

PARAMOUNT UNIFIED SCHOOL DISTRICT

BUDGET STUDY COMMITTEE

Minutes

December 12, 2013

Attendees:

Eileen Aparicio, David Balstad, Frank Barraza, Karen Bowen, Jeff Bowers, Greg Buckner, Maria Conant, Michael Conroy, Josie Contreras, Cindy Craft, Kimberly Goforth, Randy Gray, James Jackson, Rene Juarez, Charla Kanz, Jerry King, Jean Law, Herman Mendez, Connie Moran, Teresa Reno, Daniel Sepulveda, Viviana Venegas, Anna Yasuhara, Teresita Zamudio

Absent:

Margie Brennan, Ranita Browning, Karen Burgess, Lynn Butler, Lorena Chaidez, Jolanda Dudgeon, Theodora Espinoza, Jessie Flores, Ana Galvan, Irma Guzman, Morrie Kosareff, Jerome McCullough, Deb Meyers, John Moreno, Nadya Nieto, Claudia Perez

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Dr. Michael Conroy called the meeting to order at 3:40 p.m.

1. Review Minutes – September 26, 2013

Dr. Conroy welcomed Committee members, thanking them for taking time to attend the meeting. He stated that future meetings listed on the Agenda will pick up with more information on the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP) as information is received.

Dr. Conroy stated that the Minutes of the September 26, 2013 meeting were e-mailed to Committee members as well as being included with the meeting materials. He asked whether there were any questions or comments on the Minutes, and there were none.

Dr. Conroy welcomed Herman Mendez to the meeting, asking whether he would like to address the Committee. Mr. Mendez also thanked the members for attending, stating that with the LCFF, lawmakers recognize that the people closest to the issues probably have the best solutions, and it gives them flexibility to make decisions based on students' needs.

Mr. Mendez stated that as the State Board of Education has been meeting to discuss the terms of LCFF and LCAP, many voices are being heard. The last public hearing lasted five hours. Special interest groups want to be heard regarding how they feel the money should be spent. In January, Mr. Mendez, members of the Board of Education, and Dr. Conroy will travel to Sacramento for the State Board of Education meeting, along with many other districts to give their perspective on LCFF and LCAP.

2. Presentation – First Interim Budget Presentation

The 2013-14 First Interim Budget was approved by the Board of Education on December 11, 2013. Dr. Conroy presented the PowerPoint from the meeting. Due to the state funding issues over the last few years, fiscal solvency was the top priority, whereas with the changes expected with LCFF, the District can once again focus on student achievement.

Dr. Conroy reviewed the two-year process of developing a budget and the financial reporting required under the former revenue-limit funding model, explaining that it was a fluid process. The District was required to adopt a budget based on assumptions before the state adopted its budget, with adjustments made as information on the state's budget and economic outlook became known.

LCFF is purported to simplify school finances. School districts will be given a *base* grant by grade span: K-3, 4-6, 7-8 and 9-12. In addition, districts will receive *supplemental* and *concentration* grants to provide additional services for English-language learners, free and reduced-price meal recipients, and foster youth. Districts must create a Local Control Accountability Plan to address how they will meet their goal to raise student achievement, while moving to K-3 class-size reduction to 24:1 by 2021.

For 2013-14, districts will receive “hold harmless” funding equivalent to at least the amount received in 2012-13. The “entitlement target” funding will increase slowly each year until 2021, when districts are expected to be “fully funded” to 2007-08 levels. Career and Technical Education/ROP, transportation and Targeted Instructional Improvement Grant (TIIG) funding are not included in the base grant. The District is assuming that it will receive about 1/8th of the entitlement target funding in 2014-15. Districts need to keep in mind that there can still be variances based on the economy and factors like declining enrollment that need to be accounted for.

Dr. Conroy explained the budget assumptions and multi-year projections that were part of the First Interim Report. Districts are required to have a structurally sound budget and to have a reserve in case the funding doesn't come in as anticipated. 2014-15 is the first year LCAP will be in place. The District will have to develop a plan for how the revenue will be spent to serve the students who are the focus of the supplemental and

concentration grants.

The Department of Finance has cited evidence that the state's economic conditions may be slowing, and the Legislative Analyst's Office is estimating that full implementation of LCFF may take longer than originally planned, or may only reach 90% implementation by 2021. Another important thing to consider is that Proposition 30 temporary taxes will expire in 2016.

3. Presentation – Local Control Accountability Plan Consultation Team

Dr. Conroy presented the PowerPoint from the LCAP Team meeting on December 2nd. LCFF and LCAP are integrally linked together, and the priorities of both should line up with the District's budget. Education Code Section 52060-52077 (8)(g) provides: "A governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan." The state has identified eight priority areas that must be addressed in the LCAP: student achievement, school climate, basic services, the implementation of Common Core state standards, student engagement, other student outcomes, parental involvement and course access.

The District has formed a team of stakeholders comprised of teachers, administrators, parents and community members to develop the plan that will describe the District's overall vision for students and the annual goals and specific actions the District will take to achieve the vision and goals. The District would like a deeper level of parental involvement and better communication.

The District's racial/ethnic designation and enrollment by grade were detailed. The stakeholders have the best understanding of who the students are, can identify the gaps and outcomes for them, they know the current efforts that have been made and the expertise the educators have, as well as what research and best practices show.

The state regulations are expected to be released on January 16th. An outline of the District's priorities is anticipated to be completed by mid-March, a draft plan by the end of April, and submission of the LCAP to the Board is anticipated by the end of June.

Dr. Conroy reminded Committee members that their task is to present the information from this meeting at staff meetings at their sites.

4. Questions & Answers

Q. What is the percentage or number of foster youth students in

the District?

A. A few hundred. The bulk of the students are those receiving free and reduced-price meals.

Q. Can we get a list of the people who are on the LCAP Consultation Team?

A. A list will be included in the minutes.

5. Future Meetings – Large Conference Room

- Thursday, January 23, 2014, 3:30 p.m.
- Thursday, February 27, 2014, 3:30 p.m.
- Thursday, March 27, 2014, 3:30 p.m.
- Thursday, April 24, 2014, 3:30 p.m.
- Thursday, May 29, 2014, 3:30 p.m.

Adjournment: The meeting was adjourned at 5:00 p.m.