

Paramount Unified School District LCAP Committee Meeting February 22, 2017



Meeting Outcomes

- Review/analyze results of the staff surveys administered to K-5, 6-8 and 9-12 schools.
- Understand how the LCAP aligns with the strategic planning process.
- Outline next steps.

Agenda

Topic	Time
Overview of Agenda, Handouts	3:15-3:25
Review survey results	3:25-4:00
Table groups report out	4:00-4:15
Strategic Plan	4:15-4:30
Next Steps	

What sources of data will we use to inform the new LCAP?

Source #1	Source #2	Source #3	Source #4
School Surveys	Rubrics in Data Dashboard New this year!	Parent, Student Surveys	Other initiatives in 2017-18



February 22
Meeting



March 29 Meeting



Why do we use surveys?

The LCAP requires that we solicit feedback on the impact of the services and activities in the Plan each year. We use this information to:

- Identify progress and needs based on what was implemented in 2016-17
- Inform the updated plan for 2017-18

Relationship to LCAP: Plan Summary

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

Survey Questions

	Survey Question	Reported
1	To what degree have your students benefitted from the following LCAP actions and services?	Bar graph
2	To what degree has the follow professional development supported implementation of Common Core Standards?	Bar graph
3	Which professional development topics described in question two have benefitted EL students in your class?	Written comments
4	The LCAP outlines the use of Base Funds to maintain and improve school facilities and security. What type of facility improvements have been made at your school this year?	Written comments
5	What do you recommend we continue, revise or add to the LCAP to improve student outcomes?	Written comments
6	What other comments do you have?	Written comments

Analyzing Survey Questions 1-2

- Based on the data in these two bar graphs, what trends do you observe?
- Which services and activities were most beneficial?
- What professional development was most valuable?

Report Out



Analyzing Survey Questions

Task	How	Time
Divide handouts with questions 3-6. Some questions have many pages and may need to be shared by more than one person.	Table group	2 minutes
Highlight trends. Which phrases come up frequently?	Individuals	15 minutes
Each person shares trends from the question they read.	Each person reports to table group	10 minutes
Based on this data, create a Thinking Map that describes: <ul style="list-style-type: none">• Where have we made the greatest progress?• What are our greatest needs?	Table group.	10 minutes

Report Out



Strategic Plan

How does the LCAP connect to the strategic plan?

Next Steps

Early March

- LCAP Parent Survey distributed. This year it will be sent with the Title I parent survey.
- Focus groups with high school students who complete survey.

Next Meeting:

March 29 - 3:15 - 5:00 (extended time)

- Data Dashboard
- Parent, student survey results
- Planning initiatives for 2017-18