92.86 %

1A1 Technical Skill Attainment

Numerator:

Number of adult CTE concentrators enrolled in a CTE capstone course who passed an end-ofprogram assessment or earned a competency certificate during the reporting year.

Denominator:

Number of adult CTE concentrators enrolled in a CTE capstone course who took an end of program assessment or who were eligible to earn a competency certificate in a CTE program.

LEA Level 2010-11: 94.47 % LEA Level 2011-12: 97.42 % LEA Level 2012-13:

State Level 2012-13: 88.83 % Required Target: 79.95 % Met Target: Yes

2A1 Credential, Certificate, or Degree

Numerator:

Number of adult CTE concentrators enrolled in a CTE capstone course who earned an industry -recognized credential, certificate, degree, or completed a transfer program.

Denominator:

Number of adult CTE concentrators who were enrolled in a CTE capstone course.

LEA Level 2010-11: 85.64 % **LEA Level 2011-12:** 83.12 % **LEA Level 2012-13:** 2.94 %

State Level 2012-13: 80.30 % Required Target: 72.27 % Met Target: No

Explanation:

The dramatic drop is most likely due to an input/setup error on our end vis-a-vis our student database.

Strategy to improve performance level:

Reexamine our input/setup procedure for our student database and correct the mistakes that caused the reporting errors.

Planned activities:

Review the procedure for reporting and inputting this data into our electronic system. Correct the errant steps/practices. Check accuracy and status as the year progresses.

Funding source: District Perkins Other

Funding Amount: 500

4A1 Student Placement

Numerator:

Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, entered military service, or employment as reported on a survey six months following the program year.

Denominator:

Number of adult CTE capstone concentrators who left adult education during the reporting year and responded to a follow-up survey.

LEA Level 2010-11: 92.99 % **LEA Level 2011-12:** 97.43 % **LEA Level 2012-13:** 100.00 %

State Level 2012-13: 80.85 % Required Target: 72.77 % Met Target: Yes

5A1 Non-traditional Participation

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Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.

Denominator:

Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.

LEA Level 2010-11: 26.27 % LEA Level 2011-12:

27.69 %

LEA Level 2012-13:

20.28 %

State Level 2012-13: 22.20 %

Required Target:

19.98 %

Met Target:

Yes

5A2 Non-traditional Completion

Numerator:

Number of adult CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in nontraditional fields who passed an end-ofprogram assessment or earned a competency certificate.

Denominator:

Number of adult CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields who took an end of program assessment or who were eligible to earn a competency certificate.

LEA Level 2010-11: 21.62 %

LEA Level 2011-12:

26.51 %

LEA Level 2012-13:

12.90 %

State Level 2012-13: 25.00 %

Required Target:

22.50 %

Met Target:

No

Explanation:

No advertising or promotion to non-traditional potential participants in our two CTE departments. Also, the database errors mentioned in 2A1 likely contributed to the problem.

Strategy to improve performance level:	
Promote to non-traditional clients and correct the database errors.	

Planned	activ	/ities
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Create an advertising plan, carry in out, and check the results. Fix database errors as mentioned in 2A1.

Funding source:

✓ District

Perkins

Other

Funding Amount:

1000

LEA Sign-off Section

Assessment of Career Technical Education Programs section is complete and ready for CDE review.

CDE Review and Sign-off Section

CDE Comments

Section Approval

Save

Save and Continue