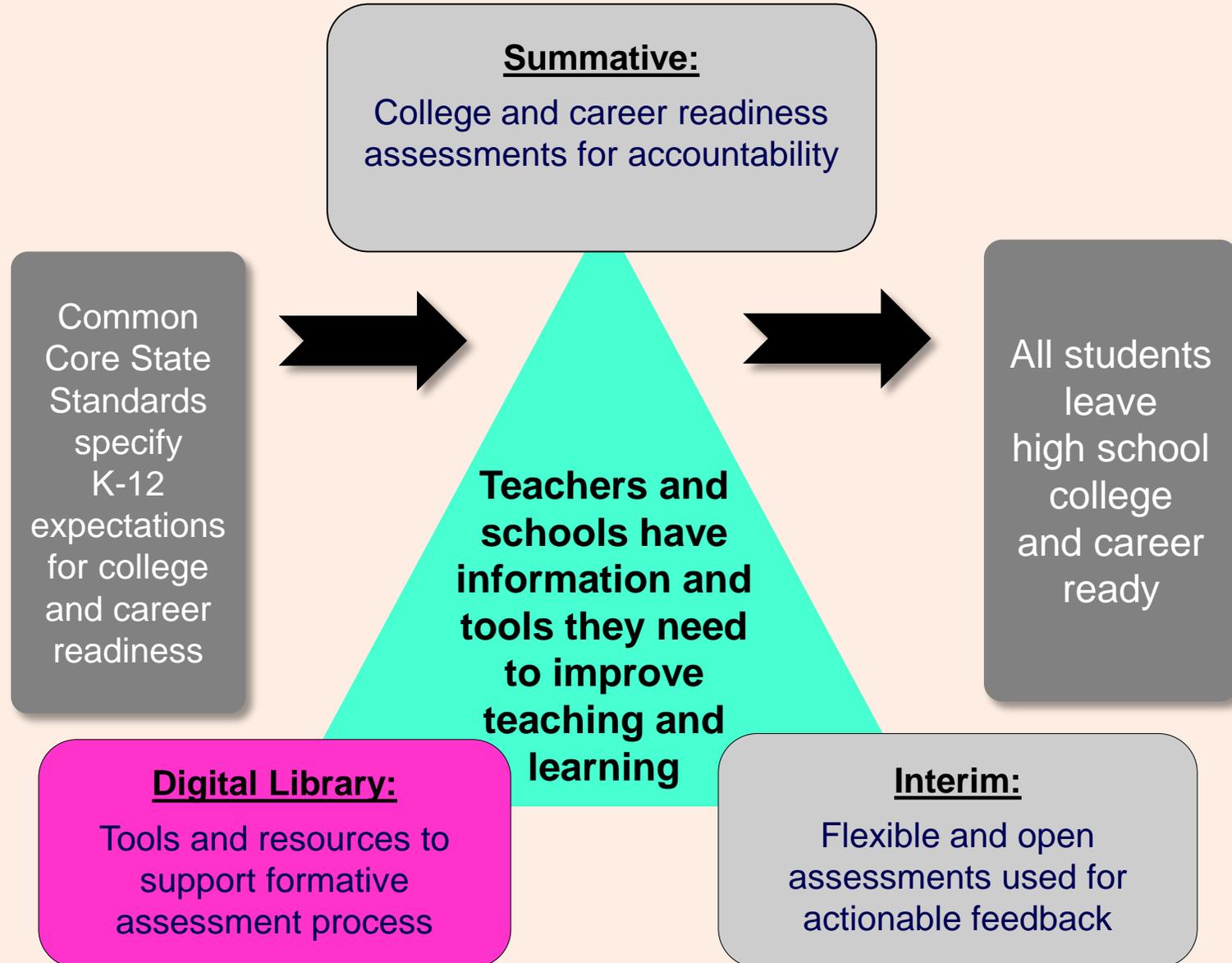
Introducing the Smarter Balanced Digital Library

- ❖ Overview
 - ❖ Navigation
 - ❖ Favorites
 - ❖ Forums



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Smarter Balanced Assessment System





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Digital Library Overview

- Online collection of over 2,600 instructional and professional learning resources that support implementation of the formative assessment process
- Many resources can be used across grades and content areas
- Supports professional development for a balanced assessment system
- Incorporates cross-state collaboration features



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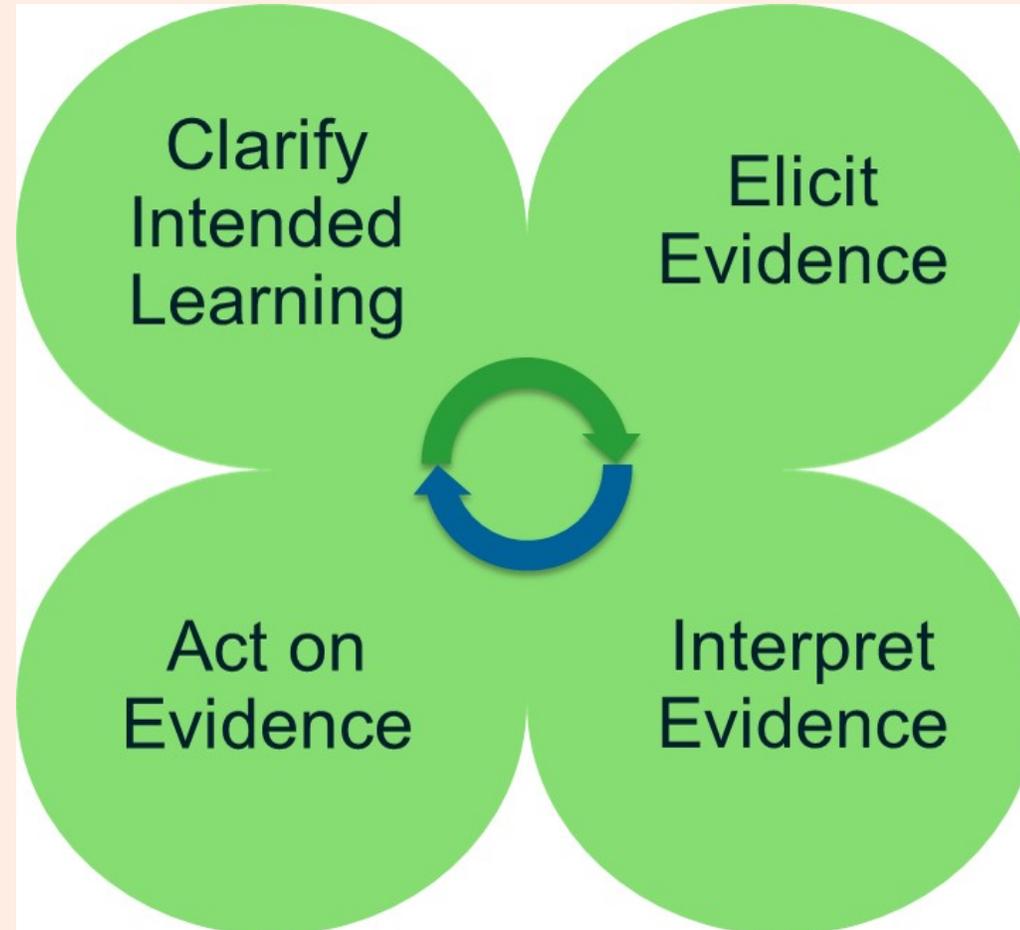
Quality Criteria for Digital Library Resources

- Aligns with Common Core State Standards
- Demonstrates and incorporates high-quality formative assessment practices
- Reflects learner differences and supports personalized learning
- Engaging and user-friendly



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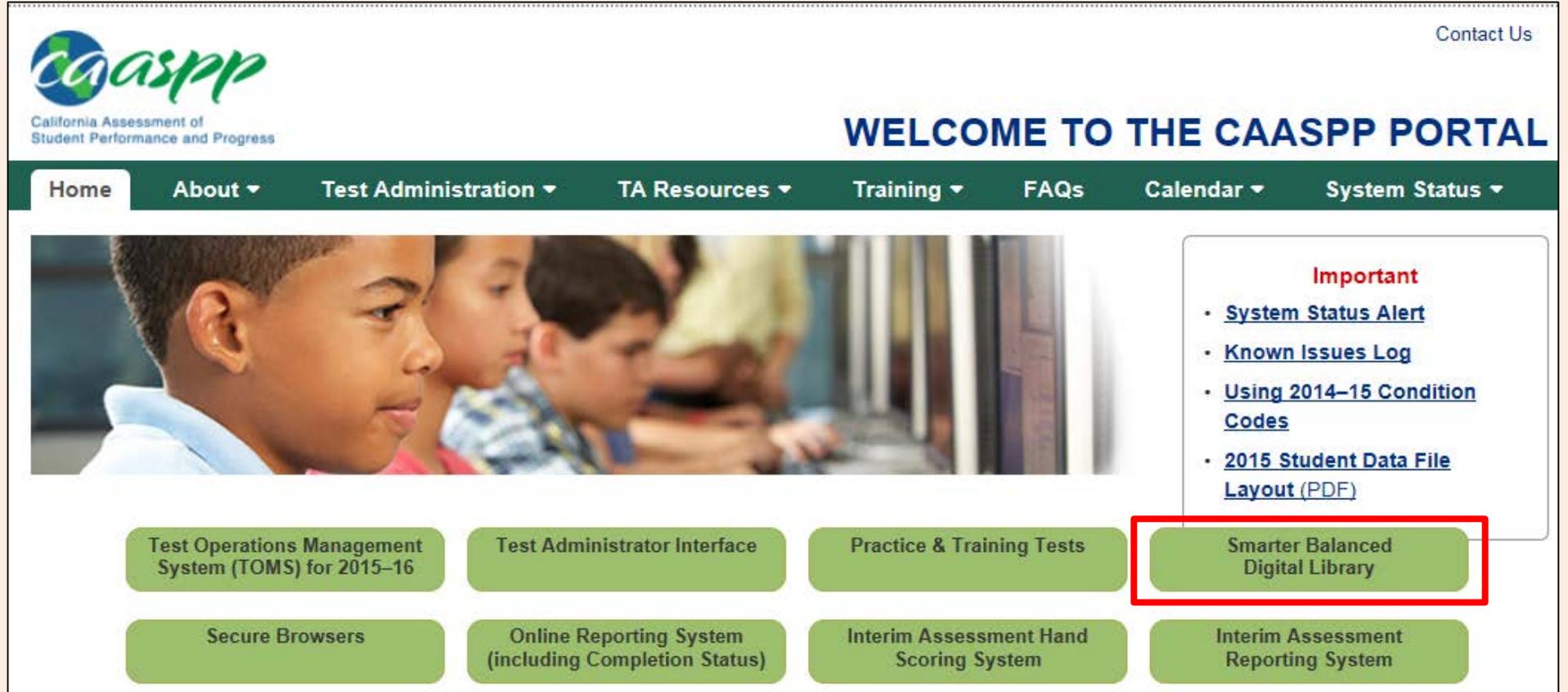
Four Attributes of the Formative Assessment Process



Accessing the Digital Library



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California Assessment of Student Performance and Progress

WELCOME TO THE CAASPP PORTAL

Contact Us

Home About Test Administration TA Resources Training FAQs Calendar System Status

Important

- [System Status Alert](#)
- [Known Issues Log](#)
- [Using 2014–15 Condition Codes](#)
- [2015 Student Data File Layout \(PDF\)](#)

Test Operations Management System (TOMS) for 2015–16

Test Administrator Interface

Practice & Training Tests

Smarter Balanced Digital Library

Secure Browsers

Online Reporting System (including Completion Status)

Interim Assessment Hand Scoring System

Interim Assessment Reporting System

To access the Digital Library, go to <http://www.caaspp.org> and select the “Smarter Balanced Digital Library” button.



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Digital Library Home Page

Smarter Balanced
Assessment Consortium

Digital Library

DL Contributor Notifications Feedback Favorites (3) Help

Digital Library Resources My Resources Forums Reports

Join the Spotlight Forum conversations this week, May 4-8! [Learn More](#)

What resources are you looking for?

Formative Attributes Subjects Grades Common Core Standards

Find Resources MORE FILTERS

Characters, Settings, and Major Events in a Story: Elicit Evidence

FEATURED RESOURCE

CONTRIBUTED BY
Content Module

State Personnel, Test State | 23 Resources

KG - Kindergarten

FORMATIVE ATTRIBUTES

Clarify Intended Learning

Elicit Evidence Interpret Evidence

Act on Evidence

Need help? These resources will help you.

The Formative Assessment Process

Navigating the Digital Library

Using library resources in the classroom

© Copyright 2015 Terms of Service Help

The carousel in the middle of the home page rotates through 4 featured resources. To navigate through the featured resources manually, select one of the circles underneath the resource. The featured resources are changed periodically.



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Digital Library Home Page

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FEATURED RESOURCE

Characters, Settings, and Major Events in a Story: Elicit Evidence

CONTRIBUTED BY
Content Module

State Personnel, Test State | 23 Resources

The resource is a 15-minute module that focuses on a teacher eliciting evidence of student learning to determine where students are in relation to the learning goal — identifying characters, settings, and major events in a story. The module shows animated video clips of a teacher eliciting...

GRADES

KG - Kindergarten

FORMATIVE ATTRIBUTES

Clarify Intended Learning

Elicit Evidence Interpret Evidence

Act on Evidence

Need help? These resources will help you.

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Terms of Service Help

Four filtering tags are provided in a drop down menu, or you can search with other filters by selecting the green button labeled “Find Resources”



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Using the Filters

What resources are you looking for?

Formative Assessment Attributes Subjects Grades Common Core State Standards

[Find Resources](#) [MORE FILTERS](#)

Select one or more of the drop down arrows for filtering purposes.

Formative Assessment Attributes

- Clarify Intended Learning
- Elicit Evidence
- Interpret Evidence
- Act on Evidence

Subjects

- ELA
- Math
- Science and Technical
- History/Social Studies
- Arts
- World Languages
- Health
- Physical Education

Grades

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7

Select Common Core Standards

Choose Your Subject Area



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Selecting a Resource

The screenshot displays a grid of educational resources. At the top left, there is a checkmark and the text "Posted with Distinction". A "Hide" button is in the top right. The grid contains several resource cards, each with a title, a preview image, a description, subject and grade information, and media type. A red arrow points from the text "title" to the title "Compare and Order Fractions" of a resource in the top row. A purple arrow points from the text "preview window" to the preview image of the resource "Fractions: Size Matters" in the bottom row.

Once you have used the filters to generate a list of resources, select either the **title** or **preview window** of the resource to make your selection.



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Selecting a Resource

The screenshot shows a resource page for a PDF document titled "equivalent_fractions.pdf". At the top, there are two thought bubbles. The left bubble contains the text: $\frac{1}{4} = \frac{5}{8}$, because $1 + 4 = 5$ and $4 + 4 = 8$. The right bubble contains the text: $\frac{1}{4} = \frac{5}{20}$, because $1 \times 5 = 5$ and $4 \times 5 = 20$. Below the bubbles, there is a dark navigation bar with a "View All Materials" button (highlighted with a red box), the filename "equivalent_fractions.pdf", and a "Download" button. Underneath, there is a list of materials: "Equivalent_fractions.pdf", "Using_models_to_critique_reasoning_when_finding_equivalent_fractions.docx", and "Equivalent_fractions2.pdf". To the right of the list are buttons for "Collaboration", "Reviews", "Share", "Related Resources", and "Flag". At the bottom right, there is a link for "Glossary Of Terms".

Many resources have downloadable materials. Make sure to select the “View All Materials” button for documents, presentation slides, or videos!



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Selecting a Resource

Once you have selected a resource, information available under the tab “About this Resource,” provides a summary of the resource and a clear connection to the formative assessment process.

What is Close Reading?
A Look at the Background Behind Close Reading and the Teaching Process Behind How to Deeply Examine Text
By Kimberly Harrington, 4th Grade Classroom Teacher

View All Materials what_is_close_reading-2.pptx Download

About This Resource Collaboration Reviews Share Related Resources Flag

Have you used this resource? If so, please take a moment to review it. ★★★★★ 2 reviewers



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Marking Your Favorites

Close Reading: Teaching Deeper Thinking with Students
PROFESSIONAL LEARNING RESOURCE

Author: [Kim Harrington](#) | Owner: [Kim Harrington](#)

Contributor: [Kim Harrington](#)

[Add to Favorites](#)

What is Close Reading?
A Look at the Background Behind Close Reading and the
Teaching Process Behind How to Deeply Examine Text

[View All Materials](#) | what_is_close_reading-2.pptx | [Download](#)

Once you find a resource that you would like to save, simply hover over and select “Add to Favorites”.



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Marking Your Favorites

The screenshot shows the Smarter Balanced Digital Library interface. At the top, there is a navigation bar with the Smarter Balanced logo, the text "Digital Library", and user information: "Jennifer", "Notifications", "Feedback", "Favorites (2)", and "Help". Below this is a secondary navigation bar with links: "Digital Library Resources", "Resource Review", "My Resources", "Forums", and "Reports". The main content area displays a resource titled "Close Reading: Teaching Deeper Thinking with Students", categorized as a "PROFESSIONAL LEARNING RESOURCE". It lists the author and owner as "Kim Harrington" and the contributor as "Kim Harrington". A large image of a presentation slide titled "What is Close Reading?" is shown, with the subtitle "A Look at the Background Behind Close Reading and the Teaching Process Behind How to Deeply Examine Text". At the bottom of the slide, there are buttons for "View All Materials" and "Download". The "Add to Favorites" button is highlighted with a red box, and the "Favorites (2)" link in the top navigation bar is also highlighted with a red box.

Your selection now appears under “Favorites” in the tool bar.



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Subscribing to Forums and Starting Discussions

The screenshot shows a resource page for "What is Close Reading?". The title is "What is Close Reading?" in large blue text. Below it is the subtitle "A Look at the Background Behind Close Reading and the Teaching Process Behind How to Deeply Examine Text" and the author "By Kimberly Harrington, 4th Grade Classroom Teacher". At the top, there are buttons for "View All Materials" and "Download". Below the title is a navigation bar with tabs: "About This Resource", "Collaboration" (highlighted with a red box), "Reviews", "Share", "Related Resources", and "Flag". Below the navigation bar is a section for reviews with a prompt "Have you used this resource? If so, please take a moment to review it." and a "Subscribe to Forum" button (highlighted with a red box) and a "+ Start a Discussion" button (highlighted with a red box). Below this are two forum topics: "Implementation" with 1 post and "Suggested Modifications to Support a Range of Learners" with 0 posts.

You may subscribe to a forum to receive communications about a resource, or you can start a discussion about a desired resource. Begin by selecting the “Collaboration” tab. Next, select “Subscribe to Forum” or “Start a Discussion.”



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Resources on the CDE Digital Library Web Page

<http://www.cde.ca.gov/ta/tg/sa/diglib.asp>

- Videos
 - ✓ [Exploring the Smarter Balanced Digital Library](#)
 - ✓ [Introducing the Smarter Balanced Digital Library](#)
 - ✓ [Quality Criteria for the Digital Library](#)
- Slide Show
 - ✓ [Digital Library Overview and Sample Resources](#)
- PDFs
 - ✓ [Digital Library Fact Sheet](#)
 - ✓ [The Formative Assessment Process](#)



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For further information about using the Digital Library, please contact the CalTAC Digital Library Help Desk

caltac@ets.org

1-855-631-1510

