

Paramount Unified School District

LCAP Committee Meeting
January 12, 2016



Meeting Outcomes

- Understand the role of stakeholder feedback in the LCAP
- Review and provide feedback to draft survey questions
- Outline next steps in the survey process

Agenda

Topic	Time
Agenda, Outcomes Review	3:15-3:20
What is the role of stakeholder feedback and input in the LCAP? Schools, parents, students	3:20-3:30
Review draft survey Provide feedback Report out	3:30-4:00 3:00-4:30
Next steps	

Engaging our Stakeholders

Timeline	Engagement Process
Fall	<ul style="list-style-type: none">• Review updated metrics• Review activities and services implemented this year
Winter	<ul style="list-style-type: none">• Develop survey questions to solicit feedback on implementation• Administer survey• Solicit feedback from parents, students• Analyze trends from survey data• Report on proposed state budget, 2016-17 and implications for PUSD
Spring	<ul style="list-style-type: none">• Discuss survey data implications, impact on updated LCAP for 2016-19.

Purpose of the Survey

The LCAP process requires feedback and input is from staff, parents and students on:

- The impact and effectiveness of activities and services being implemented;
- The activities and services that need to be continued, revised or added.

Who will provide feedback?

Schools: Principals, teachers, other staff members

Parents: Parent LCAP Committee

Students: High school student focus groups

Overview of Survey

- Survey reflects the *key components* of the LCAP's activities and services for Supplemental/Concentration funds. Not every service is reflected in the survey.
- Participants complete the section that applies to their school level, ie elementary, middle, high school.
- Selected response (bubble) and constructed response (written) questions.
- Administered via Survey Monkey.

Objectives for the Survey

- ✓ Feedback on key initiatives
- ✓ Easy to report and understand results
- ✓ High response/participation rate
- ✓ 10-15 minute completion time

Table Task

Review the survey questions for your table's assigned grades:

☐ K-5

☐ 6-8

☐ 9-12

Ask and answer clarification questions that require only brief answers, ie, "what is ST math?".

Table Reports

As a table group, create a Thinking Map that answers:

- ☐ What is useful about the survey questions? Will they provide the feedback we need?
- ☐ What might be revised?
- ☐ What might be added?

Each table will share their Thinking Map

Next Steps

- Revise survey questions.
- Administer surveys to schools, week of January 25.
- Solicit feedback from parents, student focus groups.

LCAP Committee Meetings

Date	Topic	Focus
<input type="checkbox"/> Nov. 30	LCAP Committee Meeting	Review services, activities implemented, updated metrics
<input type="checkbox"/> January 12	LCAP Committee Meeting	Analyze current data; discuss survey questions and process for gathering feedback
<input type="checkbox"/> Feb. 2 Feb. 9 or 16	LCAP Committee Meeting	Analyze survey results; discuss trends, implications, impact
<input type="checkbox"/> March 21	LCAP Committee Meeting	Continue discussing implications, input to new plan
<input type="checkbox"/> April 11	LCAP Committee Meeting	Review, provide feedback to draft sections of plan
<input type="checkbox"/> May 24	LCAP Committee Meeting	Review, provide feedback to draft sections of plan
<input type="checkbox"/> June	Public Hearing Board Approval	
<input type="checkbox"/> By July 1	Submit to LACOE	

Next Committee Meeting

February 2, 2016

(possible change of date: February 9 or 16)

Topic: Analyzing Survey Results



Ticket Out the Door:
What is one thing you learned today?

