

Section III - Assessment of Career Technical Education Programs

Section 123(b) of Perkins IV requires states to conduct annual evaluations of the progress and efforts grant recipients are making toward achieving the core indicator performance levels established for the state's CTE programs. California LEAs provide data to the CDE through the 101-E1 report in the fall and 101-E2 report in the spring, and these data are used to determine the core indicators.

This section identifies the LEA's actual performance on each of the Core Indicators of performance and indicates if the LEA has met the state-established performance targets.

Congratulations, no action is necessary on this page. Paramount Unified (132 - Adult/ROOP) has met or exceeded the required target in each of the core indicators of performance and is determined to be a Compliant Agency

N/A may indicate that the LEA:

- Failed to report the required data for that indicator
- Is one of the State Special Schools or California Education Authority
- Did not receive Perkins funds in the prior year and was not required to report data

If 5S1 is the only indicator showing an N/A, the LEA failed to submit the required CDE-101 E2 report

1A1 Technical Skill Attainment

Numerator:

Number of adult CTE concentrators enrolled in a CTE capstone course who passed an end-of-program assessment or earned a competency certificate during the reporting year.

Denominator:

Number of adult CTE concentrators enrolled in a CTE capstone course who took an end of program assessment or who were eligible to earn a competency certificate in a CTE program.

LEA Level 2009-10:	100.00 %	LEA Level 2010-11:	94.47 %	LEA Level 2011-12:	97.42 %
State Level 2011-12:	75.20 %	Required Target:	67.68 %	Met Target:	Yes

2A1 Credential, Certificate, or Degree

Numerator:

Number of adult CTE concentrators enrolled in a CTE capstone course who earned an industry-recognized credential, certificate, degree, or completed a transfer program.

Denominator:

Number of adult CTE concentrators who were enrolled in a CTE capstone course.

LEA Level 2009-10:	92.85 %	LEA Level 2010-11:	85.64 %	LEA Level 2011-12:	83.12 %
State Level 2011-12:	51.50 %	Required Target:	46.35 %	Met Target:	Yes

4A1 Student Placement

Numerator:

Number of adult CTE concentrators who left adult education and enrolled in postsecondary education or advanced training, entered military service, or employment as reported on a survey six months following the program year.

Denominator:

Number of adult CTE capstone concentrators who left adult education during the reporting year and responded to a follow-up survey.

LEA Level 2009-10:	99.06 %	LEA Level 2010-11:	92.99 %	LEA Level 2011-12:	97.43 %
State Level 2011-12:	71.27 %	Required Target:	64.14 %	Met Target:	Yes

5A1 Non-traditional Participation

Numerator:

Number of adult CTE participants from underrepresented gender groups enrolled in a program sequence that leads to employment in nontraditional fields.

Denominator:

Number of all adult CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.

LEA Level 2009-10:	33.03 %	LEA Level 2010-11:	26.27 %	LEA Level 2011-12:	27.69 %
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State Level 2011-12: 24.40 %

Required Target: 21.98 % Met Target: Yes

5A2 Non-traditional Completion

Numerator:

Number of adult CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in nontraditional fields who passed an end-of-program assessment or earned a competency certificate.

Denominator:

Number of adult CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields who took an end of program assessment or who were eligible to earn a competency certificate.

LEA Level 2009-10: 36.15 % LEA Level 2010-11: 21.62 % LEA Level 2011-12: 26.51 %

State Level 2011-12: 20.00 % Required Target: 18.00 % Met Target: Yes

Section III - LEA Sign-off Section**Section III - CDE Review and Sign-off Section**☐ Section III - Section Approval